

1

00:00:17.110 --> 00:00:18.459

Shana Watters: Good morning, John.

2

00:00:20.270 --> 00:00:21.250

John Lof: I mean, how are you.

3

00:00:23.540 --> 00:00:26.224

Shana Watters: I am doing well. Thank you for asking.

4

00:01:24.730 --> 00:01:27.790

JaneAnne Murray: John with Sharon. Do you think we have everybody.

5

00:01:29.046 --> 00:01:32.720

John Lof: Yep, we have. Well, we have 5 panelists. At the moment.

6

00:01:32.720 --> 00:01:34.060

JaneAnne Murray: Expected 6.

7

00:01:34.230 --> 00:01:36.720

John Lof: Yes, the university representative.

8

00:01:36.720 --> 00:01:37.510

JaneAnne Murray: Oh, okay.

9

00:01:37.908 --> 00:01:39.499

John Lof: The call just representative.

10

00:01:39.500 --> 00:01:41.350

JaneAnne Murray: Oh, right! Who is that person?

11

00:01:41.731 --> 00:01:43.639

John Lof: And they're joining now. Dr.

12

00:01:43.640 --> 00:01:44.340

JaneAnne Murray: Great.

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00:01:49.720 --> 00:01:53.590

JaneAnne Murray: Good morning, everyone. We're just waiting for everyone to

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00:01:54.830 --> 00:01:55.890

JaneAnne Murray: be

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00:01:56.510 --> 00:02:00.450

JaneAnne Murray: present in the zoom room and have their cameras on, etc.

16

00:02:01.320 --> 00:02:02.599

JaneAnne Murray: and we'll begin.

17

00:02:23.680 --> 00:02:25.409

JaneAnne Murray: John is Sarah

18

00:02:25.910 --> 00:02:28.019

JaneAnne Murray: a panelist? Oh, I see.

19

00:02:29.450 --> 00:02:31.920

[REDACTED]: I apologize. I'll be camera on in just a minute.

20

00:02:31.920 --> 00:02:33.840

JaneAnne Murray: No worries, no worries. Yeah.

21

00:02:48.514 --> 00:03:00.890

JaneAnne Murray: Usually we ask for our panelists to have their cameras on. There will be times throughout the day when people might briefly, for a short period, turn off their cameras. I'm aware of that in advance, and

22

00:03:01.560 --> 00:03:10.070

JaneAnne Murray: people shouldn't be concerned by that Haitian. Don't worry if the camera goes off, our panelists are very engaged, and

23

00:03:10.340 --> 00:03:17.730

JaneAnne Murray: if they go off camera, they text me and let me know, and they're still engaged in the proceedings. So don't worry about that.

24alabsi

00:03:23.950 --> 00:03:26.110

JaneAnne Murray: I'm just gonna wait a couple more minutes.

25

00:03:28.680 --> 00:03:32.324

JaneAnne Murray: It's nice to see some familiar faces there.

26

00:03:37.860 --> 00:03:39.630

JaneAnne Murray: Sarah, if you're

27

00:03:40.090 --> 00:03:45.619

JaneAnne Murray: just able to be engaged. I'm fine with moving forward without your camera on.

28

00:03:45.780 --> 00:03:48.169

[REDACTED]: Yeah, sorry. It'll be just a minute or 2.

29

00:03:48.170 --> 00:03:50.330

JaneAnne Murray: Don't worry. But do you want me to proceed.

30

00:03:50.570 --> 00:03:52.040

[REDACTED]: Yes, please. Thank you very much.

31

00:03:52.040 --> 00:04:01.399

JaneAnne Murray: Okay, great. All right. So welcome. Everybody today is November 15.th It is

32

00:04:02.170 --> 00:04:15.804

JaneAnne Murray: 9 0, 3 in the morning, and we're here in a zoom space to have a campus committee on student behavior hearing for Yulong Haitian yang

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00:04:17.300 --> 00:04:18.019

JaneAnne Murray: it.

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00:04:18.970 --> 00:04:43.610

JaneAnne Murray: This meeting is being recorded. We ask our panelists to keep their cameras on, and to be 100 focused on the proceeding, going forward to eliminate distractions, you know. Keep your phone away, but I am aware that some of you may have issues during the day which require you to turn off your camera, and that's fine with me. We just want you to be engaged. If you're not going to be engaged, let me know, and we can take a break.

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00:04:43.610 --> 00:05:07.549

JaneAnne Murray: And, as you all know, or for those new to this. We do take breaks periodically throughout the day, and we take a break for lunch so that everybody is able to get the sustenance they need. Okay, so 1st of all, let me just introduce myself, and then we'll go through the room and introduce everybody. My name is Jane Ann Murray. I'm the chair of the Campus Committee

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00:05:07.550 --> 00:05:15.550

JaneAnne Murray: on Student Behavior, and I'm the chair for this proceeding. I'm a clinical law professor at the law School.

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00:05:15.967 --> 00:05:18.469

JaneAnne Murray: John, would you introduce yourself, please.

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00:05:19.870 --> 00:05:26.869

John Lof: Yes, good morning. My name is John Lough. I'm a Senate associate in the University Senate office, and today I am the Ccsb. Case secretary.

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00:05:27.280 --> 00:05:28.819

JaneAnne Murray: Thank you. Sharon.

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00:05:30.990 --> 00:05:39.590

Sharon Dzik: Hello, everybody! My name is Sharon Desick, and I am the director of the office for community standards, and I will be the presenter for the university. In this case.

41

00:05:40.530 --> 00:05:41.309

JaneAnne Murray: Roxanne.

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00:05:42.400 --> 00:05:45.499

Roxanne S Krietzman: Morning. Everyone. My name is Roxanne Kreitzman.

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00:05:45.510 --> 00:05:52.990

Roxanne S Krietzman: I am the assistant director for student advocacy, and I am serving as Haishan student advocate today at the hearing.

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00:05:53.250 --> 00:05:55.319

JaneAnne Murray: Thank you. Shauna.

45

00:05:56.330 --> 00:06:02.660

Shana Watters: Good morning. All my name is Shanna Waters, and I'm a teaching professor in the department of Computer Science and Engineering.

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00:06:03.480 --> 00:06:04.350

JaneAnne Murray: Maddie.

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00:06:05.960 --> 00:06:13.859

Mattie Hawley: Everyone. My name is Maddie Hawley. I am the division administrator for student Affairs in the College of Pharmacy, and I am a panel member.

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00:06:15.150 --> 00:06:16.000

JaneAnne Murray: Brian.

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00:06:18.374 --> 00:06:20.925

Bryan Dowd: Good morning. My name is Brian Dowd.

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00:06:21.870 --> 00:06:28.169

Bryan Dowd: Excuse me, I'm a professor in Hpa. In health, policy and management.

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00:06:28.972 --> 00:06:43.620

Bryan Dowd: And I can give a little more detail. I have a bachelor's degree in architecture from Georgia, Tech, Ms. In urban administration from Georgia, State, a Phd. In public policy analysis

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00:06:43.720 --> 00:06:55.760

Bryan Dowd: from the University of Pennsylvania. I teach econometrics, and I co-teach writing for research in our doctoral program, and I am, Hush! Han's advisor.

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00:06:56.530 --> 00:06:58.719

JaneAnne Murray: Thank you. Brian. [REDACTED].

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00:07:01.560 --> 00:07:06.850

[REDACTED]: Morning. Everyone. My name is [REDACTED]. I'm a graduate student in the department of Horticultural Science.

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00:07:07.720 --> 00:07:09.859

JaneAnne Murray: And and you're a panelist today, right?

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00:07:11.100 --> 00:07:14.100

[REDACTED]: Correct. Thank you, Janet.

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00:07:14.100 --> 00:07:15.110

JaneAnne Murray: Natalie.

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00:07:15.920 --> 00:07:21.819

Natalie V Covington: Hi. My name is Natalie Covington. I'm an assistant professor in the Speech Language Hearing Sciences Department, and I'm a panelist today.

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00:07:22.170 --> 00:07:23.210

JaneAnne Murray: Thank you.

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00:07:24.020 --> 00:07:27.000

JaneAnne Murray: I'm not going to pronounce your name correctly. Weihua.

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00:07:27.800 --> 00:07:37.609

Weihua Guan: Yeah, yeah, you you pronounce correctly. So, yeah, so so my name is Vihua Guan. So I'm a professor at Bell Statistics and Health data science. I'm a panelist today.

62

00:07:38.080 --> 00:07:39.899

JaneAnne Murray: Thank you. Hannah.

63

00:07:41.340 --> 00:07:52.809

Hannah T Neprash: Good morning. My name is Hannah Niprash. I am also a professor in health policy and management in the School of Public Health. I am a witness today, and I'm 1 of the 4 faculty who brought the allegation.

64

00:07:53.260 --> 00:07:55.480

JaneAnne Murray: Thank you. Ezra.

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00:07:56.570 --> 00:08:05.379

Ezra Golberstein: Hi! I'm Ezra Goldberstein, like Hannah, I'm a associate professor in the division of health policy and management, and, like Hannah, I'm a witness in one of the 4 faculty that brought the allegation.

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00:08:05.680 --> 00:08:07.310

JaneAnne Murray: Thank you. Sarah.

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00:08:08.340 --> 00:08:15.229

██████████: Good morning, everyone. My name's ██████████. I'm in my final year of medical school here at the University of Minnesota, and I'm a panelist.

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00:08:15.680 --> 00:08:41.870

JaneAnne Murray: Thank you so much. Welcome to all of you. This is the point when I review the standard of proof at a Ccsb. Hearing in all Ccsb. Hearings the standard proof is preponderance of the evidence. This means that the panel will determine whether it is more likely than not that the student conduct code was violated or not.

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00:08:41.870 --> 00:09:11.130

JaneAnne Murray: We typically put on the record here any understandings reached at the pre-hearing conference. One of the understandings was that each side would have a total of 2 and a half hours to present their case. That would include questioning from each side, but maybe not necessarily include all the questioning from the panelists that may expand the time, but the goal here is to at least try to keep the presentation to approximately 5 or 6 h, and it may be shorter than that.

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00:09:11.200 --> 00:09:24.859

JaneAnne Murray: And at this point I typically ask witnesses to leave the room who are not going to be here for the whole hearing. Sharon, who did you want to be present during the hearing? Usually the professors who are

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00:09:25.600 --> 00:09:33.190

JaneAnne Murray: the instructors who bring the claims here get to stay throughout the hearing. So, Sharon, who did you want to be present.

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00:09:33.190 --> 00:09:36.900

Sharon Dzik: Yeah. Both Hannah and Ezra will be present.

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00:09:37.270 --> 00:09:42.810

JaneAnne Murray: Okay, great. And then, Brian, you're not here as a panelist. Right?

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00:09:43.410 --> 00:09:45.820

JaneAnne Murray: You're here as an advisor. So you're a witness. Is that.

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00:09:45.820 --> 00:09:47.280

Bryan Dowd: That's correct.

76

00:09:47.830 --> 00:09:54.960

JaneAnne Murray: And did. Are you? Are you here for Haishan? Are you going to step out, or are you sort of Haishan's.

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00:09:55.310 --> 00:09:57.829

Roxanne S Krietzman: He's a witness, so he'll step out till his.



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00:09:57.830 --> 00:09:58.799

JaneAnne Murray: He'll step out.

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00:09:58.800 --> 00:10:16.660

Roxanne S Krietzman: Yeah. And can I just make a clarification? I know Ezra was the name on the report. I know there are multiple accusing faculty members, but I'm just wondering if we can have Ezra say. But Hannah be excused until her testimony.

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00:10:17.710 --> 00:10:18.090

JaneAnne Murray: Roxanne.

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00:10:18.090 --> 00:10:18.810

Roxanne S Krietzman: He had just.

82

00:10:18.810 --> 00:10:28.579

JaneAnne Murray: Discussed that at the hearing one of the issues was that I'm not sure that between Ezra and Hannah that they're able to be here all day, and so, in order to ensure a continuous presence

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00:10:28.810 --> 00:10:29.710

JaneAnne Murray: of

84

00:10:31.230 --> 00:10:36.669

JaneAnne Murray: complaining instructor, that's why I agreed to have both of them could be there.

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00:10:36.670 --> 00:10:38.820

Roxanne S Krietzman: Okay, no worries. Thanks. Jane Ann.

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00:10:38.820 --> 00:10:45.600

Sharon Dzik: Just for a point of record. Also, I think we forgot to introduce Hi Shan. Do you think you could have him introduce himself.

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00:10:45.600 --> 00:10:57.799

JaneAnne Murray: That's correct. I'm so sorry, Hi Shan. I'm sorry that I didn't do that. I'm going through my screen, and I'm thinking through all my panelists and my witnesses, and I overlooked you. Please do introduce yourself. Thank you.

88

00:10:59.420 --> 00:11:05.579

Haishan Yang: Yeah. My name is Haisha Young. I'm a Phd. Student in school. Public health.

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00:11:06.000 --> 00:11:08.230

Haishan Yang: I'm the accused student.

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00:11:09.080 --> 00:11:33.990

JaneAnne Murray: Thank you very much. Okay, so, Brian, I think you're going to step out, and when we need you we'll give you a call, and then we can bring you back in. Thank you so much, and we previously had agreed that the parties had said they had no objections to any of the panelists. Is that the same situation, Roxanne Sharon? You're ready to seat our, I believe, 6 panelists here.

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00:11:37.010 --> 00:11:37.720

Roxanne S Krietzman: That's correct.

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00:11:37.720 --> 00:11:40.299

Sharon Dzik: This is Sharon. I have no objections.

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00:11:40.300 --> 00:11:46.900

JaneAnne Murray: Okay, excellent. So we have 6 panelists, and they are all seated. So we certainly have a quorum, because a forum requires 5.

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00:11:47.559 --> 00:11:54.549

JaneAnne Murray: Okay? So we begin the proceeding by me reading the complaint just to

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00:11:54.850 --> 00:11:58.387

JaneAnne Murray: put on the record what we're dealing with today.

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00:11:59.100 --> 00:12:07.390

JaneAnne Murray: the complaint reads as follows a report alleging that you, Yulong, Yang, or Haishan Yang.

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00:12:07.390 --> 00:12:31.010

JaneAnne Murray: engaged in scholastic dishonesty. It was submitted by Professor Ezra Goldbertstein. The report states that in the health economics, written preliminary examination. You used generative AI Chat Gpt or other Llm. Large language model. When you wrote your health economics, prelim exam using any generative AI in any form was strictly forbidden.

98

00:12:31.010 --> 00:12:52.920

JaneAnne Murray: 4 health economics area of emphasis, faculty reviewed the exam, and all 4 shared that your answers did not seem to be directly relevant to the question or involved concepts that were not covered in class or the readings. They all had significant concerns that some form of large language model generative AI model was used in the answers

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00:12:52.950 --> 00:13:04.700

JaneAnne Murray: the University recommended. Sanction includes expulsion, and a disciplinary hold to be placed on your record. The hold would prevent you from registering at the University and from obtaining your records through routine channels.

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00:13:05.270 --> 00:13:27.819

JaneAnne Murray: Subdivisions alleged have been violated. Subdivision. One of the Campus Committee on student behavior, conduct, code, scholastic dishonesty, scholastic dishonesty means plagiarism, cheating on assignments or examinations, including the unauthorized use of online learning support and testing platforms, engaging in unauthorized collaboration on academic work, including

101

00:13:27.820 --> 00:13:35.830

JaneAnne Murray: the posting of student generated coursework on online learning, support and testing platforms not approved for the specific course in question.

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00:13:35.830 --> 00:14:04.070

JaneAnne Murray: taking, acquiring or using course materials without faculty. Permission, including the posting of faculty, provided course materials on online learning, support and testing platforms, submitting false or incomplete records of academic achievement, acting alone or in cooperation with another, to falsify records, or to obtain dishonestly grades, honors, awards, or professional endorsement, altering forging misrepresenting or misusing a university, academic record or fabricating or falsifying data. Research procedures or data analysis.

103

00:14:04.300 --> 00:14:27.109

JaneAnne Murray: Possible sanctions include one or more of the following academic sanction, warning, probation required compliance, confiscation, restitution, restriction of privileges, university housing, suspension, university housing, expulsion, suspension, expulsion, withholding of diploma or degree or revocation. Of admission or degree

104

00:14:28.830 --> 00:14:34.859

JaneAnne Murray: so at this point. We I will poll the panel for bias.

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00:14:35.010 --> 00:15:01.570

JaneAnne Murray: So I'm going to ask you to state your full name and state whether or not you have a bias or no bias in the case. Please know that if you report no bias in this matter, and you are seated as a voting member of the panel. You affirm that you will remain as objective and impartial as possible throughout the hearing process, and that you will fairly consider all evidence presented during the hearing. When we engage, when the Panelists engage in deliberations.

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00:15:02.065 --> 00:15:06.520

JaneAnne Murray: Okay. So I will go through each panelist Shanna.

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00:15:07.800 --> 00:15:10.510

Shana Watters: Shanna waters, no bias.

108

00:15:10.740 --> 00:15:13.019

JaneAnne Murray: Thank you, Maddie Hawley.

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00:15:14.040 --> 00:15:16.110

Mattie Hawley: Maddie Holly, no bias.

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00:15:16.710 --> 00:15:18.060

JaneAnne Murray: John Larson.

111

00:15:19.700 --> 00:15:21.689

John Larsen: John Larson. No bias.

112

00:15:22.330 --> 00:15:24.000

JaneAnne Murray: Natalie Covington.

113

00:15:24.270 --> 00:15:26.310

Natalie V Covington: Natalie Covington. No bias.

114

00:15:29.150 --> 00:15:31.950

JaneAnne Murray: You are a panelist, right?

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00:15:31.950 --> 00:15:35.240

Weihua Guan: Yeah, right? Right? Yeah, we have one. No bias.

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00:15:35.240 --> 00:15:36.650

JaneAnne Murray: Thank you, Hannah.

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00:15:36.670 --> 00:15:38.790

JaneAnne Murray: Oh, you're a witness right, Hannah.

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00:15:39.310 --> 00:15:43.639

JaneAnne Murray: Yes, my last panelist is Sarah. Hi, Sarah!

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00:15:43.640 --> 00:15:45.840

Sarah Alabsi: Hi Sarah loves. See no bias.

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00:15:46.110 --> 00:15:54.509

JaneAnne Murray: Thank you. So any challenges to any of the panelists from our parties.  
Roxanne Sharon.

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00:15:55.350 --> 00:15:58.000

Sharon Dzik: University, has no challenges.

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00:15:59.670 --> 00:16:00.120

JaneAnne Murray: Thank you.

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00:16:00.120 --> 00:16:02.649

Roxanne S Krietzman: Roxanne. We have no challenges as well.

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00:16:02.650 --> 00:16:13.660

JaneAnne Murray: Okay, great. So this, we have 6 panelists and they will be seated. Now I will ask you, Hi, Shan, how do you respond to the complaint, responsible or not responsible.

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00:16:14.150 --> 00:16:15.630

Haishan Yang: Not the response call.

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00:16:16.000 --> 00:16:24.099

JaneAnne Murray: Thank you. Okay. Now, I just want to clarify that everybody on our panel was able to get access to the box.

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00:16:25.610 --> 00:16:40.320

JaneAnne Murray: All of you. Okay, great. And obviously, you know, feel free to to dip into the box as you're during breaks, or as the issues arise the parties will direct your attention to specific documents throughout the day. We do want to make sure that you've

128

00:16:40.360 --> 00:16:45.189

JaneAnne Murray: had an opportunity to review everything prior to any deliberations.

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00:16:45.950 --> 00:16:52.370

JaneAnne Murray: I'm now going to turn it over to Sharon to give her her opening remarks. She has up to 10 min. Thank you, Sharon.

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00:16:53.550 --> 00:16:56.509

Sharon Dzik: Thank you. And thanks again, you guys, for all being here.

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00:16:56.899 --> 00:17:08.360

Sharon Dzik: So again, my name is Sharon Bezik, and I am the director of the office for community standards, and I'm serving as the presenter in this hearing for the university.

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00:17:08.569 --> 00:17:12.940

Sharon Dzik: So I'm going to start my presentation by going over 4 points

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00:17:13.520 --> 00:17:19.639

Sharon Dzik: regarding academic integrity at the University of Minnesota. That, I think, are really important to this case.

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00:17:19.819 --> 00:17:26.449

Sharon Dzik: So the 1st one is promoting academic achievement and integrity is everyone's responsibility.

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00:17:27.170 --> 00:17:39.549

Sharon Dzik: It's the responsibility of students to do their own work and to protect the intellectual property of themselves and others. It's the responsibility of faculty to set clear guidelines, give honest feedback and uphold standards.

136

00:17:39.660 --> 00:17:53.820

Sharon Dzik: The second point is achieving a degree from the University of Minnesota is a prestigious accomplishment. It signifies that a student has met all the requirements and has learned the body of knowledge necessary for the students chosen discipline.

137

00:17:54.350 --> 00:18:14.870

Sharon Dzik: The 3rd point is that the 1st guiding principle in the Student Conduct Code University of Minnesota. Student Conduct Code states that the University seeks an environment that promotes academic achievement and integrity that's protective of free inquiry. And that serves the educational mission of the university. This is why we're all really here today.

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00:18:15.010 --> 00:18:28.579

Sharon Dzik: And the number 4 is that students are responsible for knowing what's expected in each of their courses and assignments, and they are responsible for doing their own work and protecting the intellectual property of themselves and others.

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00:18:28.860 --> 00:18:44.070

Sharon Dzik: So with those points, I want to go over a little bit about our office office for community standards, and how we handle reports of scholastic dishonesty, because you might

have seen some things in the box that you were wondering about. So this hopefully will clarify a few things.

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00:18:44.230 --> 00:18:52.839

Sharon Dzik: So our office is office for community standards, is the central repository for reports of of scholastic dishonesty.

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00:18:53.680 --> 00:19:10.360

Sharon Dzik: When instructors submit the reports to our office. Our job is to meet with the student and inform them of their due process rights. In this meeting we tell students that it's the responsibility of the faculty involved in the case to decide whether scholastic dishonesty has occurred.

142

00:19:10.530 --> 00:19:14.090

Sharon Dzik: Our office never makes decisions

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00:19:14.120 --> 00:19:23.970

Sharon Dzik: for these academic issues. It's totally up to the faculty. We help them, we we walk through it. We listen to them, but it ultimately is their decision.

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00:19:24.780 --> 00:19:44.429

Sharon Dzik: So the informal part of this process, and reviewing a report of scholastic dishonesty, often involves participation by the faculty, especially in cases of prelim exams, or even dissertations, as there are usually several graders or a committee made up of several faculty that need to be consulted

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00:19:44.650 --> 00:19:52.629

Sharon Dzik: now as members of campus committee on student behavior. You're going to decide today whether Haishan Yang has violated the student conduct Code today.

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00:19:52.710 --> 00:19:55.799

Sharon Dzik: And if yes, what's the out? What should the outcome be?

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00:19:56.160 --> 00:20:02.970

Sharon Dzik: Hi Sean is in the graduate program called Health Economics within the School of Public Health, which you probably already figured out.



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00:20:03.050 --> 00:20:09.099

Sharon Dzik: On August 29th our office received a report from Professor Goldberstein.

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00:20:09.130 --> 00:20:12.539

Sharon Dzik: from the School of Public Health and the Management Division.

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00:20:12.590 --> 00:20:16.800

Sharon Dzik: He submitted a report that Haishan, more likely than not.

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00:20:16.930 --> 00:20:25.370

Sharon Dzik: used an Llm. Which is a large language, model, or artificial intelligence, to answer questions on his prelim exam.

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00:20:25.860 --> 00:20:33.410

Sharon Dzik: And he did not make this single his decision by himself. And you'll see that during the hearing that there was 4 faculty who reviewed the exam.

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00:20:33.650 --> 00:20:43.279

Sharon Dzik: so I 1st became familiar with Haishan Yang because of a report made to our office by Professor Susan Mason in October 2023.

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00:20:43.640 --> 00:20:47.590

Sharon Dzik: You can see document J in the box if you want to refer to it.

155

00:20:48.308 --> 00:21:01.540

Sharon Dzik: Susan Mason strongly suspected that Haishan Yang had been using Chat Gpt, but decided not to pursue the charge, because it seemed that there was not quite enough evidence to to meet the preponderance standard.

156

00:21:01.800 --> 00:21:13.119

Sharon Dzik: and the infraction seemed relatively minor. So, instead of holding Haishan accountable. Our office sometimes sends these warning letters instead. That's it, and it. The warning letter reads

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00:21:13.220 --> 00:21:31.720

Sharon Dzik: at this time the University disciplinary action will not be taken against you. However, if our office receives information about your involvement in prohibited behaviors as defined by the Student Conduct Code in the future, we may take this current information into account in deciding any outcomes

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00:21:31.820 --> 00:21:46.910

Sharon Dzik: with this, said, I would encourage you to protect your own academic work, and always carefully read every syllabi for all the expectations of your courses that was sent to Haishan. And I want you to definitely take that into consideration as you make decisions today.

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00:21:47.080 --> 00:21:51.099

Sharon Dzik: So when Haishan and I met for the 1st time about this case

160

00:21:51.530 --> 00:22:06.789

Sharon Dzik: on September 9, th to discuss the report about Haishan's prelim submitted by Ezra on behalf of all the graders. His advisor, Brian Dowd, had technical difficulties, causing the meeting to begin approximately 30 min late.

161

00:22:06.950 --> 00:22:26.010

Sharon Dzik: In the short amount of time we had I reviewed the meeting agenda, which you can also find in the box. And oh, I need to apologize because the the box was a little tricky, getting the stuff in in my table of com con contents got a little weird. So there's 1 duplicate thing in there. So just be aware of that. If you get confused trying to find something.

162

00:22:26.070 --> 00:22:42.600

Sharon Dzik: Okay. So so we start the meeting late. And Haishan came with, you know, full intention to explain his situation to me which I appreciated. So he started to explain his response to to Ezra's accusations to the reports, accusations.

163

00:22:42.760 --> 00:22:57.619

Sharon Dzik: Aishan did try to show me why he believed that Chat Gpt can generate different answers, but because I was not very familiar with how Chat Gpt could be used in his prelim. Nor do I have any familiarity with the field of health economics.

164

00:22:57.800 --> 00:23:05.630

Sharon Dzik: I was not following Haishan's explanations very well, and thought it would be better for him to meet with the faculty again

165

00:23:05.720 --> 00:23:09.219

Sharon Dzik: to find out why they strongly believed he used an Llm.

166

00:23:09.580 --> 00:23:22.679

Sharon Dzik: So in our meeting, Haishan also brought up the use of the acronym Pco. And that's going to come up in the also in the presentation, and why this in in his prelim, proved nothing.

167

00:23:22.910 --> 00:23:34.489

Sharon Dzik: and he was very earnest about this, and I had, you know, I thought, oh, well, that's kind of sounds reasonable. I had nothing to offer about that other than I thought he should hear from the faculty members whether or not this proved anything.

168

00:23:34.850 --> 00:23:43.940

Sharon Dzik: So I ended the meeting with the hope that Haishan would meet again with his faculty members to go over all of his questions and assertions about Chat Gpt.

169

00:23:44.120 --> 00:23:55.650

Sharon Dzik: And I did tell him that I thought we would meet again, which was my fault, because we ended up not meeting again. He also mentioned that he had written a detailed response during the meeting.

170

00:23:55.670 --> 00:24:02.169

Sharon Dzik: So after the meeting, I sent an email to Haishan, and I said, Could you please send me your long response to the allegations?

171

00:24:02.180 --> 00:24:14.090

Sharon Dzik: I would like to share it with Ezra. So within the hour Haishan sent me the following email, he wrote, here you go, Sharon. The main file is response to Professor Golderstein, version 9, 9, 24. And you can also find that in the box.

172

00:24:14.460 --> 00:24:33.960

Sharon Dzik: So I knew at that point I would need to cancel my next meeting, which I had set up with Haishan, and all this matters, and you'll see why here, in a minute. I knew that I would need to cancel the meeting with Haishan and his advisor to give Professor Goldberstein and the other faculty member a chance to look over his response.

173

00:24:34.110 --> 00:24:45.510

Sharon Dzik: plus, I was leaving on a 10 day vacation, starting on September 11, th so when I returned from vacation I spoke with Ezra, who informed me that all of the graders had had a chance to look at Haishan's response.

174

00:24:45.530 --> 00:24:57.350

Sharon Dzik: He also told me that their original report was illustrative, not exhaustive, so they had more work to do to demonstrate the preponderance of evidence that existed in his prelim, because there was a lot

175

00:24:57.768 --> 00:25:10.089

Sharon Dzik: so after they determined that there was preponderance of evidence, they did not believe there was any need to meet with Haishan again, because they knew he would deny using AI as he already did, and is still doing today.

176

00:25:10.440 --> 00:25:11.580

Sharon Dzik: So then

177

00:25:11.890 --> 00:25:15.550

Sharon Dzik: there was also no reason for me to meet with him again.

178

00:25:15.560 --> 00:25:20.500

Sharon Dzik: so I told him we would not meet again, and instead I sent him the outcome letter, which is also in the box

179

00:25:20.650 --> 00:25:28.679

Sharon Dzik: with the initial with the informal resolution of a dismissal from the program which is basically expulsion from the university.

180

00:25:29.280 --> 00:25:50.220

Sharon Dzik: You can refer to the document in the box entitled Ocs. Meeting Agenda. If you would like to read more about our process. The reason I bring this up is because I don't want to sidetrack this hearing by discussing that our office made any mistakes. In hearing this case. Our job is to just try to work out an informal resolution. But we have to work with the faculty to do that.

181

00:25:50.280 --> 00:26:01.069

Sharon Dzik: So I just want that to be clear from the get go. So there were 4 faculty who independently reviewed Haishan's exam, and they found peculiar peculiarities

182

00:26:01.140 --> 00:26:05.719

Sharon Dzik: in the exam that led them all to suspect that AI may have been used

183

00:26:07.620 --> 00:26:13.369

Sharon Dzik: for the presentation of this case. I will review documents in the box and point out the documents

184

00:26:13.450 --> 00:26:16.150

Sharon Dzik: that we will be using during the presentation.

185

00:26:16.240 --> 00:26:18.840

Sharon Dzik: Then I will be calling 2 witnesses

186

00:26:19.090 --> 00:26:24.419

Sharon Dzik: which are present here today, Hannah Niprash and Ezra Goldberstein.

187

00:26:24.980 --> 00:26:26.253

Sharon Dzik: So, however,

188

00:26:27.080 --> 00:26:29.600

Sharon Dzik: there are also 2 other witnesses

189

00:26:29.690 --> 00:26:46.819

Sharon Dzik: that have provided statements in the box, and they're both available to be recalled. If you have any questions about their statements which is super helpful, and that's Caitlin Carroll and Peter Huckfeld, the other graders, and they're both willing to be recalled for any questions.

190

00:26:47.170 --> 00:27:02.639

Sharon Dzik: Please keep in mind that this case is not just about Chat Gpt, or large language models, or whether or not. You can be 100% certain, because you've all probably been reading articles about how you can't be 100% certain which is true. You cannot be certain.

191

00:27:03.080 --> 00:27:11.539

Sharon Dzik: However, there are a lot of other telltale signs that faculty can use to determine whether or not AI was used.

192

00:27:11.840 --> 00:27:15.009

Sharon Dzik: There are no experts in AI detection.

193

00:27:15.160 --> 00:27:32.150

Sharon Dzik: and there is no foolproof way of knowing whether the student used AI in their work. So the most important thing here is to keep and remember, in the forefront of your mind is preponderance of the evidence. Is it more likely than not, because it can't be 100% proved?

194

00:27:32.730 --> 00:27:40.859

Sharon Dzik: My 1st witness will be Professor Goldberstein to provide his perspectives on how they came to the conclusion that AI had likely been used.

195

00:27:41.050 --> 00:27:46.500

Sharon Dzik: Then I will be calling Professor Hannah Neeprash, who will present a slide deck

196

00:27:46.580 --> 00:27:56.940

Sharon Dzik: to show you the multiple reasons why 4 faculty independently found Aishan's prelim to be concerning, and then also agreed that he more likely than not.

197

00:27:57.100 --> 00:28:00.469

Sharon Dzik: which is our standard at the University, used. AI.

198

00:28:00.740 --> 00:28:06.829

Sharon Dzik: So thank you so much for being here. This is a complicated case. And there's a lot in the box.

199

00:28:06.990 --> 00:28:13.580

Sharon Dzik: So hopefully we can help make sense of it for you and just appreciate you all the attention you're going to give today. Thanks.

200

00:28:14.090 --> 00:28:17.929

JaneAnne Murray: Thanks so much, Sharon Roxanne. It's your turn to make an opening statement.

201

00:28:19.220 --> 00:28:20.369

Roxanne S Krietzman: Thanks, Jane Ann.

202

00:28:20.920 --> 00:28:39.560

Roxanne S Krietzman: Hello, everyone. I would like to thank you for being present today to discuss and analyze this case involving Haishan Yang. My name is Roxanne Kreitzman, and I am the assistant director for student advocacy within Karen student advocate services, and I am serving as Haishan's student advocate at his hearing. Today.

203

00:28:39.890 --> 00:28:51.520

Roxanne S Krietzman: Haishan is a Phd. Candidate specializing in health economics within the school of Public Health's health services, research policy and administration program.

204

00:28:51.690 --> 00:28:59.189

Roxanne S Krietzman: Haishan is an international student who grew up in China and has already earned a Phd. In economics from Utah State University.

205

00:28:59.730 --> 00:29:04.869

Roxanne S Krietzman: Currently Haishan's prospective Phd. At the U. Of M. Hangs in limbo.

206

00:29:05.020 --> 00:29:09.739

Roxanne S Krietzman: Students on this Phd. Track must pass 3 preliminary exams.

207

00:29:09.770 --> 00:29:15.360

Roxanne S Krietzman: Passing of each preliminary exam is a required step to progressing within his program.

208

00:29:15.610 --> 00:29:22.310

Roxanne S Krietzman: The reporting faculty. Members have asserted that expulsion is the necessary outcome for these accusations.

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00:29:22.570 --> 00:29:33.079

Roxanne S Krietzman: based on university policies and Ocs. Guidelines. Expulsion is an egregious outcome, especially for a case that has not been founded like we will demonstrate today.

210

00:29:33.660 --> 00:29:44.570

Roxanne S Krietzman: Today we will present 3 key assertions for the panel's consideration. One Haishan did not use AI to prepare his responses for his preliminary exam.

211

00:29:44.700 --> 00:29:57.220

Roxanne S Krietzman: We will focus on the specific questions where faculty members suspected AI usage and show the sources that Haishan referenced as well as the processes he used to answer those questions.

212

00:29:57.560 --> 00:30:08.040

Roxanne S Krietzman: 2. The evidence provided by the professors relies on 2 different versions of chatgpt outputs which raises significant, practical, and ethical concerns.

213

00:30:08.620 --> 00:30:17.130

Roxanne S Krietzman: 3. We believe the accusation against Tyshawyn is not genuinely based on his exam answers, but rather on an intent to expel him.

214

00:30:17.420 --> 00:30:20.060

Roxanne S Krietzman: I will expand on these assertions. Now.

215

00:30:20.780 --> 00:30:23.709

Roxanne S Krietzman: Haishan is in a highly specialized field.



216

00:30:23.790 --> 00:30:37.040

Roxanne S Krietzman: like I mentioned in the beginning, Haishan is pursuing a Phd. In the Health Economics area of emphasis within the health services, research policy and administration program within the School of Public Health.

217

00:30:37.190 --> 00:30:45.049

Roxanne S Krietzman: According to Dr. Brian Dowd, a witness for the hearing today the field only predates back to the 1960 s.

218

00:30:45.250 --> 00:30:56.099

Roxanne S Krietzman: Therefore, the preliminary exam is composed of questions asking about very specific terms, theories and models related to this highly specialized field.

219

00:30:56.530 --> 00:31:08.699

Roxanne S Krietzman: Because this field is highly specialized, there is a high probability that AI platforms and any individual searching for said topics will draw information from the same primary sources.

220

00:31:08.780 --> 00:31:11.700

Roxanne S Krietzman: therefore, formulating similar responses.

221

00:31:11.810 --> 00:31:28.630

Roxanne S Krietzman: For that reason we do not believe that any similarities that the University might present today between Chatgpt's responses and Haishan's responses should be considered as evidence that generative AI was used in Haishan's prelim submission.

222

00:31:29.340 --> 00:31:36.300

Roxanne S Krietzman: Additionally, at the moment, there is no definitive way to determine whether or not someone has utilized AI in their writing.

223

00:31:36.480 --> 00:31:47.930

Roxanne S Krietzman: AI detection. Softwares that do exist are not yet research backed per their terms and conditions and are just another form of AI being used to quote, Detect AI.

224

00:31:48.350 --> 00:31:59.809

Roxanne S Krietzman: Furthermore, there are no individuals that have the skills necessary to definitively determine whether or not, something was AI generated. We ask the panel members to keep this in mind today.

225

00:32:00.390 --> 00:32:18.460

Roxanne S Krietzman: One of the arguments provided by the reporting faculty members is that Haishan's responses are quote unusual and not related to the exam questions or the fields of health economics. In our case presentation today we will connect each of Haishan's Prelim responses.

226

00:32:18.520 --> 00:32:19.950

Roxanne S Krietzman: 2 questions

227

00:32:20.250 --> 00:32:22.119

Roxanne S Krietzman: in lecture slides.

228

00:32:22.350 --> 00:32:30.430

Roxanne S Krietzman: syllabi, and or articles directly from the reading list provided by the faculty to assist students in preparing for the prelim exam.

229

00:32:30.880 --> 00:32:42.520

Roxanne S Krietzman: Through our presentation of these primary sources, we will demonstrate that Haishan's responses aren't unusual, and are indeed drawn directly from topics discussed in his health economics courses.

230

00:32:43.310 --> 00:32:54.749

Roxanne S Krietzman: Today we will present evidence indicating that the reporting faculty members generated multiple versions of Chatgpt outputs for comparison with Haishan's preliminary. Exam

231

00:32:55.260 --> 00:33:01.860

Roxanne S Krietzman: it is important to note that Chatgpt produces varied responses each time the same question is posed

232

00:33:01.970 --> 00:33:11.079

Roxanne S Krietzman: which complicates efforts to make an objective comparison between a student's answer and a specific chat. Gpt. Generated output.

233

00:33:11.550 --> 00:33:20.169

Roxanne S Krietzman: Given the extensive information available to Chatgpt, its outputs on common topics may closely resemble human responses.

234

00:33:20.280 --> 00:33:31.849

Roxanne S Krietzman: For instance, in an introductory history class, both students and chatgpt are likely to respond similarly to a question like, who was the 1st President of the United States?

235

00:33:32.160 --> 00:33:43.650

Roxanne S Krietzman: Similarly, in an introductory computer science class. The first, st the abbreviation CPU would likely yield identical answers from both a student and Chatgpt.

236

00:33:44.050 --> 00:33:49.560

Roxanne S Krietzman: moreover, concerns arise when multiple Chatgpt outputs are generated

237

00:33:49.690 --> 00:33:53.460

Roxanne S Krietzman: and selectively used to compare against the student's work.

238

00:33:53.570 --> 00:33:57.729

Roxanne S Krietzman: As this practice may lead to unintended biases.

239

00:33:58.050 --> 00:34:02.269

Roxanne S Krietzman: we will demonstrate that such an approach was indeed taken in this case.

240

00:34:02.590 --> 00:34:11.220

Roxanne S Krietzman: even generating a single response for comparison can be problematic, due to the inherent veritability of Chatgpt's outputs?

241

00:34:11.719 --> 00:34:13.920

Roxanne S Krietzman: This raises an important question.

242

00:34:13.940 --> 00:34:19.650

Roxanne S Krietzman: how can faculty determine which version is appropriate for a fair and consistent comparison.

243

00:34:20.139 --> 00:34:34.709

Roxanne S Krietzman: while the main focus of our case presentation today will be on the assertion that Haishan did not use AI in the preparation of his prelim. Exam. We ask that the panel also considers the following conflict of interest at play

244

00:34:35.260 --> 00:34:48.529

Roxanne S Krietzman: prior to today Dr. Goldberstein provided Haishan with a very limited limited amount of time to explain and defend himself against the accusations which seems unusual to me in this high stakes case.

245

00:34:48.790 --> 00:34:55.450

Roxanne S Krietzman: Today we will introduce a possible explanation for this unusual response from the involved faculty members

246

00:34:55.840 --> 00:35:14.200

Roxanne S Krietzman: due to faculty members, potential negative perceptions of Haishan based on these past events, we will argue that the examining committee reviewed Haishan's preliminary exam under greater scrutiny than they normally would, and that they delivered an incredibly egregious outcome. Expulsion.

247

00:35:14.650 --> 00:35:31.710

Roxanne S Krietzman: as we will show in our case presentation, and through Haishan and Dr. Brian Dowd's testimonies there has been a pattern of several faculty in the School of Public Health Economics unit making ongoing efforts to encourage Haishan's departure from his Phd. Program for some time now

248

00:35:32.010 --> 00:35:35.550

Roxanne S Krietzman: their accusation of AI is a continuation of this.

249

00:35:36.020 --> 00:35:51.250

Roxanne S Krietzman: Given the evidence that we will present today. During this hearing, we ask that the panel determine that it is more likely than not that Haishan did not use AI in the preparation of his responses for his preliminary exam. In August 2024,

250

00:35:51.410 --> 00:35:57.969

Roxanne S Krietzman: we ask that the panel vote to dismiss the accusations and reverse Haishan's expulsion outcome.

251

00:35:58.040 --> 00:36:02.550

Roxanne S Krietzman: We thank you in advance for your attention and presence today. Thank you.

252

00:36:03.220 --> 00:36:07.330

JaneAnne Murray: Thanks so much, Roxanne Sharon, you can call your 1st witness. Please.

253

00:36:09.500 --> 00:36:14.890

Sharon Dzik: Okay, actually, for my presentation. Before we do that, I just want to go through the box just a little bit.

254

00:36:14.960 --> 00:36:19.120

Sharon Dzik: So I, John, am I able to share my screen?

255

00:36:20.170 --> 00:36:21.170

Sharon Dzik: Where's John.

256

00:36:21.170 --> 00:36:22.730

John Lof: You, you should be able to. Yes.

257

00:36:22.730 --> 00:36:24.490

Sharon Dzik: Okay, thanks.

258

00:36:25.180 --> 00:36:28.919

Sharon Dzik: So we'll just kind of go over just the just the titles.

259

00:36:29.090 --> 00:36:37.089

Sharon Dzik: So this report of scholastic dishonesty is just the 1st one that Ezra submitted on behalf of all the faculty, the 4 faculty.

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00:36:37.240 --> 00:36:44.819

Sharon Dzik: This is a letter, the charge letter letter B is what we send to the student to say, Hey, you've been charged with academic dishonesty.

261

00:36:45.296 --> 00:36:54.710

Sharon Dzik: And then there's the prelim exam. The practice answers, using a 2017 exam. Now, that might look confusing to you, but just know that

262

00:36:55.190 --> 00:36:58.270

Sharon Dzik: they allowed Harry Sean to actually

263

00:36:58.600 --> 00:37:01.900

Sharon Dzik: prepare. A lot of students are given the opportunity to use prior

264

00:37:01.980 --> 00:37:09.030

Sharon Dzik: exams to to help them get prepared for the actual prelim. So the 2017 one is the one he was using.

265

00:37:09.516 --> 00:37:21.980

Sharon Dzik: Yep. And then there's a handwritten sample. The presentation letter G is what Hannah will be going through, and actually my questions for ezra will use that presentation a little bit as well.

266

00:37:22.381 --> 00:37:33.429

Sharon Dzik: And then make sure you take a look at these witness statements. There's 1 from Professor Carroll, one from Professor Mason, and there's 1 down here from Professor Huckfeld.

267

00:37:34.112 --> 00:37:43.179

Sharon Dzik: And then there's additionally a letter of support from the D from Dean Wattenberg, who also supports dismissal from the program.

268

00:37:43.330 --> 00:37:56.829

Sharon Dzik: And yeah, and here's the warning letter that had been sent with some other stuff. And then here's my table of contents and the meeting agenda. So it's a pretty straightforward box, although on the surface that might not look like it is.

269

00:37:56.890 --> 00:38:00.926

Sharon Dzik: But once we get into the guts of this case,

270

00:38:01.880 --> 00:38:06.170

Sharon Dzik: you may want to just go back and like, look at some of those documents.

271

00:38:06.210 --> 00:38:12.090

Sharon Dzik: Okay, so Hi, I'm going to call my 1st witness, which is Professor Goldberstein.

272

00:38:12.120 --> 00:38:14.920

Sharon Dzik: Professor Goldberstein, are you ready to go.

273

00:38:15.997 --> 00:38:16.979

Ezra Golberstein: Yes, I am.

274

00:38:17.300 --> 00:38:18.980

Sharon Dzik: Okay, so

275

00:38:19.210 --> 00:38:24.889

Sharon Dzik: could you. 1st of all, just explain, not explain. Introduce yourself to the panel.

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00:38:25.430 --> 00:38:26.910

Ezra Golberstein: Yeah, and

277

00:38:27.319 --> 00:38:32.630

Ezra Golberstein: excuse me in advance. I'm getting over respiratory thing, so I might just start having some coughing fits. But

278

00:38:32.710 --> 00:39:00.950

Ezra Golberstein: bear with me. So so, as I've said before, so I'm Ezra Goldberstein. I'm an associate professor in the division of health policy and management, and within the way our doctoral program is organized. We have different areas of emphasis, and I'm affiliated with the health economics area of emphasis. And I am nominally the head of it, which is a title that has very, very little power or authority. Just means, I'm responsible for organizing our prelim grading

279

00:39:00.990 --> 00:39:02.360

Ezra Golberstein: process. Basically.

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00:39:02.850 --> 00:39:06.350

Sharon Dzik: Okay, great. So, are you currently teaching.

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00:39:07.593 --> 00:39:09.260

Ezra Golberstein: Yes, I am currently teaching.

282

00:39:09.450 --> 00:39:12.200

Sharon Dzik: How many classes do you teach at a time.

283

00:39:13.115 --> 00:39:16.669

Ezra Golberstein: Usually between one and 2 classes at a time.

284

00:39:17.040 --> 00:39:17.850

Sharon Dzik: Okay.

285

00:39:17.990 --> 00:39:19.819

Sharon Dzik: I've been. I've been on.

286

00:39:19.820 --> 00:39:25.599

Ezra Golberstein: At the University since the summer of 2010, and I've been teaching since the spring of 2011.

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00:39:25.600 --> 00:39:33.846

Sharon Dzik: Yeah, okay, so you were the one that actually turned in the actual report to our office. So you started speaking with our office?



288

00:39:34.260 --> 00:39:48.260

Sharon Dzik: you know, I think, before you submitted it. But could you please explain the process? 1st of all, before we get into the report itself? Could you explain the process and qualifications needed. A student needs to take the prelim, exam.

289

00:39:49.915 --> 00:39:51.850

Ezra Golberstein: Yeah. So.

290

00:39:51.880 --> 00:40:16.329

Ezra Golberstein: students are eligible to take the health economics. Prelim exam after they have finished the required coursework for the health economics area of emphasis. Aside from doctoral microeconomic theory and doctoral econometrics, students take 2 really core courses in health economics. One of these is a master's level course, 6,832, public health, 6,832, which is the economics of health care.

291

00:40:16.360 --> 00:40:22.080

Ezra Golberstein: and the other one is public health. 88, 0, 1, which is the doctoral health economics, seminar

292

00:40:22.570 --> 00:40:30.130

Ezra Golberstein: students. After they complete all this, they usually then take the prelim at the end of the summer, so that doctoral health economics seminar is

293

00:40:30.170 --> 00:40:39.260

Ezra Golberstein: is offered every other spring semester. So students usually take the prelim at the end of the summer, after taking that doctoral health economic seminar class.

294

00:40:39.840 --> 00:40:51.259

Ezra Golberstein: The preparation for the prelim is intensive. Students are provided with a reading list that represents papers and other readings that the area of emphasis. Faculty view is really being core knowledge.

295

00:40:51.770 --> 00:41:01.619

Ezra Golberstein: Pardon me, core knowledge for a doctorally trained health economist. Again, the preparation is intensive, and the norm is that students spend several months preparing for the prelim exam.

296

00:41:01.630 --> 00:41:14.479

Ezra Golberstein: We always provide students with copies of previous year's prelim exams that they can use as a study aid if they like, and Haishan received those, as every other student has over the summer. Haishan reached out

297

00:41:14.480 --> 00:41:37.599

Ezra Golberstein: to me to my colleague, Professor Peter Huckfelt, my colleague, Caitlin Carroll, at various points, I think multiple points for each of us to discuss his prelim preparation, and he asked us, for you know he had questions and asked for guidance, and notably he also asked us for feedback on what I'm going to call practice answers that he wrote for some of the previous year's prelim exams that we had circulated with him.

298

00:41:38.010 --> 00:41:51.370

Ezra Golberstein: and that was actually a very unusual request. I can't think of any previous example of a student doing that. And I've been involved with our health economics prelim process for over a decade.

299

00:41:51.410 --> 00:42:14.159

Ezra Golberstein: Yeah, even though I think that we all viewed this as an unusual request. All 3 of us obliged him, and we did give him feedback when he was asking for it. Personally I did so, even though I thought it was an extraordinary thing to do, because I had sympathy for him, because usually when students take the prelim, there's multiple students that take it at the same time, and they can study together

300

00:42:14.160 --> 00:42:27.239

Ezra Golberstein: by poor luck of the draw. He happened to be the only student taking preparing for the prelim at that point, and I thought it was important that we go above and beyond with being responsive to him because he didn't have anybody to be working with

301

00:42:28.086 --> 00:42:48.629

Ezra Golberstein: so with the specific prelim, exam. The way it's structured is that the health economics faculty write the questions for each prelim exam. So there were 5 of us involved, and each of us wrote a question for the exam. So the 5 of us were Caitlin, Carroll, Peter Huckfelt, Hannah Niprash, and Saye Nick, pay all of us faculty in our department and myself.

302

00:42:48.830 --> 00:43:04.080

Ezra Golberstein: The format of the exam is that question. One is required. The student then gets to choose 2 other questions out of the remaining 4 questions Haishan answered question, one as required, and he chose to answer questions 3 and 4 for his other 2,

303

00:43:04.550 --> 00:43:18.620

Ezra Golberstein: and since 2020. The format for the prelim exam is that it's an 8 h exam taken via a student's computer and students are allowed to use course materials and papers from the reading list as as they work on the exam.

304

00:43:19.400 --> 00:43:20.190

Ezra Golberstein: That

305

00:43:20.340 --> 00:43:21.100

Ezra Golberstein: help.

306

00:43:22.200 --> 00:43:43.680

Sharon Dzik: Yup, thank you, Ezra. Okay. So just to go back to something that Roxanne said in her opening statement. I think it should just be clarified from the get. Go, she said, that there may have been intention to expel him, or negative perceptions of him. Can you address that right now, just to get that out of the way.

307

00:43:44.106 --> 00:43:47.300

Ezra Golberstein: Yeah. So I'm gonna start with the intention to expel, and I

308

00:43:47.530 --> 00:43:48.630

Ezra Golberstein: firmly.

309

00:43:48.710 --> 00:43:55.890

Ezra Golberstein: strongly push back that there was any intention to expel Haishan whatsoever.

310

00:43:57.260 --> 00:44:02.950

Ezra Golberstein: we we can talk about Hi Sean's experience in the program if it becomes relevant.

311

00:44:03.690 --> 00:44:26.420

Ezra Golberstein: I I was made aware by 2 colleagues several years ago of some concerns about Haishan's behavior towards them, and this was information that I directly passed on, and I would say discreetly to his advisor, Brian, Professor Brian Dowd again. This was, I think, about a year and a half ago.

312

00:44:26.580 --> 00:44:34.578

Ezra Golberstein: but I my perception was that high Sean, actually was actually very much on a positive trajectory, and that

313

00:44:35.320 --> 00:44:38.540

Ezra Golberstein: What I had seen from him in the past year suggested that

314

00:44:38.730 --> 00:44:41.290

Ezra Golberstein: those concerns were behind him.

315

00:44:43.080 --> 00:44:43.750

Sharon Dzik: Perfect.

316

00:44:43.750 --> 00:44:52.870

Ezra Golberstein: I we I would not have gone out of my way to help him in over the summer in his prelim preparation. If this was somebody I was trying to expel from the program.

317

00:44:54.020 --> 00:44:57.799

Sharon Dzik: Right, and other people also went kind of above and beyond right. During that time.

318

00:44:58.081 --> 00:45:11.010

Ezra Golberstein: That's my understanding. I mean that those people are specifically the people that he did go to for questions and and guidance and assistance, and those would be Professors Peter Huckfelt and Caitlin Carroll. I can't speak for them directly, but that certainly is my understanding.

319

00:45:11.010 --> 00:45:23.849

Sharon Dzik: Yeah, okay, so we're going to go back to my questions, which is the next one is, can you explain the role that the health. Econ. Prelim Exam. Plays in the training of a Doctoral Researcher.

320

00:45:23.990 --> 00:45:27.869

Ezra Golberstein: Yeah. So the health Econ feeling exam, please. Just

321

00:45:28.000 --> 00:45:43.130

Ezra Golberstein: a critical role in the in training doctoral level health economics researchers. This is simply, this is the main way that we are able to assess whether students have achieved mastery in applying doctoral level economics, thinking

322

00:45:43.170 --> 00:45:48.349

Ezra Golberstein: and methods to questions related to health and health care, and this requires demonstrating

323

00:45:48.430 --> 00:46:10.420

Ezra Golberstein: breadth, but very much depth of knowledge of complicated health, economics, theories, concepts, and knowledge. Students are not allowed to become doctoral candidates until they have successfully passed the prelim exam. And we expect that upon taking the Prelim, students are really going to be at the peak of their peak level, of just incredibly deep knowledge of the field.

324

00:46:11.290 --> 00:46:12.670

Sharon Dzik: Okay, great.

325

00:46:13.870 --> 00:46:15.936

Sharon Dzik: sorry. I'm about to sneeze.

326

00:46:17.180 --> 00:46:20.410

Sharon Dzik: okay, so what is the actual process for grading.

327

00:46:21.390 --> 00:46:21.890

Ezra Golberstein: Yeah.

328

00:46:22.710 --> 00:46:23.360

Ezra Golberstein: so

329

00:46:24.270 --> 00:46:46.109

Ezra Golberstein: we have. For every time when we have the prelim. As I mentioned, we have our group of professors that from the health economics area of emphasis faculty that write the questions and they, and with rare exceptions. And we'll talk about actually how one of that happened this this time. Around all the people that worked on writing the questions for the Exam. Will serve as the grading committee.

330

00:46:46.650 --> 00:46:56.930

Ezra Golberstein: So when the Professor, the the grading committee receives the completed exam. Each of the professors is expected to grade each of the answers independently, and that is

331

00:46:57.050 --> 00:47:12.319

Ezra Golberstein: how we have always proceeded. Then, after everyone has reviewed the exam on their own, we all meet. We meet together to discuss the grades and come to a consensus on whether each of the 3 answers on the exam warrant, a passing grade.

332

00:47:12.420 --> 00:47:25.859

Ezra Golberstein: And we're supposed to do this in a 3 week period for the program guidebook for our doctoral program this year. Several of us got a bit behind on the grading, due to a variety of circumstances ranging from travel to some serious family health issues.

333

00:47:26.480 --> 00:47:39.009

Ezra Golberstein: I want to note one of the 5 professors that helped write the exam. Professor, Sai and Nick pay. She was just not even able to look at the exam because of just a variety of other obligations that were going on in her life. And then.

334

00:47:39.070 --> 00:48:01.310

Ezra Golberstein: as we were starting to in like, I can't remember the exact time, but she then had 2 weeks of international travel with her family that would have made it if we were waiting for her to give her feedback, we would have gone way way too long. I made the decision, as the area of emphasis lead, to just tell her she didn't need to participate in the grading. She hadn't really looked at the exam at all is my understanding.

335

00:48:01.610 --> 00:48:19.040

Ezra Golberstein: and it was more than sufficient to have 4 faculty grade the exam, and also I felt very comfortable with that, because, as mentioned before, the structure of the exam is one

question is mandatory, and the student chooses 2 of the remaining 4 of the 2 questions that Haishan happened to choose to answer.

336

00:48:19.040 --> 00:48:37.280

Ezra Golberstein: Neither of them were the questions that say, Nick, Pay actually wrote, so I felt even more comfortable, saying that it was fine if she sat out the grading. Also, I just want to know. Having 4 professors on the Grading Committee is not at all unusual, and, in fact, that's probably the modal number of professors that we have grade these exams. If you look at prior years.

337

00:48:39.860 --> 00:48:48.869

Sharon Dzik: Thank you. Does the panel members do me a favor? Not if you're following, or Ezra needs to slow down a little bit. You guys are all following this? Okay.

338

00:48:49.120 --> 00:48:56.029

Sharon Dzik: perfect. Were there instructions on the exam where you prohibit outside sources.

339

00:48:57.512 --> 00:49:12.710

Ezra Golberstein: Yeah. So the preface to the exam and this, I believe, is in the box. I don't remember what exhibit it is, but it's right. But that information is available to you, and it's very clear about what is allowed and what is not allowed. Oh, okay, so you're thank you, Sharon.

340

00:49:12.970 --> 00:49:21.179

Ezra Golberstein: so it says very clearly, you may not use any sort of artificial intelligence tools, such as Chat Gpt. At any part of this exam.

341

00:49:21.910 --> 00:49:24.180

Sharon Dzik: Yeah, okay, thank you.

342

00:49:25.096 --> 00:49:26.570

Sharon Dzik: And then.

343

00:49:26.860 --> 00:49:31.029

Sharon Dzik: oh, wait. Where did questions go? Sorry. Okay.

344

00:49:40.670 --> 00:49:42.700

Sharon Dzik: I'm missing a page. Sorry.

345

00:49:45.480 --> 00:49:47.110

Sharon Dzik: Okay. I got him

346

00:49:47.240 --> 00:49:56.769

Sharon Dzik: alright when you 1st reviewed High Sean's exam before consulting with the other graders, what was what about his exam. Raised concerns and exam. For you.

347

00:49:57.920 --> 00:50:12.399

Ezra Golberstein: Yeah. So when I read it independently, and before speaking to any of my colleagues about it, there were 4 things that I noted that it's not any one of these things, but collectively raised a really big red flag for me.

348

00:50:13.312 --> 00:50:22.020

Ezra Golberstein: The 1st was that, as as my my very 1st impression was that it was extraordinarily long. My 1st impression was like, Wow, this feels like

349

00:50:22.110 --> 00:50:26.219

Ezra Golberstein: double the length of a typical prelim exam that we see

350

00:50:26.830 --> 00:50:41.459

Ezra Golberstein: the second was, and here I want to be very clear. I have had Haishan as a student in 2 courses where I've been a co-instructor. I've spoken with him many times, and as I read through the entire exam, the voice of the writing just did not quite sound like him at all.

351

00:50:42.060 --> 00:51:07.570

Ezra Golberstein: The 3rd thing was that I noticed instances where the answers to the prelim questions just seemed really afield from things that we covered in the doctoral seminar, or things that were on the reading list. And you know these are things that range from being just tangential to the question, to being irrelevant or just not at all engaging deeply with advanced health economics concepts which were the focus of the training and the exam.

352

00:51:07.570 --> 00:51:16.489



Ezra Golberstein: And I'll note that these these observations specifically were particularly acute for his response to question 4 in the exam.

353

00:51:16.790 --> 00:51:21.130

Ezra Golberstein: And then the the 4th thing was about the use of citations.

354

00:51:21.250 --> 00:51:26.971

Ezra Golberstein: So where, for his answers for question one and question 3 in the exam.

355

00:51:27.800 --> 00:51:33.160

Ezra Golberstein: my initial read was that he actually seemed to use citations reasonably, appropriately.

356

00:51:33.270 --> 00:51:38.959

Ezra Golberstein: Question 4 stood out, though he had cited only one paper, and that paper seemed

357

00:51:39.160 --> 00:51:50.289

Ezra Golberstein: really irrelevant to his answer for that question so collectively, for those 4 reasons, I had suspicions about the potential for some sort of scholarly misconduct on the exam.

358

00:51:50.500 --> 00:51:56.430

Ezra Golberstein: But although at that point I didn't have any specific ideas as to what nature of scholarly misconduct.

359

00:51:59.290 --> 00:52:07.049

Sharon Dzik: Thank you. So once you had concerns, what did you do next? What was your next step after that? Once you went? Oh, wow! There's some concerns here.

360

00:52:07.320 --> 00:52:09.370

Ezra Golberstein: Yeah, so

361

00:52:11.158 --> 00:52:13.549

Ezra Golberstein: I actually didn't do anything until

362

00:52:13.980 --> 00:52:17.250

Ezra Golberstein: hand any pressure to my colleague who's going to be speaking shortly.

363

00:52:17.330 --> 00:52:30.759

Ezra Golberstein: shared results that with the 4, grading with the the prelim Grading Committee, where she had run the prelim questions through Chat Gpt, and she just shared the results with all of but with all of us.

364

00:52:31.000 --> 00:52:38.249

Ezra Golberstein: After I reviewed those results of what Chatgpt spit out from the prelim questions themselves.

365

00:52:38.360 --> 00:52:48.000

Ezra Golberstein: I saw things that struck me as very clear evidence that at least some of the answers came from Chat Gpt, or something like Chat Gpt.

366

00:52:48.530 --> 00:53:04.250

Ezra Golberstein: At that point I initiated conversations with my 3 colleagues, Hannah Neerprash, Peter Hockfelt, and Caitlin Carroll, to get their reactions as well, and they all shared the same response, and there was a consensus. There was very likely some amount, at least, of Chat Gpt use.

367

00:53:04.500 --> 00:53:33.089

Ezra Golberstein: At that point I consulted discreetly with our director of graduate studies about what to do, and she directed me to. Then speak to you, Sharon, at the office of community standards. I did that, and we discussed. I mean, this is my 1st experience with anything quite like this. We discussed how this all works. We discussed that the standard is this preponderance of evidence. It's not quote unquote definitive proof that scholarly misconduct had occurred.

368

00:53:33.480 --> 00:53:42.270

Ezra Golberstein: and we discussed what would be the appropriate next steps and discuss the process for pursuing this case through the office of community standards

369

00:53:43.691 --> 00:53:49.369

Ezra Golberstein: shortly afterwards I scheduled a Zoom Meeting with Hi Sean's advisor, Professor Brian Dower.

370

00:53:50.050 --> 00:54:00.519

Ezra Golberstein: and in this conversation I expressed to him that the 4 grading faculty, all shared the same strong view that Haishan had used, probably AI or large language model. In some way in his prelim

371

00:54:00.580 --> 00:54:03.719

Ezra Golberstein: I expressed to Professor Dow that this felt really

372

00:54:04.060 --> 00:54:25.389

Ezra Golberstein: devastating for me, because I would just never imagine that a student would do such a thing. But looking at what we were seeing, there clearly seemed to be a preponderance of evidence, and I also expressed to Professor Daub that this felt especially disappointing, because I thought genuinely that high shot had been on a positive trajectory in the doctoral program recently.

373

00:54:25.500 --> 00:54:33.060

Ezra Golberstein: And then, finally, I assured Professor Dodd that we were working really closely with you, Sharon, and the office of community standards to ensure

374

00:54:33.300 --> 00:54:37.830

Ezra Golberstein: that we were adhering and following the correct process at every step along the way.

375

00:54:38.780 --> 00:54:40.579

Sharon Dzik: Yeah, okay, thank you.

376

00:54:43.180 --> 00:54:49.710

Sharon Dzik: So let's see here, I think you're gonna have Hannah do this. But do you want to talk at all about the

377

00:54:50.271 --> 00:54:54.850

Sharon Dzik: how you walk, how you found out that he was likely using Lm. Or leave that up to him.

378

00:54:55.166 --> 00:55:13.183

Ezra Golberstein: I I mean, I can just, you know, very quickly. Say, yeah, for you know, 1st and foremost in all of this there were just numerous instances of distinct wording concepts and distinct organizational style that appeared in both High Sean's prelim answers, and in the chat gpt output that had any crash circulated with us.

379

00:55:13.500 --> 00:55:28.969

Ezra Golberstein: And I noted instances of these patterns in all 3 of the questions that Haishen answers. But again it really seemed most acute for his answer to question 4. And yeah, Hannah will be going through this in a lot of detail. In her presentation.

380

00:55:28.970 --> 00:55:30.200

Sharon Dzik: Okay, thanks.

381

00:55:30.757 --> 00:55:32.250

Sharon Dzik: Let's see here.

382

00:55:32.650 --> 00:55:35.420

Sharon Dzik: So I'm gonna go to

383

00:55:35.490 --> 00:55:41.409

Sharon Dzik: the presentation right now. Actually, because I want to show you a couple slides

384

00:55:41.760 --> 00:55:51.119

Sharon Dzik: on the presentation, which, in case anyone wants to look it up on their own oh, I hate it! When Gpt or the box knocks me out.

385

00:55:51.160 --> 00:55:53.290

Sharon Dzik: Sorry I gotta get back in.

386

00:55:53.540 --> 00:55:54.300

Sharon Dzik: Yes.

387

00:55:55.320 --> 00:55:58.080

Sharon Dzik: I know John knows what that's like. One second.

388

00:56:00.660 --> 00:56:05.160

Sharon Dzik: It only has a certain time limit before it says we don't want you in here anymore.

389

00:56:06.300 --> 00:56:07.550

Sharon Dzik: Okay.

390

00:56:08.020 --> 00:56:10.680

Sharon Dzik: one second token.

391

00:56:11.120 --> 00:56:13.550

Sharon Dzik: least, it's going pretty fast today.

392

00:56:16.060 --> 00:56:16.920

Sharon Dzik: Okay.

393

00:56:17.620 --> 00:56:20.570

Sharon Dzik: so I'm gonna share my screen.

394

00:56:24.000 --> 00:56:25.940

Sharon Dzik: So I'm gonna find.

395

00:56:26.652 --> 00:56:28.309

Sharon Dzik: Let's see, here.

396

00:56:30.440 --> 00:56:41.060

Sharon Dzik: this is slide 12 and this is similarities between Hi Sean's practice. Exam and chat. Gpt output. So do you want to talk about what you're. Whoa!

397

00:56:41.500 --> 00:56:43.830

Sharon Dzik: Do you want to talk about what you're seeing? Ezra.

398

00:56:44.559 --> 00:56:48.710

Ezra Golberstein: Are you? I'm not seeing anything on your screen. If you're sharing screen, it's not working.

399

00:56:49.230 --> 00:56:50.300

Sharon Dzik: One second.

400

00:56:51.490 --> 00:56:53.029

Sharon Dzik: Sorry. Okay.

401

00:56:53.110 --> 00:56:58.109

Sharon Dzik: so it's a lot of things to keep track of here. Okay, so we we're starting here. Slide 12.

402

00:56:59.090 --> 00:57:00.149

Sharon Dzik: You see it. Now.

403

00:57:00.450 --> 00:57:01.060

Ezra Golberstein: Yeah.

404

00:57:01.810 --> 00:57:10.080

Sharon Dzik: Okay, do you want to talk about this after you check like it says, let's see like. When was it 1st noticed that you

405

00:57:10.420 --> 00:57:15.759

Sharon Dzik: like. Have you checked with your colleagues and checked for AI use in multiple ways? What did you do then? But talk about.

406

00:57:17.400 --> 00:57:19.890

Ezra Golberstein: Okay. Well, okay. So so after

407

00:57:20.450 --> 00:57:29.866

Ezra Golberstein: after I had my colleagues and I had had reviewed the output, the chat Gpt output that Hannah had circulated again that she'll be going through in her presentation.

408

00:57:30.340 --> 00:57:46.470

Ezra Golberstein: I was still just trying to get a sense of like, okay, I didn't. At that point I was still very, very new to even understanding chat gpt altogether. And I, very extremely mindful of

409

00:57:46.540 --> 00:58:09.020

Ezra Golberstein: not making an accusation. That I think is not is false. So I was looking for like what else can we do to try to assess whether or not it's likely that this was Chatgpt was used here, so I had an idea to compare his actual prelim exam answers with some comparable example from his written work, just to get a sense of like, how, what does it look like?

410

00:58:09.610 --> 00:58:25.909

Ezra Golberstein: And it occurred to me that the practice answers to a Pre. To one of the previous year's prelim exams that he sent me over the summer over. His as part of his preparation process was probably the most comparable thing, because it was. You know, they're both prelim exams in a way.

411

00:58:26.220 --> 00:58:40.019

Ezra Golberstein: So as I went back and looked over what he said, that document he sent me over the summer. I quickly sort of had this impression that they were just sort of like odd feeling of odd similarities with the actual prelim answer, and that just gave me the idea

412

00:58:40.410 --> 00:58:55.139

Ezra Golberstein: to do what Hannah had done. So I took the prelim questions that from that previous year's prelim that he used as a practice answer, and I ran those questions through Chat Gpt, exactly like Hannah did with this year's actual prelim.

413

00:58:55.240 --> 00:59:16.769

Ezra Golberstein: and what I found was an instance of the Chat Gpt answers to the prelim question just being strikingly similar to the answer that Haishan had sent me as part of the practice prelim as part of his preparation process. And you see the example of this on the slide here on the top.

414

00:59:17.660 --> 00:59:30.940

Ezra Golberstein: you see. So this was a prelim question about a particular method of paying healthcare providers or insurers, which is called capitation payment, and at the top, you see

415

00:59:31.020 --> 00:59:38.049

Ezra Golberstein: Haishan's answer to that practice freedom again, this is a this was a practice over the summer. This was not graded. This was him asking

416

00:59:38.260 --> 00:59:50.220

Ezra Golberstein: me for feedback on his answers. At the top, you see Hi Sean's answer at the bottom you see what Chat Gpt spit out for me, and I mean I don't know

417

00:59:50.470 --> 00:59:58.409

Ezra Golberstein: it. It makes sense for me to like literally read this, but when I saw this like this was like I stopped in my tracks. This struck me as being

418

00:59:58.420 --> 01:00:09.839

Ezra Golberstein: phenomenally similar, the part, the 1st part where it says definition and or description depending on which the high Sean versus the Chat Gpt is, in my view, is essentially the same answer with

419

01:00:09.910 --> 01:00:13.473

Ezra Golberstein: in in a number of places essentially the same words

420

01:00:14.270 --> 01:00:27.480

Ezra Golberstein: and then specific things down below, like some of the the headings that are actually being used end up being extraordinarily similar, if not identical when I saw this, this was just a

421

01:00:27.730 --> 01:00:46.050

Ezra Golberstein: this was not what I was hoping to see. I was hoping to see that things would look very different. This was incredibly striking to me that I now thought at that point I thought, wow! I think he may have not only used Chat Gpt. In parts of his actual prelim. I think he may have actually used it

422

01:00:46.190 --> 01:00:49.810

Ezra Golberstein: when he was sending us practice prelims over the summer potentially.

423

01:00:51.100 --> 01:00:51.850



Sharon Dzik: Okay.

424

01:00:51.970 --> 01:00:53.390

Sharon Dzik: thank you, Ezra.

425

01:00:54.167 --> 01:01:01.479

Sharon Dzik: Did you do anything else besides like you checked the Pre. The practice prelim anything else.

426

01:01:01.480 --> 01:01:03.840

Ezra Golberstein: Yeah, there were. There were 2 other things.

427

01:01:04.243 --> 01:01:14.220

Ezra Golberstein: and so, as I noted a couple of minutes ago. So you know, at this point. I was still broadly, not that familiar with Chat Gpt, and I had very little experience with it.

428

01:01:14.320 --> 01:01:18.120

Ezra Golberstein: and I was just curious. I mean, I had a sense that chat gpt.

429

01:01:18.290 --> 01:01:37.849

Ezra Golberstein: we'll never spit out the identical answer to the same question, like I but I was just curious, like, you know. So what does that mean in practice? So what I did is I was curious what Chat Gpt's outlook would look like if I ran the questions for haishance prelim through it myself, exactly as Hannah Neeprash had done previously.

430

01:01:38.146 --> 01:01:55.060

Ezra Golberstein: So I did that once, and then when I did it, I realized, oh, there's an option you can. You can toggle a button that changes the chat, Gpt engine and it automatically, then runs it through a different engine. So I I ran it so in the process of that I ran the exam through

431

01:01:55.060 --> 01:02:12.559

Ezra Golberstein: 2 times, exactly 2 times, and when I looked over those outputs I saw lots of things that were very similar in a lot of ways to Hannah's original output. But I found other instances of text that were really similar to Haishan's actual prelim answers

432

01:02:12.740 --> 01:02:25.919

Ezra Golberstein: that hadn't been in Hannah's original chat gpt output. And this is, and we're and some of those really, you know, striking examples are included in the the information that Hannah Niprash is going to present.

433

01:02:26.411 --> 01:02:33.570

Ezra Golberstein: So that wasn't 1 other thing. So, to be clear like I I Hannah, ran it. Once I ran it twice, once with

434

01:02:33.700 --> 01:02:37.419

Ezra Golberstein: 2 different engines, just to see, you know. What does this even look like?

435

01:02:38.940 --> 01:02:47.910

Ezra Golberstein: At that point I still wanted to be able to compare the writing style in Haishan's actual prelim

436

01:02:48.390 --> 01:03:01.800

Ezra Golberstein: with something that we knew was definitely his own writing. 100%, no doubt, and I discussed this with Anany Prash, and she pointed out that we could compare his actual prelim with

437

01:03:02.120 --> 01:03:16.109

Ezra Golberstein: handwritten exam from her master's health economics class that highshawn took. Now, obviously there are important differences between, like, I think, a 1 and a half hour handwritten exam and an 8 h typed pre-win, but

438

01:03:16.240 --> 01:03:20.710

Ezra Golberstein: especially after we had concerns from looking at the practice prelim that he sent us.

439

01:03:20.800 --> 01:03:29.250

Ezra Golberstein: we felt like this was the only thing that we could think of where we had absolutely 0 doubt that it was his own writing 100%.

440

01:03:30.020 --> 01:03:47.760

Ezra Golberstein: Before I looked at that exam I consulted with you, Sharon, just to ensure that it was, in fact, permissible to do that, and you confirmed to me that it was an acceptable thing to do as part of our investigation of what was going on here. And then so, upon reviewing his handwritten exam, my.

441

01:03:48.080 --> 01:04:02.309

Ezra Golberstein: my reaction, which is still my reaction, is that the handwritten exam the voice of it sounded very much like Haishan's, as I have experienced it in 2 classes and many interactions with him, and a distinctly different voice from his submitted prelim. Exam.

442

01:04:03.610 --> 01:04:12.994

Sharon Dzik: It's not only allowable. It's expected that when you're doing an investigation that you have to check all these different things. So thank you for that.

443

01:04:13.660 --> 01:04:29.000

Sharon Dzik: let's see. So you and I met a couple of times. We kept talking about it. You guys submitted the report to me. And then I had met with Hi, Sean and I. That was only a half hour meeting with Brian there. I think Hi Shawn was frustrated because we didn't get to finish

444

01:04:29.370 --> 01:04:41.980

Sharon Dzik: like I've said earlier. So then I sent you his response right? And then you guys looked it over. Can you just tell the panel why you didn't. You ended up not meeting with him again.

445

01:04:42.830 --> 01:04:49.639

Ezra Golberstein: Yeah, there. There were. 2 reasons why. The 1st is that

446

01:04:49.700 --> 01:04:53.659

Ezra Golberstein: all 4 of us again, all 4 of us reviewed it independently.

447

01:04:53.740 --> 01:04:58.940

Ezra Golberstein: and all 4 of us did not find the explanations to be at all convincing.

448

01:04:59.250 --> 01:05:00.310

Ezra Golberstein: And

449

01:05:00.679 --> 01:05:04.989

Ezra Golberstein: we noted that he made, I think, a couple accusations of us

450

01:05:05.010 --> 01:05:08.079

Ezra Golberstein: engaging in unethical behavior that we found to be

451

01:05:08.620 --> 01:05:09.670

Ezra Golberstein: preposterous.

452

01:05:10.770 --> 01:05:32.059

Ezra Golberstein: Between those 2 things. We didn't think it was going to be productive to then have another meeting with him, and I verified that that was a reasonable thing pre procedure with you again. I was every step along the way. I genuinely want to make sure we were following the right policies and procedures, and and you agreed that, given that, that was a reasonable way to move forward.

453

01:05:32.330 --> 01:05:44.089

Sharon Dzik: Right, because when a student is is completely denying it, the best way to approach it is through a hearing. So thank you for that. And then let's see here, I think we're almost done with your questions.

454

01:05:44.130 --> 01:05:46.200

Sharon Dzik: Oh, one more question.

455

01:05:46.300 --> 01:05:55.199

Sharon Dzik: Have you ever had any other incidents in the past where you suspected scholastic dishonesty with other students. And what have you done with that? What have those been like.

456

01:05:55.670 --> 01:06:04.089

Ezra Golberstein: Yeah, I can think of 2 examples in my time at the University of Minnesota, where there were suspicions of scholastic dishonesty.

457

01:06:04.440 --> 01:06:07.249

Ezra Golberstein: One of them was probably about

458

01:06:07.430 --> 01:06:12.352

Ezra Golberstein: 3 or 4 years ago, involving a student, a master's student.

459

01:06:13.170 --> 01:06:17.870

Ezra Golberstein: and taking an exam via computer

460

01:06:18.320 --> 01:06:24.010

Ezra Golberstein: in a master's class that I instructed, and as I was grading

461

01:06:24.290 --> 01:06:41.110

Ezra Golberstein: open, ended questions in it, I had an immediate sense that this is not does not sound like the student's voice at all. And quick googling of the answers, immediately found that where they were taken from online I reviewed the university policies around what to do in that situation.

462

01:06:41.110 --> 01:06:57.950

Ezra Golberstein: and based off of my read of them. I decided to just directly address it with the student. The student admitted to doing that, and was incredibly apologetic, and and claimed that they just didn't understand their own plagiarism. They ended up just getting an incredibly low score on that exam.

463

01:06:59.950 --> 01:07:06.997

Ezra Golberstein: The other time was probably, I think, either 2012, or 2013, and it actually involved a doctoral student.

464

01:07:07.700 --> 01:07:23.439

Ezra Golberstein: and at the time I had just been on faculty for a couple of years. I was a pretty junior faculty member here, and I was on a dissertation committee with 2 other faculty. I believe both of them are in retirement now.

465

01:07:23.600 --> 01:07:29.439

Ezra Golberstein: and this student was preparing to do their dissertation proposal defense.

466

01:07:29.440 --> 01:07:36.070

JaneAnne Murray: Can I can. I just interrupt here. I'm not sure, Sharon, that we want to go into another student's case, even if we're.

467

01:07:36.070 --> 01:07:36.700

Sharon Dzik: Totally fine.

468

01:07:36.700 --> 01:07:37.630

JaneAnne Murray: Hang them.

469

01:07:37.630 --> 01:07:43.939

Sharon Dzik: It's okay. It's just yes or no. Ezra, have you done it before? This isn't your first.st  
Go around right? That's about all we need to know.

470

01:07:43.940 --> 01:07:44.660

Ezra Golberstein: Correct.

471

01:07:44.840 --> 01:07:46.040

Sharon Dzik: Yeah, that's good.

472

01:07:46.050 --> 01:07:55.370

Sharon Dzik: Okay, thank you, Jane, and thank you, Ezra. So we're done with my, I'm done with my questions. I know, Jane, you'll direct the panel what to do next.

473

01:07:56.011 --> 01:07:58.750

JaneAnne Murray: Roxanne, do you have questions for Ezra.

474

01:07:59.750 --> 01:08:01.699

Roxanne S Krietzman: I do. Thanks, Jane Ann.

475

01:08:01.920 --> 01:08:08.360

Roxanne S Krietzman: thanks, Professor Professor Goldberstein, for being here today. I have some questions for you.

476

01:08:11.660 --> 01:08:13.750

Roxanne S Krietzman: Let me pull up those questions.

477

01:08:15.850 --> 01:08:24.140

Roxanne S Krietzman: My 1st question for you is, did Haishan ever visit your office hours for assistance in preparing to take the exam.

478

01:08:27.490 --> 01:08:28.859

Ezra Golberstein: we certainly.

479

01:08:29.060 --> 01:08:36.930

Ezra Golberstein: I believe we spoke at least over Zoom. I know we communicated over email about it as well. I can't remember the exact modalities.

480

01:08:38.020 --> 01:08:38.770

Roxanne S Krietzman: Okay.

481

01:08:39.420 --> 01:08:45.020

Roxanne S Krietzman: In your original Ocs report, you wrote all 4

482

01:08:45.060 --> 01:08:48.470

Roxanne S Krietzman: of the grading faculty members shared

483

01:08:48.510 --> 01:09:03.770

Roxanne S Krietzman: the initial reaction that the exam did not seem to be written in the student's voice, and noted instances where answers seemed to not be directly relevant to the question or involved concepts that were not covered in class, or the readings?

484

01:09:03.819 --> 01:09:14.789

Roxanne S Krietzman: Are students allowed to draw information from courses outside of their specialty track and topics that they discuss individually with professors to use on the prelim. Exam.

485

01:09:18.580 --> 01:09:32.653

Ezra Golberstein: I mean, students are allowed to put whatever they want. It's a good practice. If you're invoking something that was not, I mean, you should always be citing things that you are invoking.

486

01:09:33.160 --> 01:09:36.099

Ezra Golberstein: and if there's something that is

487

01:09:36.300 --> 01:09:43.869

Ezra Golberstein: relevant that was not, say in the directly, in course materials, or directly in the reading list.

488

01:09:43.930 --> 01:09:48.830

Ezra Golberstein: Yeah, in theory, it's acceptable. But it's.

489

01:09:48.960 --> 01:09:50.620

Ezra Golberstein: you know, we try to.

490

01:09:50.840 --> 01:10:01.450

Ezra Golberstein: We think that the between the material covered in the course and the reading list. We give very strong guidance on what the core material for the exam is, I mean, yes, a student can in theory do. That

491

01:10:02.600 --> 01:10:06.980

Ezra Golberstein: doesn't seem like a great strategy in a exam, though.

492

01:10:08.300 --> 01:10:09.510

Roxanne S Krietzman: Okay, thank you.

493

01:10:09.880 --> 01:10:13.700

Roxanne S Krietzman: I'm going to share my screen and show you just some articles.

494

01:10:14.333 --> 01:10:34.999

Roxanne S Krietzman: This is a list of articles provided to Haishan by Professor Carroll in a feedback email. July 21, st 2024. None of the ones listed in on the screen are on the faculty provided reading list. If Haishan cited these papers in the exam. Would that be okay?



495

01:10:39.205 --> 01:10:47.290

Ezra Golberstein: So 1st off, I mean, I have no context about the communication that you're mentioning here between him and Professor Carol.

496

01:10:50.100 --> 01:10:51.889

Ezra Golberstein: I mean if

497

01:10:52.620 --> 01:11:00.449

Ezra Golberstein: there, if it were directly relevant and germane to the question that was being

498

01:11:00.530 --> 01:11:07.000

Ezra Golberstein: posed in the exam and directly relevant and germane to his answer, and it was cited.

499

01:11:07.450 --> 01:11:11.509

Ezra Golberstein: I don't think that any of us would have had an issue with that necessarily.

500

01:11:12.640 --> 01:11:13.890

Roxanne S Krietzman: Okay, thank you.

501

01:11:15.170 --> 01:11:26.079

Roxanne S Krietzman: Earlier, you listed the faculty members who wrote the prelim exam. But you noted that Professor Nick Pay did not participate in the grading.

502

01:11:26.200 --> 01:11:37.900

Roxanne S Krietzman: and I've just on the screen pulled up the faculty that are in Haishan's area of emphasis. And this is a screenshot from Appendix B the guidebook

503

01:11:38.534 --> 01:11:47.360

Roxanne S Krietzman: and I want to know if you asked Professor Nick pay to participate in another form of giving feedback.

504

01:11:47.470 --> 01:11:53.000

Roxanne S Krietzman: for when she did have time, like virtually or asynchronously, or something like that.

505

01:11:56.460 --> 01:11:57.180

Ezra Golberstein: No.

506

01:11:57.740 --> 01:12:02.499

Ezra Golberstein: she never really looked at the exam even, and it was clear that

507

01:12:02.720 --> 01:12:08.469

Ezra Golberstein: she was not going to have time to look at the exam in any sort of timeframe that would work. So we just said.

508

01:12:08.550 --> 01:12:09.600

Ezra Golberstein: Sit it out.

509

01:12:10.710 --> 01:12:11.420

Roxanne S Krietzman: Okay.

510

01:12:12.116 --> 01:12:23.220

Roxanne S Krietzman: the exam was made up of 5 questions, and you and you earlier, like I said, told us who wrote the the exam collectively. But can you tell us who wrote each individual question.

511

01:12:24.410 --> 01:12:27.400

Ezra Golberstein: Sure I wrote. Question one.

512

01:12:29.200 --> 01:12:34.314

Ezra Golberstein: question 2. I I can't even remember what the ordering of the questions. I have to go back and look

513

01:12:34.640 --> 01:12:41.309

Ezra Golberstein: but I can say question 3 was written by Caitlin Carroll. Question 4 was written by Peter Huckfelt.

514

01:12:43.443 --> 01:12:48.299

Ezra Golberstein: I can't remember whether I was which one was Hannah, and which one was, say.

515

01:12:48.900 --> 01:12:51.179

Roxanne S Krietzman: Okay, okay, I I,

516

01:12:52.045 --> 01:12:54.900

Roxanne S Krietzman: so the 1st question was required.

517

01:12:54.980 --> 01:13:12.490

Roxanne S Krietzman: and then Haishan was able to choose 2 out of the 4 remaining questions to answer. Haishan chose to answer questions 3 and 4 in addition to question one. So you told me that Haishan did not choose. Dr. Nick pays question. Question 5.

518

01:13:12.902 --> 01:13:20.779

Roxanne S Krietzman: To answer, and because of this it was you deemed it acceptable for her not to be included in the grading. Hi Sean also didn't answer

519

01:13:21.470 --> 01:13:31.950

Roxanne S Krietzman: question number 2. Whoever wrote that that faculty member's question? If Haishan didn't answer that question written by this faculty? Member question 2,

520

01:13:32.040 --> 01:13:36.240

Roxanne S Krietzman: why did this faculty member still participate in the grading.

521

01:13:36.240 --> 01:13:38.979

Ezra Golberstein: So I previously said that

522

01:13:39.440 --> 01:13:48.339

Ezra Golberstein: the main I want to be clear. The main reason why I excused Professor said Nick pay from the grading was because she was at just unavailable.

523

01:13:48.940 --> 01:13:53.399

Ezra Golberstein: I felt even more comfortable with that decision, knowing that

524

01:13:53.870 --> 01:14:08.550

Ezra Golberstein: she wasn't the one that had written the question, because that's the person that we think maybe has, like the most direct expertise, as we are reconciling grades across graders when we are doing the the the prelim grading process. But

525

01:14:08.610 --> 01:14:28.640

Ezra Golberstein: the key reason why Professor, say Nick pay was excluded from the grade was because she just did not have a chance to review the exam, and there was no way she was able to do so on a workable timeline. I just felt even more comfortable with that decision, because, knowing that we didn't. We didn't have to rely on on the expertise of the person who wrote the question.

526

01:14:29.490 --> 01:14:30.790

Roxanne S Krietzman: Okay, thank you.

527

01:14:31.200 --> 01:14:36.610

Roxanne S Krietzman: What is your perceived scope of the use of AI on Haishan's prelim? Exam.

528

01:14:38.850 --> 01:14:39.750

Ezra Golberstein: It's

529

01:14:39.990 --> 01:14:43.249

Ezra Golberstein: I mean, it's hard to say in a way.

530

01:14:43.490 --> 01:14:46.670

Ezra Golberstein: my per my perception is that there is.

531

01:14:47.050 --> 01:14:52.479

Ezra Golberstein: in my view, very clear evidence that it's used in at least parts of it. I think that that isn't

532

01:14:52.590 --> 01:15:00.600

Ezra Golberstein: most clear in particular for question number 4. Although there were instances in questions one and 3 as well, that.

533

01:15:00.790 --> 01:15:30.689

Ezra Golberstein: you know, struck me as being incredibly suspicious. But there were certain parts of the exam that I actually did not have concerns about AI use like, for instance, in question one, there are a couple graphs that were produced. I actually had no concerns about that. AI produced those graphs. In fact, there were certainly parts of his exam where I didn't have significant concerns. But there were other parts where, yeah, I definitely had concerns. And there.

534

01:15:30.980 --> 01:15:36.480

Ezra Golberstein: yeah, it's hard for me. I can't put like a percentage of how much of the exam that's not possible for me.

535

01:15:37.520 --> 01:15:38.260

Roxanne S Krietzman: Okay.

536

01:15:39.216 --> 01:15:41.599

Roxanne S Krietzman: I know you mentioned that.

537

01:15:43.650 --> 01:15:46.140

Roxanne S Krietzman: Professor Niprash

538

01:15:46.320 --> 01:16:00.510

Roxanne S Krietzman: brought the concerns to you, and and that kind of aligned with what you had been originally thinking. Did Professor Huckfeld or Professor Carroll organically bring up concerns about AI use on Haishan's exam to you?

539

01:16:01.741 --> 01:16:04.400

Ezra Golberstein: Sorry. Could you? Could you clarify what you mean by organically.

540

01:16:05.502 --> 01:16:14.309

Roxanne S Krietzman: Did did you bring up the concerns with Professor Carroll and Professor Huckfeld, or did they independently come to you with these concerns?

541

01:16:15.600 --> 01:16:16.490

Ezra Golberstein: I

542

01:16:17.470 --> 01:16:29.980

Ezra Golberstein: I mean. I can't remember exactly who initiated the conversation, but after Professor Neeprash circulated the output of the chat Gp. Of chat the the chat. Gpt answers to the prelim questions.

543

01:16:30.190 --> 01:16:39.909

Ezra Golberstein: At that point the 4 of us started talking with each other about our responses and and our feelings about what was going on. We had not previously discussed this with each other.

544

01:16:40.680 --> 01:16:41.887

Roxanne S Krietzman: Okay, thank you.

545

01:16:42.860 --> 01:16:53.080

Roxanne S Krietzman: I want to point everyone's attention to some of the documents that you, Professor Golderstein, submitted with your original Ocs report.

546

01:16:53.782 --> 01:17:03.719

Roxanne S Krietzman: And so this Pdf, you're seeing on the left hand side of my screen. This is Appendix d. In the student box folder.

547

01:17:04.203 --> 01:17:13.079

Roxanne S Krietzman: Dr. Golderstein. Can you tell us who generated the output from Chatgpt in the right hand column of this document.

548

01:17:16.100 --> 01:17:24.790

Ezra Golberstein: it would take honestly it would. It would take me a little while, I think the majority of the output on that right hand side of the document

549

01:17:24.920 --> 01:17:31.840

Ezra Golberstein: came from Hannah's original run of the exam through Chat Gpt. And I think

550

01:17:32.000 --> 01:17:46.209

Ezra Golberstein: one, or maybe 2 at most of them, came from. When then I subsequently ran it those 2 times, as I mentioned previously, I off the top of my head. It's I can't remember exactly which ones came from Hannah's versus mine.

551

01:17:46.990 --> 01:17:48.170

Roxanne S Krietzman: Okay, okay?

552

01:17:48.530 --> 01:17:53.370

Roxanne S Krietzman: And then I just want to bring up the other chat. Gpt output.

553

01:17:53.844 --> 01:18:05.849

Roxanne S Krietzman: That you submitted with your original report. And this is appendix T. In the student box folder. Can you confirm that this was the output by Professor Niprash

554

01:18:08.110 --> 01:18:09.579

Roxanne S Krietzman: on the right hand side.

555

01:18:12.350 --> 01:18:16.150

Ezra Golberstein: I? Honestly, I I can't. Off the top of my head I have.

556

01:18:16.530 --> 01:18:19.560

Ezra Golberstein: There are, since there are a couple versions of this, it would take me.

557

01:18:20.760 --> 01:18:23.739

Ezra Golberstein: Take me a little while. I'm trying to remember which one was which

558

01:18:24.410 --> 01:18:25.560

Ezra Golberstein: I think

559

01:18:25.690 --> 01:18:29.609

Ezra Golberstein: I mean. I don't want to say I think I'm you're asking me to confirm. And I actually need to be

560

01:18:30.010 --> 01:18:34.040

Ezra Golberstein: different groups. They want to be. Make sure that I'm getting it right.

561

01:18:34.580 --> 01:18:37.560

Sharon Dzik: Excuse me, Roxanne, could you please repeat that question?

562

01:18:38.670 --> 01:18:57.130

Roxanne S Krietzman: Yeah. So I just wanna, I'm trying to determine. You know what outputs were generated by who? So these were 2 attachments submitted alongside the original Ocs report. The left hand side is an output compared with Haishan's responses.

563

01:18:57.140 --> 01:19:01.069

Roxanne S Krietzman: and then, if we take a look at Appendix T on the right hand side.

564

01:19:01.080 --> 01:19:08.369

Roxanne S Krietzman: This is just just a copy and paste, presumably from a chat gpt output into a word document.

565

01:19:08.770 --> 01:19:09.809

Roxanne S Krietzman: So I'm just.

566

01:19:09.810 --> 01:19:10.400

Ezra Golberstein: And that's a.

567

01:19:10.400 --> 01:19:13.380

Roxanne S Krietzman: If I kind of like, whose output is, whose.

568

01:19:13.380 --> 01:19:19.650

Ezra Golberstein: Yeah, Roxanne, thanks. I I can confirm now. That is the output that Hannity press shared with all 4

569

01:19:19.960 --> 01:19:22.129

Ezra Golberstein: prelim grading committee members.



570

01:19:22.480 --> 01:19:23.760

Roxanne S Krietzman: Okay, okay.

571

01:19:25.140 --> 01:19:33.620

Roxanne S Krietzman: is it safe to assume that you and and Professor Nipraj generated your outputs on different computers at different times?

572

01:19:33.620 --> 01:19:34.250

Ezra Golberstein: Yes.

573

01:19:34.640 --> 01:19:35.380

Ezra Golberstein: Okay.

574

01:19:36.300 --> 01:19:38.980

Roxanne S Krietzman: When when you generated

575

01:19:39.300 --> 01:19:46.379

Roxanne S Krietzman: your outputs. Can you tell us which version of Chatgpt you used.

576

01:19:49.760 --> 01:19:50.910

Ezra Golberstein: I.

577

01:19:50.920 --> 01:19:52.669

Ezra Golberstein: Okay, let's see.

578

01:19:53.800 --> 01:19:54.520

Ezra Golberstein: Yeah.

579

01:19:54.750 --> 01:19:59.169

Ezra Golberstein: I'm not an expert in chat. Gpt, this takes me. This will just take me a moment to.

580

01:19:59.170 --> 01:20:00.469

Roxanne S Krietzman: No worries, no worries.

581

01:20:00.470 --> 01:20:01.130

Ezra Golberstein: This?

582

01:20:07.780 --> 01:20:12.009

Ezra Golberstein: okay, yeah. I think one of them used Gpt, dash 4 o.

583

01:20:12.620 --> 01:20:20.390

Ezra Golberstein: and then the other one was, whatever the button that you toggle is, and it's just the other one. Maybe I can't remember the name for it. But if you yeah.

584

01:20:21.180 --> 01:20:22.500

Roxanne S Krietzman: Okay, okay.

585

01:20:23.449 --> 01:20:28.040

Roxanne S Krietzman: you. You told us you ran it through chat gpt

586

01:20:28.070 --> 01:20:30.740

Roxanne S Krietzman: twice. Why did you decide to do it twice.

587

01:20:31.894 --> 01:20:40.420

Ezra Golberstein: Because, as I was doing it, I realized, Oh, you click a button and it runs it through again. I'm curious, just like, how does this even work.

588

01:20:41.150 --> 01:20:41.559

Roxanne S Krietzman: Okay.

589

01:20:42.460 --> 01:20:57.089

Roxanne S Krietzman: do you have a you know there's there's a free version of Chat Gpt that you can access, and it's a limited version without having a login or an account. Do you have a login or an account for Chat gpt.

590

01:20:57.368 --> 01:20:58.202

Ezra Golberstein: Yes, I do.

591

01:20:59.110 --> 01:21:03.630

Roxanne S Krietzman: Okay, okay, did you have one at the time when you 1st

592

01:21:03.810 --> 01:21:07.739

Roxanne S Krietzman: ran the prelim exam through Chatgpt.

593

01:21:09.900 --> 01:21:11.730

Ezra Golberstein: when I

594

01:21:12.170 --> 01:21:13.120

Ezra Golberstein: yes,

595

01:21:14.490 --> 01:21:20.590

Ezra Golberstein: One thing I will note is the the screenshot of the output from

596

01:21:22.130 --> 01:21:25.060

Ezra Golberstein: the the practice prelim.

597

01:21:25.150 --> 01:21:28.060

Ezra Golberstein: When I did that I had not been logged in.

598

01:21:28.240 --> 01:21:30.780

Ezra Golberstein: so I took a screenshot of that.

599

01:21:31.640 --> 01:21:32.486

Roxanne S Krietzman: Okay, okay.

600

01:21:33.737 --> 01:21:38.010

Roxanne S Krietzman: how much time elapsed between the 1st time you inputted

601

01:21:38.480 --> 01:21:42.070

Roxanne S Krietzman: the prelim into Chat Gpt, and the second time.

602

01:21:47.160 --> 01:21:48.119

Ezra Golberstein: a minute.

603

01:21:48.270 --> 01:21:49.299

Ezra Golberstein: I mean, like I.

604

01:21:49.300 --> 01:21:50.969

Roxanne S Krietzman: Okay, so back to back.

605

01:21:50.970 --> 01:21:51.320

Ezra Golberstein: Yeah.

606

01:21:51.320 --> 01:21:57.830

Roxanne S Krietzman: Okay, gotcha gotcha, thank you. And in what way did you enter the exam questions into chat? Gpt.

607

01:22:00.306 --> 01:22:04.410

Ezra Golberstein: I think one at a time. It's my recollection.

608

01:22:04.990 --> 01:22:16.019

Roxanne S Krietzman: Okay, okay, when you mean one at a time, did you do the question plus the letter subsections that are part of the question or the question, and then each one.

609

01:22:16.020 --> 01:22:21.210

Ezra Golberstein: I believe I put the entirety of the question, including subsections, to the question.

610

01:22:21.210 --> 01:22:21.800

Roxanne S Krietzman: Okay.

611

01:22:22.100 --> 01:22:25.850

Roxanne S Krietzman: Didn't you only submit the questions.

612

01:22:26.190 --> 01:22:32.500

Roxanne S Krietzman: or did you only run the questions through Chatgpt that Haishan answered, or did you run all 5.

613

01:22:34.260 --> 01:22:38.339

Ezra Golberstein: I think I only I think I probably just did the ones, he answered. But I'm not positive.

614

01:22:38.850 --> 01:22:39.530

Roxanne S Krietzman: Okay.

615

01:22:40.030 --> 01:22:50.109

Roxanne S Krietzman: when you have a chat, Gpt login it. It logs your your version history. Do you have the original chat, gpt thread that you generated.

616

01:22:53.490 --> 01:22:54.720

Ezra Golberstein: Probably.

617

01:22:55.860 --> 01:23:05.419

Roxanne S Krietzman: Okay, okay, I would ask that at some point. If you're able to take some time to to pull that to download it for us

618

01:23:05.570 --> 01:23:14.049

Roxanne S Krietzman: and provide it to the panel. I think that could be helpful if Sharon's okay with you doing that, I would like to see the original thread.

619

01:23:15.210 --> 01:23:16.660

Roxanne S Krietzman: if that can be accessed by.

620

01:23:16.660 --> 01:23:20.281

Ezra Golberstein: Yeah, I mean, I'll I'll have to see if it can be accessed. Honestly.

621

01:23:20.540 --> 01:23:21.510

Roxanne S Krietzman: Okay, yeah.

622

01:23:21.970 --> 01:23:22.780

Roxanne S Krietzman: okay.

623

01:23:24.310 --> 01:23:30.369

Roxanne S Krietzman: I'm going to stop sharing that screen and just continue on with my questioning.

624

01:23:31.162 --> 01:23:35.170

Roxanne S Krietzman: Can you provide us with a definition

625

01:23:35.350 --> 01:23:38.089

Roxanne S Krietzman: for confirmation bias?

626

01:23:40.040 --> 01:23:41.089

Ezra Golberstein: I beg your pardon.

627

01:23:42.180 --> 01:23:47.710

Roxanne S Krietzman: Can you provide us with a a definition for the the term confirmation bias?

628

01:23:49.786 --> 01:23:53.379

JaneAnne Murray: I I don't see the relevance of that question. He's not here, isn't.

629

01:23:53.380 --> 01:23:58.329

Roxanne S Krietzman: Can I give the definition? And then you can tell me if it's relevant or not?  
Jane Ann.

630

01:23:58.330 --> 01:24:06.930

JaneAnne Murray: Why didn't you say if he accepts that? A definition that you give him? But I don't see that he's here as an expert on, you know, psychological terms.

631

01:24:07.680 --> 01:24:23.579

Roxanne S Krietzman: Okay. The definition I pulled was the tendency to seek out and prefer information that supports our preexisting beliefs. And the question I have associated with that is, how do you avoid confirmation bias when grading exams, as it pertains to AI.

632

01:24:25.514 --> 01:24:33.210

Ezra Golberstein: I had 0 previous belief going into this exam that a student would ever use AI on a prelim. Exam.

633

01:24:33.790 --> 01:24:34.850

Ezra Golberstein: My, my!

634

01:24:34.890 --> 01:24:44.649

Ezra Golberstein: My prior assumption going in was that a student that is in our doctoral program would never do something like that. There was no suspicion going into the grading of anything like that.

635

01:24:45.430 --> 01:24:46.070

Roxanne S Krietzman: Okay.

636

01:24:46.970 --> 01:24:55.159

Roxanne S Krietzman: if an instructor inputs an exam question into chat, Gpt a hundred times and selects certain parts from those responses

637

01:24:55.220 --> 01:24:57.820

Roxanne S Krietzman: to compare with the students, answers.

638

01:24:57.850 --> 01:25:05.430

Roxanne S Krietzman: finding similarities between the students, answers and parts of the AI generated responses. Do you think that is ethical?

639

01:25:12.430 --> 01:25:14.310

JaneAnne Murray: Sorry. I just don't see the relevance of that question.

640

01:25:14.310 --> 01:25:16.329

Ezra Golberstein: Yeah, this is an entirely hypothetical

641

01:25:16.850 --> 01:25:17.470

Ezra Golberstein: Jim.

642

01:25:18.440 --> 01:25:29.590

Roxanne S Krietzman: I'm I'm just trying to demonstrate with multiple chat, gpt outputs there can be there could be a potential to match certain parts of certain outputs

643

01:25:29.610 --> 01:25:35.829

Roxanne S Krietzman: to certain parts of a prelim exam. That's that's what I was trying to demonstrate with that question. But I'll move on.

644

01:25:35.830 --> 01:25:42.249

JaneAnne Murray: Right. He's not an expert. I don't think he's an expert in AI. If you have an expert in AI, you can ask those questions. And you can also.

645

01:25:42.250 --> 01:25:45.010

Roxanne S Krietzman: I'll continue on with my questioning.

646

01:25:45.480 --> 01:25:48.840

Roxanne S Krietzman: Let me reshare the Powerpoint.

647

01:25:56.760 --> 01:26:06.509

Roxanne S Krietzman: On August 28, th 2024, we see an email from you listed on the screen. And this is Appendix C in the universe or in the student box file.

648

01:26:06.710 --> 01:26:10.979

Roxanne S Krietzman: You emailed Haishan to inform him that you had finished greeting.

649

01:26:11.353 --> 01:26:15.470

Roxanne S Krietzman: Why didn't you include any mention of AI usage in this email?

650

01:26:15.790 --> 01:26:17.430

Ezra Golberstein: Because I felt like it would be



651

01:26:18.040 --> 01:26:20.579

Ezra Golberstein: more respectful to just tell them face to face.

652

01:26:21.760 --> 01:26:22.460

Roxanne S Krietzman: Okay.

653

01:26:23.800 --> 01:26:50.790

Roxanne S Krietzman: I have pulled a screenshot from the office for community standards website. And this is guidelines for instructors for reporting scholastic dishonesty and number 2 encourages faculty members to meet with the students who you're accusing of scholastic dishonesty. And I know you did this, and we have that on record that you met with Haishan and Dr. Dowd on August 29.th Can you tell us how long that meeting lasted?

654

01:26:52.461 --> 01:27:08.249

Ezra Golberstein: It was not that long. I think that there was another issue with somebody having an Internet issue. I think potentially, Professor Dow may have had an Internet issue that that caused the or anyway, it it was. It was a. It was a relatively short meeting, I think, in terms of actual conversation, probably

655

01:27:08.430 --> 01:27:11.054

Ezra Golberstein: 10 min or so.

656

01:27:13.940 --> 01:27:15.180

Ezra Golberstein: sorry it

657

01:27:15.630 --> 01:27:20.389

Ezra Golberstein: wait. I I just I just lost my train of thought. So you asked how long question was, what else were you asking.

658

01:27:20.390 --> 01:27:23.120

Roxanne S Krietzman: Yeah. How long? How long did that initial meeting last.

659

01:27:23.120 --> 01:27:25.399

Ezra Golberstein: Yeah, it was. It was a pretty short meeting.

660

01:27:25.910 --> 01:27:30.829

Roxanne S Krietzman: Okay, would you say like, 10 min, 20 min, like, if you had to guess.

661

01:27:30.830 --> 01:27:31.320

Ezra Golberstein: I'm guessing.

662

01:27:31.320 --> 01:27:33.743

Roxanne S Krietzman: 10 min. Okay, okay.

663

01:27:34.490 --> 01:27:47.720

Roxanne S Krietzman: you know, in such a high stakes situation with potential consequences such as expulsion. Why don't you allow more time than 10 min, or invite more faculty from the examining committee to participate in this meeting.

664

01:27:48.070 --> 01:27:51.779

Ezra Golberstein: Yeah, so 1st off I I

665

01:27:52.150 --> 01:27:58.049

Ezra Golberstein: as I mentioned before, I made sure that every step along the way I was consulting with Sharon, and

666

01:27:58.250 --> 01:28:07.110

Ezra Golberstein: on behalf of the office of community standards, to make sure that we were following an appropriate procedure, and this was included in that

667

01:28:08.240 --> 01:28:19.220

Ezra Golberstein: we as a faculty. All 4 of us had unanimous consensus that we thought that we there was a very clear preponderance of evidence that there was some sort of AI use, and at this point

668

01:28:19.310 --> 01:28:29.021

Ezra Golberstein: there we had decided that we were going to go forward with submitting the report, and we're pursuing the formal case with OS through Ocs

669

01:28:29.760 --> 01:28:33.320

Ezra Golberstein: And I consulted Karen about how to.

670

01:28:33.490 --> 01:28:46.979

Ezra Golberstein: you know. Present this information to High Sean, and that his advisor should be there, and I made sure that his advisor was there for the meeting. And she said that the appropriate way to do this is, explain

671

01:28:47.150 --> 01:28:50.889

Ezra Golberstein: what we're what our concern is, what we are going to be doing.

672

01:28:50.950 --> 01:28:52.520

Ezra Golberstein: Ask him if

673

01:28:52.650 --> 01:28:58.109

Ezra Golberstein: he asked him if you give him a chance to respond and like, do you

674

01:28:58.260 --> 01:29:22.240

Ezra Golberstein: like? Did you do this? Did you not do this, or or like asking like, How did you approach the exam? I think I may have asked something like that which was based off of Sharon's guidance. But then also that to be clear, that this was not going to be the venue to be going back and forth about specific issues on the Exam. And that those conversations would work through Ocs, and that he would have full fair representation in that process.

675

01:29:22.610 --> 01:29:23.159

Ezra Golberstein: And that was it.

676

01:29:23.160 --> 01:29:23.730

Roxanne S Krietzman: Okay.

677

01:29:24.260 --> 01:29:25.040

Roxanne S Krietzman: okay.

678

01:29:25.670 --> 01:29:34.559

Roxanne S Krietzman: in. In this same meeting, from what you can recall, did you specify to Haishan which questions you suspected were answered using Chat Gpt.

679

01:29:34.560 --> 01:29:35.409

Ezra Golberstein: I did not.

680

01:29:35.760 --> 01:29:38.689

Ezra Golberstein: I think Hijan actually asked about.

681

01:29:38.690 --> 01:29:39.240

Roxanne S Krietzman: Okay.

682

01:29:39.240 --> 01:29:47.599

Ezra Golberstein: Which parts we were concerned about. And I said, That's something that we will be working. Those those discussions we're gonna are gonna have to happen through the offices of of Ocs.

683

01:29:48.580 --> 01:30:02.290

Roxanne S Krietzman: Okay, thank you. Hi, Sean, and I had a conversation about this meeting, and he can't recall you mentioning the potential for expulsion during the meeting. Did did you bring up any

684

01:30:02.560 --> 01:30:06.930

Roxanne S Krietzman: outcomes or expulsion to him during that meeting, or the potential for it.

685

01:30:08.359 --> 01:30:12.989

Ezra Golberstein: I don't think that we spoke about what the potential consequences were in that meeting. No.

686

01:30:12.990 --> 01:30:13.760

Roxanne S Krietzman: Okay.

687

01:30:13.900 --> 01:30:17.870

Roxanne S Krietzman: Okay. If I may ask, why not?

688

01:30:25.160 --> 01:30:27.550

Ezra Golberstein: I don't know. Honestly, I don't know.

689

01:30:27.550 --> 01:30:27.960

Roxanne S Krietzman: Okay.

690

01:30:27.960 --> 01:30:35.120

Ezra Golberstein: I think I was just. I think I was trying to follow the the guidance that I got from Sharon as closely as possible, and I just can't remember if that was something that I was in.

691

01:30:35.160 --> 01:30:37.950

Ezra Golberstein: you know told that that's what I should do or not.

692

01:30:38.970 --> 01:30:39.630

Roxanne S Krietzman: Sure

693

01:30:40.556 --> 01:30:50.809

Roxanne S Krietzman: prior to this meeting you said that you notified Brian about your concerns. Did you tell Haishan, prior to that you were going to alert Professor Dowd about

694

01:30:51.300 --> 01:30:52.670

Roxanne S Krietzman: this instance.

695

01:30:54.240 --> 01:30:55.320

Ezra Golberstein: No, I do not.

696

01:30:55.740 --> 01:30:57.020

Roxanne S Krietzman: Okay. Okay.

697

01:30:57.637 --> 01:31:01.520

Roxanne S Krietzman: If I may ask, was there a reason that you did not tell him

698

01:31:01.820 --> 01:31:02.979

Roxanne S Krietzman: ahead of time?

699

01:31:06.140 --> 01:31:08.510

Ezra Golberstein: we had. We had a

700

01:31:08.770 --> 01:31:13.550

Ezra Golberstein: a pretty much consensus view on what we thought was going on at that point.

701

01:31:13.620 --> 01:31:23.971

Ezra Golberstein: and we wanted to. We. We thought it was important to just loop his advisor in so that he wasn't going to be blindsided by anything.

702

01:31:24.860 --> 01:31:26.139

Ezra Golberstein: that was basically it.

703

01:31:26.860 --> 01:31:27.600

Roxanne S Krietzman: Okay?

704

01:31:29.060 --> 01:31:40.040

Roxanne S Krietzman: So I want to speak about the discrepancies between Haishan's exam responses and the rationale you submitted with your initial Ocs report.

705

01:31:40.678 --> 01:31:47.119

Roxanne S Krietzman: So this is. These are screenshots from that appendix T that I showed you earlier that Pdf.

706

01:31:48.000 --> 01:32:14.949

Roxanne S Krietzman: as well as I've listed the page where Haishan's answers are on the left hand side from his prelim. Exam. In your comment for question 4 part A, you wrote, and this is at the top. In part a. The student gave market pressure as part of their answer, while the other parts seem closely related to the chat gpt output. The answer regarding market pressure is distinctly incorrect.

707

01:32:15.280 --> 01:32:22.529

Roxanne S Krietzman: are topics like insufficient risk adjustment and incentives for cost minimization taught in any of your courses.

708

01:32:28.430 --> 01:32:29.740

Ezra Golberstein: the

709

01:32:30.930 --> 01:32:35.699

Ezra Golberstein: in general, these topics are covered. Yes.

710

01:32:38.380 --> 01:32:46.010

Roxanne S Krietzman: Would you say that one and two insufficient risk adjustment and incentives for cost minimization? Are those standard answers.

711

01:32:47.730 --> 01:32:56.163

Ezra Golberstein: So I have to review this one quickly here. And I will note that my colleague kind of knee press! Is going to be going through these things in a lot more detail.

712

01:32:57.590 --> 01:33:00.538

Ezra Golberstein: so this is the global capitation one.

713

01:33:02.950 --> 01:33:04.116

Ezra Golberstein: oh, right?

714

01:33:05.530 --> 01:33:09.579

Ezra Golberstein: no. I don't think that these really are standard answers.

715

01:33:10.560 --> 01:33:12.080

Roxanne S Krietzman: Okay, okay.

716

01:33:12.730 --> 01:33:20.948

Roxanne S Krietzman: you pointed out that market pressures is not part of the chat gpt output, but that the term is distinctly incorrect.

717

01:33:21.770 --> 01:33:26.400

Roxanne S Krietzman: do you have an understanding of this term? Could you explain this term? Market pressures.

718

01:33:27.590 --> 01:33:28.450

Ezra Golberstein: Well.

719

01:33:28.610 --> 01:33:29.450

Ezra Golberstein: it's

720

01:33:29.750 --> 01:33:36.830

Ezra Golberstein: very, very vague. It's actually not sort of what I think of as being a doctoral level. Health economics. Answer.

721

01:33:39.030 --> 01:33:44.709

Ezra Golberstein: so no, it's actually hard for me to try to give a sense of what this is in this context. Here.

722

01:33:45.500 --> 01:33:46.947

Roxanne S Krietzman: Okay, thank you.

723

01:33:48.452 --> 01:33:53.759

Roxanne S Krietzman: What would be a standard answer for this question in your opinion.

724

01:33:56.824 --> 01:34:05.595

Ezra Golberstein: So here I would actually note that the best person to speak to this would be Professor Huckfeld. Who's the one that actually wrote this question,

725

01:34:05.920 --> 01:34:06.560

Roxanne S Krietzman: Okay.

726

01:34:06.560 --> 01:34:12.719

Ezra Golberstein: And I would say that for one focusing on

727

01:34:13.510 --> 01:34:16.860



Ezra Golberstein: the models, the theoretical and conceptual models

728

01:34:16.980 --> 01:34:25.030

Ezra Golberstein: around healthcare provider behavior would be a very standard way to approach this question, and that was not done here.

729

01:34:25.770 --> 01:34:26.410

Roxanne S Krietzman: Okay.

730

01:34:27.240 --> 01:34:34.550

Roxanne S Krietzman: if market pressures is distinctly incorrect, how do you explain this under your assumption that Hi Sean

731

01:34:34.660 --> 01:34:41.169

Roxanne S Krietzman: allegedly use Chat Gbt in this question, since Chatgpt didn't produce this answer.

732

01:34:44.590 --> 01:34:53.110

Ezra Golberstein: where a we are not alleging that 100% of his written response. His his written prelim was by Chat gpt

733

01:34:54.680 --> 01:34:55.529

Ezra Golberstein: you know.

734

01:34:55.840 --> 01:34:58.460

Ezra Golberstein: B, as we know, like, you know.

735

01:34:58.500 --> 01:35:20.270

Ezra Golberstein: maybe it was. We all know that Chat Gpt gives different answers each time, and if, like, you know, you gave that hypothetical. If I ran it, what was it like? A 1,000 times or a hundred times like you said like, maybe it would have popped up. For all I know. I don't view that as really being evidence in one direction or the other about the the term market pressure is being

736

01:35:20.960 --> 01:35:24.650

Ezra Golberstein: evidence, one way or another, that he used Chat gpt on parts of his Exam.

737

01:35:25.440 --> 01:35:26.760

Roxanne S Krietzman: Okay, thank you.

738

01:35:28.780 --> 01:35:36.510

Roxanne S Krietzman: The Acronym Pco. Which stands for primary care organization was a concern you brought up in your initial report.

739

01:35:36.690 --> 01:35:40.519

Roxanne S Krietzman: and I know, Sharon mentioned that in the opening comments

740

01:35:40.720 --> 01:35:42.170

Roxanne S Krietzman: you wrote

741

01:35:42.670 --> 01:35:53.979

Roxanne S Krietzman: this acronym was produced by Chatgpt. However, it is not a standard acronym that is used in our field at all, and that's listed here on the bottom of the screen.

742

01:35:55.380 --> 01:36:10.710

Roxanne S Krietzman: However, in the informal resolution outcome letter sent to Haishan on October 3, rd 2024. It stated all 4 faculty members who reviewed your prelim exam. Said they do not use this acronym in their teaching, and it is not used commonly in the field.

743

01:36:10.860 --> 01:36:21.930

Roxanne S Krietzman: Can you explain the discrepancy between not used in our field at all, and not commonly used in the field, which which one would better describe how you feel about the acronym Pco.

744

01:36:24.740 --> 01:36:28.880

Ezra Golberstein: when I saw it on on his exam. That was the 1st time

745

01:36:29.040 --> 01:36:32.100

Ezra Golberstein: in all of my recollection in my professional life

746

01:36:32.260 --> 01:36:46.360

Ezra Golberstein: that I have ever seen that acronym used for primary care organization. And I want to note, I actually do some research in the area of primary care. So I had never seen that used before as an acronym.

747

01:36:47.440 --> 01:36:57.159

Ezra Golberstein: My my understanding from speaking to my other 3 colleagues, who are graders. They had the same response. None of them had ever seen that acronym before.

748

01:36:58.380 --> 01:36:59.790

Roxanne S Krietzman: Okay, thank you.

749

01:37:01.030 --> 01:37:04.449

Roxanne S Krietzman: So on the screen, I've pulled up

750

01:37:05.607 --> 01:37:08.991

Roxanne S Krietzman: screenshots from a

751

01:37:10.380 --> 01:37:17.229

Roxanne S Krietzman: paper wrote by Haishan in 88, 21 health economics. 2. That was taught by you in the spring

752

01:37:17.749 --> 01:37:25.389

Roxanne S Krietzman: and in this paper he uses acronyms like Pcc, which stands for primary care, clinics

753

01:37:25.550 --> 01:37:39.980

Roxanne S Krietzman: and Ppo, which stands for preferred provider organizations, acronyms very similar to Pco. How did you feel about these similar acronyms when grading this paper of Haishan's.

754

01:37:41.463 --> 01:37:44.179

Ezra Golberstein: Well, for one Ppo is

755

01:37:44.250 --> 01:37:46.820

Ezra Golberstein: incredibly widely used

756

01:37:46.970 --> 01:37:55.390

Ezra Golberstein: both within health economics and healthcare research writ large. There's nothing at all problematic about something like that.

757

01:37:55.630 --> 01:38:03.439

Ezra Golberstein: Primary care clinics is maybe a little bit less used, but I think it's something that I have seen before, and certainly, you know, was.

758

01:38:03.500 --> 01:38:06.359

Ezra Golberstein: I don't think would be anything that

759

01:38:06.370 --> 01:38:09.709

Ezra Golberstein: really would have raised my eyebrows. That much.

760

01:38:11.280 --> 01:38:13.920

Ezra Golberstein: you know. In contrast, I

761

01:38:14.250 --> 01:38:16.540

Ezra Golberstein: Pco. Was something that I had never heard.

762

01:38:16.690 --> 01:38:21.199

Ezra Golberstein: Yet it was something that Chat Gpt spit out as well

763

01:38:21.330 --> 01:38:26.319

Ezra Golberstein: that it was that that struck me as being, you know, more than coincidence.

764

01:38:27.500 --> 01:38:28.150

Roxanne S Krietzman: Okay.

765

01:38:29.610 --> 01:38:33.790

Roxanne S Krietzman: I want to direct your attention to the Powerpoint.

766

01:38:34.833 --> 01:38:48.680

Roxanne S Krietzman: There are many instances where you know parts of the chat gpt outputs that you and and Professor Niprash generated match closely with

767

01:38:48.750 --> 01:38:59.229

Roxanne S Krietzman: lecture slides from some of your courses. So I want to just point out an example of this. In this case both the lecture slides which are listed at the bottom

768

01:38:59.620 --> 01:39:01.713

Roxanne S Krietzman: and the

769

01:39:03.250 --> 01:39:06.299

Roxanne S Krietzman: screenshots from chat Gpt output

770

01:39:06.310 --> 01:39:14.500

Roxanne S Krietzman: indicate the same separating equilibrium, pooling equilibrium, no equilibrium. How do you account for this?

771

01:39:16.006 --> 01:39:23.150

Ezra Golberstein: This site. So this was from question one I didn't find this to be problematic.

772

01:39:23.160 --> 01:39:25.749

Ezra Golberstein: I you know. His answers were

773

01:39:25.960 --> 01:39:41.860

Ezra Golberstein: aligned, aligned with material from our course. I don't, didn't, and they were pretty standard answers that was mostly in line. What we would have been expecting from somebody who did that work. Like I said before, we are not alleging that 100 of this exam was used. Chat gpt.

774

01:39:42.990 --> 01:39:44.280

Roxanne S Krietzman: Okay, thank you.

775

01:39:45.210 --> 01:39:52.380

Roxanne S Krietzman: So I've I've pulled up some fall of the following terms from Haishan's responses on his prelim exam.

776

01:39:52.964 --> 01:40:05.350

Roxanne S Krietzman: And we've already talked about insufficient risk adjustment and incentives for cost minimization. So I won't ask about those. But can you confirm for us whether you deem the following terms from Haishan's responses

777

01:40:05.390 --> 01:40:14.649

Roxanne S Krietzman: to be relevant and common in the health economics field. So so let's start with the Rand health insurance experiment. Is this

778

01:40:14.670 --> 01:40:18.300

Roxanne S Krietzman: a relevant and common topic in the health economics, field.

779

01:40:18.570 --> 01:40:19.500

Ezra Golberstein: It is.

780

01:40:20.110 --> 01:40:23.529

Roxanne S Krietzman: Okay. How about cream skimming?

781

01:40:25.337 --> 01:40:28.099

Ezra Golberstein: Yes, it is. It comes up a lot. Yeah.

782

01:40:28.620 --> 01:40:29.870

Roxanne S Krietzman: Okay, thank you.

783

01:40:31.365 --> 01:40:36.269

Roxanne S Krietzman: I want to switch over to talking about Haishan's practice prelim.

784

01:40:36.310 --> 01:40:48.499

Roxanne S Krietzman: Hi. Sean submitted his practice. Prelim to you for feedback over the summer, and you told us that was ungraded, and you said it was over the summer. Can you, you know, specify a little bit more about when he submitted it to you.

785

01:40:50.290 --> 01:40:53.040

Ezra Golberstein: I can look in my email and see when it came.

786

01:40:53.140 --> 01:40:54.179

Ezra Golberstein: Is that okay?

787

01:40:54.180 --> 01:40:56.570

Roxanne S Krietzman: Was it like June or July?

788

01:40:56.720 --> 01:40:58.479

Roxanne S Krietzman: Just a month would be helpful.

789

01:40:58.480 --> 01:41:01.089

Ezra Golberstein: I I would have to go back and look.

790

01:41:01.090 --> 01:41:01.760

Roxanne S Krietzman: Okay.

791

01:41:02.340 --> 01:41:04.909

Ezra Golberstein: But it would have been either June or July.

792

01:41:05.070 --> 01:41:06.750

Roxanne S Krietzman: Okay, okay, thank you.

793

01:41:06.930 --> 01:41:23.670

Roxanne S Krietzman: And Haishan took his exam on his prelim. Exam. Not the practice, but the formal one. On August 5, th 2024. When would Haishan have become aware of the restrictions surrounding AI use on the prelim? Exam.

794

01:41:25.693 --> 01:41:26.680

Ezra Golberstein: When he

795

01:41:27.080 --> 01:41:30.140

Ezra Golberstein: saw it that morning, was right there on the top of the exam.

796

01:41:30.480 --> 01:41:39.250

Roxanne S Krietzman: Sure. So August 5, th okay. So at the time when Haishan submitted the practice prelim for feedback, there were no restrictions on AI use, correct.

797

01:41:39.540 --> 01:41:53.519

Ezra Golberstein: There had not been a restriction, and the AI use in the previous prelims that he had seen, because there had not been a prelim since 2022 in the summer, when Chat Gpt was basically, if it even existed, was extraordinarily new at that point.

798

01:41:54.140 --> 01:41:55.459

Roxanne S Krietzman: Sure. Thank you.

799

01:41:56.000 --> 01:42:02.220

Roxanne S Krietzman: Did you have any reservations about Haishan's practice? Prelim responses at the time you 1st saw it over the summer.

800

01:42:03.218 --> 01:42:18.550

Ezra Golberstein: I mean, I think I gave him some feedback, involving, you know, like constructive criticism, that I thought that my recollection is that some of the answers just weren't really engaging deeply with some of the theoretical models, and I think it was. But

801

01:42:18.620 --> 01:42:24.888

Ezra Golberstein: you know I I was assuming that he was operating in good faith, and I took it as a signal that he was engaged.

802

01:42:25.860 --> 01:42:30.479

Ezra Golberstein: but that I but that he you know some things that I was viewed as being.

803

01:42:31.170 --> 01:42:39.095

Ezra Golberstein: you know, generally on the right track, with the types of things that he was bringing up. I didn't, you know I didn't grade it with the level of

804



01:42:40.458 --> 01:42:46.360

Ezra Golberstein: of granularity is, if I were grading an actual prelim because this was I was ex

805

01:42:46.440 --> 01:42:56.660

Ezra Golberstein: pulled in a lot of directions, and it was a practice prelim. That was an extraordinary ask from a student, so I gave it a high level. Read is what I would what I would say, and then gave him some constructive feedback off of that.

806

01:42:57.450 --> 01:42:58.639

Roxanne S Krietzman: Sure. Thank you.

807

01:43:00.110 --> 01:43:07.250

Roxanne S Krietzman: This is a screenshot from the university's box. Folder, appendix e. And it states

808

01:43:07.390 --> 01:43:18.970

Roxanne S Krietzman: we find many similarities between this practice answer, meaning Haishan's answers from the practice prelim and Chatgpt's output in responses to the exam questions.

809

01:43:20.340 --> 01:43:23.020

Roxanne S Krietzman: can can you define for us

810

01:43:23.310 --> 01:43:25.739

Roxanne S Krietzman: in many similarities.

811

01:43:26.280 --> 01:43:44.049

Ezra Golberstein: I mean, it's exactly what Sharon showed you before it was really and many is really just, you know, around one particular answer we saw similarities, both in terms of like that top paragraph which struck us as being incredibly similar, and then, in some of the subsequent bulleted points underneath, I mean

812

01:43:44.110 --> 01:43:53.729

Ezra Golberstein: reading this again, like, you know, many maybe not have been the precise word choice that I would use again. But it's what we're referring to. There is exactly what we showed you already.

813

01:43:54.530 --> 01:44:03.830

Roxanne S Krietzman: Okay? And were there also? 5. I apologize for not, you know, reviewing how many questions in the practice prelim? Were there also 5 questions in the practice. Prelim.

814

01:44:04.390 --> 01:44:06.040

Ezra Golberstein: I believe so.

815

01:44:06.320 --> 01:44:10.799

Roxanne S Krietzman: Okay? And then the only concerns for you were in one of the questions, correct.

816

01:44:10.800 --> 01:44:20.159

Ezra Golberstein: Yeah. As I. As I read through the chat, Gpt output, I was like, I walked through my experience doing it. I read the 1st couple, and they were like, Okay, these these look like

817

01:44:20.350 --> 01:44:26.540

Ezra Golberstein: the tone is some similarities. But the content was different. And then I got to this one and I was stopped in my tracks by the similarity.

818

01:44:27.160 --> 01:44:28.610

Roxanne S Krietzman: Okay, thank you.

819

01:44:31.230 --> 01:44:50.379

Roxanne S Krietzman: So I want to talk a little bit about the outcome that you and the other involved faculty members decided on. How did you? What, what were the determining factors for you all when deciding the outcome of expulsion for Haishan's alleged actions.

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01:44:51.780 --> 01:44:53.899

Ezra Golberstein: So 1st off we

821

01:44:54.210 --> 01:45:03.610

Ezra Golberstein: consulted with Sharon and Ocs. To make sure that we were thinking about this clearly, and we're in line with university processes.

822

01:45:04.736 --> 01:45:13.930

Ezra Golberstein: But second is, you know, I'll I'll go back to Sharon. Asked me about what's the role of the prelim exam in our training program. And it is a central

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01:45:13.990 --> 01:45:29.519

Ezra Golberstein: critical role. This is the way that we basically know that we are producing students in our program who understand with the depth and breadth of knowledge, of a complicated field of health economics. And

824

01:45:29.540 --> 01:45:33.940

Ezra Golberstein: we think that if we have students that are

825

01:45:34.680 --> 01:45:40.490

Ezra Golberstein: doing academic misconduct on something as huge of a deal as this.

826

01:45:40.610 --> 01:45:44.169

Ezra Golberstein: It has to have a really significant consequence, and we

827

01:45:44.290 --> 01:45:46.859

Ezra Golberstein: really could not come up with anything else that

828

01:45:47.180 --> 01:45:50.580

Ezra Golberstein: would have been meaningful outside of dismissal from the program.

829

01:45:51.950 --> 01:45:52.630

Ezra Golberstein: Okay?

830

01:45:53.879 --> 01:46:05.170

Roxanne S Krietzman: Were you aware, prior, you know, to this hearing and working on this specific case with Ocs. Were you aware of any prior allegations of academic misconduct from Haishan.

831

01:46:07.140 --> 01:46:08.290

Ezra Golberstein: Prior to this.

832

01:46:08.630 --> 01:46:09.970

Ezra Golberstein: No, I was not.

833

01:46:10.140 --> 01:46:26.549

Ezra Golberstein: I became 1st aware of the allegation that Sharon mentioned. Sharon. It's you know, and and I want to be very clear. We learned about this, basically, after we had assembled all of the evidence that we have put together here today.

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01:46:26.680 --> 01:46:35.403

Ezra Golberstein: And it was after that had all been assembled, Sharon noted that he had had an existing file with Ocs.

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01:46:36.240 --> 01:46:50.279

Ezra Golberstein: I have never ever communicated with Professor Susan Mason about Haishan, or this, that incident ever in any shape or form. I had no knowledge whatsoever about any academic misconduct issues.

836

01:46:51.340 --> 01:47:01.000

Roxanne S Krietzman: Okay? So so you weren't aware of of this issue? Prior to providing expulsion as the outcome, correct.

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01:47:03.463 --> 01:47:09.509

Ezra Golberstein: I I can't remember exactly the timing of when we found that out versus when

838

01:47:09.600 --> 01:47:15.109

Ezra Golberstein: we decided that we were absolutely going to pursue expulsion, but

839

01:47:15.380 --> 01:47:25.869

Ezra Golberstein: I think that we had all been already at a minimum. We had already all been leading very strongly in that direction. In fact, I I can say with like 98% confidence, that we had already come to that decision.

840

01:47:26.573 --> 01:47:30.679

JaneAnne Murray: Roxanne, I'm just gonna interrupt for a moment. It's you know. We're getting

841

01:47:31.120 --> 01:47:33.790

JaneAnne Murray: well. We're about quarter to 11 here.

842

01:47:34.031 --> 01:47:37.839

JaneAnne Murray: People may want to take a break. Do you know how much longer you have in your questioning.

843

01:47:37.840 --> 01:47:41.020

Roxanne S Krietzman: I just have 2 more questions for Professor Goldberstein.

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01:47:41.020 --> 01:47:44.949

JaneAnne Murray: Oh, great! Then we might take a break after that, and then we'll have the

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01:47:44.960 --> 01:47:54.810

JaneAnne Murray: panelists can have a round of questions, and then we'll go back and do a second round of questioning hopefully. Ezra will be done with you relatively soon, but I do want to give people a chance for a break. Thanks.

846

01:47:55.500 --> 01:48:21.099

Roxanne S Krietzman: Absolutely thanks, Jane Ann. Just 2 more. I took a screenshot. This is Appendix F in the student box folder, and it is from the Board of Regents, student conduct, code policy, and in highlights it states separation from the University through suspension or expulsion is a serious outcome that may be appropriate for repeated violations of the student code of conduct

847

01:48:21.100 --> 01:48:30.640

Roxanne S Krietzman: for serious scholastic dishonesty. You touched a little bit on this earlier. But how did you define the seriousness for this situation?

848

01:48:33.992 --> 01:48:37.849

Ezra Golberstein: The notion that a student would

849

01:48:38.000 --> 01:48:40.159

Ezra Golberstein: break the rules and use

850

01:48:40.200 --> 01:48:49.449

Ezra Golberstein: and engage in Scott's dishonesty, and is something as fundamentally critical to our training as the prelim exam is just.

851

01:48:51.290 --> 01:48:55.290

Ezra Golberstein: you know, assuming that is what happened in our view, it's beyond the pale.

852

01:48:55.400 --> 01:48:56.840

Ezra Golberstein: Okay.

853

01:48:57.390 --> 01:48:59.250

Ezra Golberstein: I don't know what else to say.

854

01:48:59.930 --> 01:49:09.190

Roxanne S Krietzman: Okay, thank you. You actually touched on my, the last question I was going to ask earlier. So with that, those are all my questions for you, Professor Goldberstein. Thanks so much for answering those.

855

01:49:09.190 --> 01:49:09.740

Ezra Golberstein: Thank you.

856

01:49:09.740 --> 01:49:11.940

JaneAnne Murray: Thanks so much, Roxanne.

857

01:49:12.640 --> 01:49:35.180

JaneAnne Murray: people. I think we should just take a break for 10 min. My clock says 1048. So if we get back here at 11, then we what we do is the panelists have a chance to ask questions. Then we go back and let Sharon ask. Follow up questions. Roxanne gets to ask more questions, the panelists again. And then usually we can close with that witness. Okay, thanks a lot. See you back in at 11. Then.

858

01:50:59.710 --> 01:51:07.149

JaneAnne Murray: Okay, everybody. I think we're all back. So this is the point where we throw it open to the panelists. Do you have any questions for Ezra.

859

01:51:11.460 --> 01:51:13.220

JaneAnne Murray: Oh, thank you, shanna.

860

01:51:16.419 --> 01:51:22.110

Shana Watters: Good morning. My question. May I ask you when when students take your prelim exams.

861

01:51:22.170 --> 01:51:23.410

Shana Watters: are they?

862

01:51:23.430 --> 01:51:33.549

Shana Watters: You said that they, you know, have a certain amount of time? Are they proctored in any way? Is there a lockdown on browsers? Is there anything like that.

863

01:51:36.850 --> 01:51:38.809

Ezra Golberstein: in the past several

864

01:51:39.040 --> 01:51:57.680

Ezra Golberstein: versions of the prelim. No. At the start of the pan we used to used to the way for decades it worked in our program is that it was a blue book written exam, I believe, with a proctor after the the start of the pandemic we decided that we thought some flexibility was

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01:51:58.054 --> 01:52:07.080

Ezra Golberstein: was appropriate. And since then no, it has not been proctored. It's not done like a standard university laptop that had monitors anything like that? Fortunately.

866

01:52:07.080 --> 01:52:12.989

Shana Watters: Okay, thank you. And may I ask, would he have passed the exam?

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01:52:13.740 --> 01:52:18.470

Shana Watters: If you did not have these concerns? Would he have even passed the exam.

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01:52:21.180 --> 01:52:24.360

Ezra Golberstein: no, he would not have. He would have

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01:52:25.040 --> 01:52:29.890

Ezra Golberstein: had. You would have narrow the the standard for passing the exam is

870

01:52:30.477 --> 01:52:35.039

Ezra Golberstein: a consensus grade of of being above the bar

871

01:52:35.180 --> 01:52:37.900

Ezra Golberstein: for passing on 2 out of the 3 questions

872

01:52:38.150 --> 01:52:41.659

Ezra Golberstein: he would have been just above the bar for question one.

873

01:52:41.720 --> 01:52:43.350

Ezra Golberstein: and he would have been

874

01:52:43.690 --> 01:52:46.639

Ezra Golberstein: certainly blow the bar for questions. 3 and 4.

875

01:52:47.310 --> 01:52:48.050

Shana Watters: Thank you.

876

01:52:51.080 --> 01:52:53.819

JaneAnne Murray: Any other panelists, question.

877

01:52:54.310 --> 01:53:02.580

Weihua Guan: So for the acronym, I mean Pco, I mean, which seems to bring a lot of attention so can you think of something

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01:53:03.150 --> 01:53:06.420

Weihua Guan: that can replace Pco, I mean, I mean.

879



01:53:06.770 --> 01:53:18.530

Weihua Guan: just say, I I think there there were examples like a Pcc. I mean, 1st of all, I'm not expert in the field, I mean, can you think of anything that can be replaced easily?

880

01:53:18.640 --> 01:53:20.410

Weihua Guan: I mean to replace Pco.

881

01:53:20.420 --> 01:53:29.509

Weihua Guan: So I mean, so he doesn't have to use that. But he's using a more standard like acronyms in, I mean, in that particular response.

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01:53:29.810 --> 01:53:32.960

Ezra Golberstein: Nobody has to use an acronym. To begin with.

883

01:53:32.960 --> 01:53:33.640

Weihua Guan: For, okay.

884

01:53:33.640 --> 01:53:36.609

Ezra Golberstein: Organizations. He could have said any number of things like

885

01:53:37.080 --> 01:53:42.340

Ezra Golberstein: I mean, yes, I'm sure, like one could come up with other things that could have been used, but.

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01:53:44.210 --> 01:53:50.233

Weihua Guan: So basically, you think Pco can be easily replaced by something more. Standard. Right? That's your.

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01:53:51.860 --> 01:53:52.690

Ezra Golberstein: I I

888

01:53:53.090 --> 01:53:54.785

Ezra Golberstein: I'm not sorry.

889

01:53:55.580 --> 01:53:59.985

Ezra Golberstein: I'm not trying to be difficult here. I'm just not even sure how to answer the question honestly.

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01:54:00.300 --> 01:54:05.389

Ezra Golberstein: you know. It's just it is. It's not an acronym I had ever seen.

891

01:54:06.090 --> 01:54:06.720

Weihua Guan: Okay.

892

01:54:06.720 --> 01:54:09.620

Ezra Golberstein: Except seeing it. Then also in Chat Gpt.

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01:54:10.110 --> 01:54:11.600

Weihua Guan: Okay. Okay. Thank you.

894

01:54:14.460 --> 01:54:15.010

JaneAnne Murray: Natalie.

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01:54:15.460 --> 01:54:34.710

Natalie V Covington: Yeah, I'm not sure. And, Jane, and you can tell me if this is an appropriate question or not. Well, I'm just curious, you know you'd mentioned that there was a difference in tone between, or voice between the exam that you graded and your experience in your classes. Is it the case that the other faculty that were grading had also had

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01:54:34.720 --> 01:54:39.850

Natalie V Covington: the student in their classes, so they could make that same kind of voice or tone.

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01:54:40.760 --> 01:54:59.330

Ezra Golberstein: Yes, all 4 of us. Well, all 4 of us were co-instructors in the doctoral health Economics seminar that he took. And aside from that other faculty also had him in at least. And you know Professor Nipresh had him in at least one other class. It's possible that Peter and Caitlin did, too. But I'm not positive about that.

898

01:55:02.860 --> 01:55:05.230

Mattie Hawley: That was the 1st part of my question.

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01:55:05.310 --> 01:55:06.340

Mattie Hawley: Oh.

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01:55:06.340 --> 01:55:07.990

JaneAnne Murray: You another question, Maddie? Yeah.

901

01:55:07.990 --> 01:55:21.640

Mattie Hawley: No, I just have one now. I had 2, but now I have one. You had talked about the structure, or there had been mention of this the structure of the responses. And I just wonder. Generally in your department, are students writing an Apa, or are they writing an Mla

902

01:55:24.720 --> 01:55:30.127

Ezra Golberstein: We don't have any standard for like that in our department at all. Yeah,

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01:55:31.590 --> 01:55:32.290

Mattie Hawley: Thank you.

904

01:55:34.620 --> 01:55:35.930

JaneAnne Murray: Yeah, I'm

905

01:55:36.070 --> 01:55:42.630

JaneAnne Murray: Natalie. Sorry did. Yeah, I'll go with Natalie. And then, Shauna, do you have another question after that? Okay.

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01:55:42.630 --> 01:55:53.790

Natalie V Covington: Question, I guess, raised for me. Do. Is it common for students to respond to the preliminary question? Preliminary exam questions in like a bullet point format like that? Or is was that unusual.

907

01:55:53.790 --> 01:56:00.010

Ezra Golberstein: Oh, gosh! I I honestly I would have to go back and look I think that

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01:56:02.130 --> 01:56:16.833

Ezra Golberstein: I mean. What struck was like the incredibly structured responses throughout, and how it, like everything, really was that pattern as opposed to more sort of open-ended writing which I think we we generally do see more of

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01:56:17.660 --> 01:56:29.919

Ezra Golberstein: yeah, I think that you know my my colleague, Hannity Presh, could probably speak to this as well. But I yeah. My sense was very much. It was a lot more structured in that way than we would typically see in a prelim exam.

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01:56:32.430 --> 01:56:49.830

Shana Watters: So I have a follow up question. When you read through these problems, do you expect to see significant numbers of citations supporting claims? Or are you looking for their insights without necessarily support?

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01:56:49.830 --> 01:57:03.330

Shana Watters: Because, as I was reading, I noticed that there wasn't a lot of citations in terms of references, so they would sometimes give something. Is that a common thing? Or do you typically see more of those.

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01:57:03.810 --> 01:57:09.739

Ezra Golberstein: We typically see? Well, okay, so it depends. Again, it depends on the question. And as I noted earlier

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01:57:09.770 --> 01:57:37.700

Ezra Golberstein: the citations that were used for the answer to question one and question 2 struck me as being reasonable. Question one, I think, maybe had 2 citations, and that actually was reasonable, because that question really was about a particular theoretical model, and the seminal paper that said that was cited. So that's an example where there were not many citations, but in an appropriate way. Question 2 had a moderate number of citations, and in a way that struck me as they

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01:57:38.050 --> 01:58:04.360

Ezra Golberstein: generally relevant citations and an appropriate number, but for Question 3 was very, very striking. It really covered lots of ground and made lots of different points that really should have been supported by citations, and there was only one citation. That citation

was not linked to any point specific point in the paper, and that citation was irrelevant to the entire question. For answer.

915

01:58:06.860 --> 01:58:07.650

Shana Watters: Thank you.

916

01:58:10.271 --> 01:58:17.030

JaneAnne Murray: Seeing no more questions from our panelists. I'll go back to you, Sharon. If you have any additional follow up questions.

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01:58:17.030 --> 01:58:19.860

Sharon Dzik: No, I sure don't thank you, Ezra.

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01:58:20.220 --> 01:58:24.539

JaneAnne Murray: Okay. Roxanne, do you have any? Follow up questions.

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01:58:25.010 --> 01:58:27.709

Roxanne S Krietzman: No, I do not thanks, Janon. Oh.

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01:58:28.490 --> 01:58:42.699

JaneAnne Murray: And panelists any final questions before I close Ezra's testimony. Okay, great. Thank you. Thanks, Ezra, and you're going to stay, I gather, for the rest of the hearing. Okay, Sharon, do you want to call your next.

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01:58:42.700 --> 01:58:54.689

Sharon Dzik: Yes, please, I do. Thank you. Hannah Neeprosh will be the next witness. And oh, of course my box timed me out again. Give me one second to get back in here.

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01:58:55.360 --> 01:58:57.970

Sharon Dzik: Yeah, I don't know if this only happens to me.

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01:59:01.480 --> 01:59:03.489

Sharon Dzik: Be with you in a second. Hannah.

924

01:59:04.220 --> 01:59:06.010

Hannah T Neprash: Erin, should I introduce myself.

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01:59:06.240 --> 01:59:09.450

Sharon Dzik: Yes, please go ahead and introduce yourself while I'm getting this.

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01:59:09.850 --> 01:59:29.770

Hannah T Neprash: Okay. My name is Hannah Neprash. I'm an associate professor and one of the 4 health economists that graded this prelim exam. We all sit in the Department of Health Policy and Management in the School of Public Health. I joined the University in 2017. I have been teaching since 2018. I teach

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01:59:30.000 --> 01:59:38.329

Hannah T Neprash: 3 classes. One of them is our intro health economics class, which is a master's and doctoral class.

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01:59:38.350 --> 01:59:55.570

Hannah T Neprash: I taught that in fall 2022, when Haishan took my class in his 1st semester as a doctoral student. I also typically co-teach our advanced doctoral seminar, though I did not this spring because I was on parental leave.

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01:59:55.620 --> 02:00:05.080

Hannah T Neprash: and I also teach a master's class in our masters of healthcare administration program on the structure of the U.S. Healthcare system.

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02:00:06.760 --> 02:00:11.520

Sharon Dzik: Great. Thank you, Hannah. And what was your role in reviewing the prelim? Exam.

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02:00:11.990 --> 02:00:22.229

Hannah T Neprash: Yeah. I contributed a question to the exam. As did as did we all and I. I was one of the 4 who graded, who who read and graded the exam.

932

02:00:22.570 --> 02:00:27.499

Sharon Dzik: And a question came up that Roxanne asked earlier, is which was one of your questions, answered.

933

02:00:27.870 --> 02:00:42.340

Hannah T Neprash: It was not and I still graded it. Usually in other years we have multiple students take the prelim exam, and they all choose different questions. So we all grade all the questions.

934

02:00:42.400 --> 02:00:49.310

Hannah T Neprash: That is our con, our our typical practice this year is unusual only in that we only had one student.

935

02:00:49.670 --> 02:00:53.929

Sharon Dzik: Yeah. And in your career, how many prelim exams have you? Graded.

936

02:00:54.230 --> 02:01:02.840

Hannah T Neprash: Yeah, I just counted yesterday. 15 students. I've graded their exams over the course of 6 prelim cycles.

937

02:01:03.050 --> 02:01:12.920

Sharon Dzik: Okay? Great. So lots of experience. Okay, so you have a slide deck which you are going to go through which I'm gonna share. And you're just gonna tell me when you want me to go to the next slide.

938

02:01:12.920 --> 02:01:13.330

Hannah T Neprash: Yeah.

939

02:01:13.330 --> 02:01:14.880

Sharon Dzik: We are just gonna let.

940

02:01:14.880 --> 02:01:15.980

Hannah T Neprash: So much.

941

02:01:16.200 --> 02:01:17.070

Sharon Dzik: What's that?

942

02:01:17.070 --> 02:01:20.340

Hannah T Neprash: We've teased this so much. Now we get to see it. Yeah.

943

02:01:20.340 --> 02:01:25.740

Sharon Dzik: Yes, exactly. Okay. Can everybody see it? Yes, okay, good.

944

02:01:25.760 --> 02:01:32.360

Sharon Dzik: There you go, Hannah. It's all yours. Let's go to the top. Sorry. Thought it was at the top. Here we go

945

02:01:33.300 --> 02:01:36.000

Sharon Dzik: alright. So you want me just to go to the next slide.

946

02:01:36.000 --> 02:01:36.939

Hannah T Neprash: Yes, please.

947

02:01:37.520 --> 02:01:59.420

Hannah T Neprash: So this is actually content. That comes straight from the office of community standards. Ocs. Their suggestions for signs that indicate the usage of generative AI or LImS. Large language models. Signs include lack of personal experience included in the assignment, especially written assignments.

948

02:01:59.930 --> 02:02:06.029

Hannah T Neprash: inconsistent writing styles to previously turned in work. We'll talk about that more

949

02:02:06.290 --> 02:02:10.470

Hannah T Neprash: unverifiable data, quotes citations or characters.

950

02:02:11.170 --> 02:02:15.389

Hannah T Neprash: unusually complex sentences or word choices

951

02:02:17.396 --> 02:02:23.780

Hannah T Neprash: very structured answers, because AI prefers to write in numbered or bullet pointed lists.



952

02:02:24.650 --> 02:02:31.690

Hannah T Neprash: and AI also has favorite words and phrases that raise red flags when they appear.

953

02:02:32.980 --> 02:02:35.069

Hannah T Neprash: Think we can go to the next slide, please.

954

02:02:35.380 --> 02:02:39.370

Hannah T Neprash: So for the 4 of us there are 6 main

955

02:02:39.570 --> 02:02:43.160

Hannah T Neprash: indicators that lead us to conclude

956

02:02:44.030 --> 02:02:57.850

Hannah T Neprash: that the preponderance of evidence suggests that Haishan used a large language model in his prelim exam. The 1st is that we see an unusually long answer compared to recent prelims on the next slide. I'll actually show you some numbers.

957

02:02:58.930 --> 02:03:24.300

Hannah T Neprash: We also see a very structured writing style, so it uses headings and subheadings and bullet points throughout. In the process of doing a word. Count on all of our previous exams. I also looked at the structure, and there's not a single other submission that uses a structure similar to this. Everybody writes in in paragraph form.

958

02:03:25.010 --> 02:03:35.600

Hannah T Neprash: we also see common phrasing for Lims. For example, we see 2 instances, instances of the phrase in summary and one of the phrase. In conclusion.

959

02:03:37.280 --> 02:03:47.789

Hannah T Neprash: we see, examples of noticeably identical or very similar text. When we compare the submitted prelim to output from Chat Gpt.

960

02:03:48.640 --> 02:03:52.310

Hannah T Neprash: we see content that is not standard for health economics

961

02:03:52.540 --> 02:03:57.039

Hannah T Neprash: in that. It's not on in any of the papers on our reading list.

962

02:03:57.240 --> 02:04:00.680

Hannah T Neprash: but but does appear in the chat, Gpt output.

963

02:04:00.970 --> 02:04:11.480

Hannah T Neprash: And then, finally, the the writing that was submitted has a voiceless feel, and does not read similarly to the known example of writing that we have from this student

964

02:04:11.950 --> 02:04:13.589

Hannah T Neprash: next slide, please, Sharon.

965

02:04:14.670 --> 02:04:23.869

Hannah T Neprash: So I told you. It was an unusually long answer. I went back through our electronically submitted exams that go back to 2020, because the pandemic.

966

02:04:24.020 --> 02:04:42.179

Hannah T Neprash: So in 2020, we had 2 students answer our prelim, exam. Keep in mind. It's the same structure, the same number of questions they have to answer, but those questions are different, so there will be some variation. One student submitted an exam just under 2,500 words, another close to 4,500.

967

02:04:42.620 --> 02:04:51.460

Hannah T Neprash: In 2022, 5 students took the prelim, ranging from a word count of 1,691 through above 3,000

968

02:04:51.770 --> 02:04:57.020

Hannah T Neprash: in 24 it was only Haishan Yang. The submitted exam

969

02:04:57.220 --> 02:05:03.950

Hannah T Neprash: has 5,570 words, which makes it twice as long as the average exam.

970

02:05:04.270 --> 02:05:26.690

Hannah T Neprash: And even comparing it to the next longest exam, it is still 26% longer. The reason this is noticeable is because we we do impose a strict time limit. Students have 8 h, and they use those 8 h. We do not see people turn in prelim exams early in part because these are designed to be

971

02:05:26.720 --> 02:05:27.890

Hannah T Neprash: long

972

02:05:28.210 --> 02:05:33.159

Hannah T Neprash: exhaustive, you know, not exhaustive but comprehensive exercises.

973

02:05:34.120 --> 02:05:35.760

Hannah T Neprash: Next slide, please.

974

02:05:38.560 --> 02:05:43.884

Hannah T Neprash: So now I want to talk through some of the specific similarities that we see.

975

02:05:45.210 --> 02:06:07.429

Hannah T Neprash: the way I've structured these slides. And this is a collaborative effort between myself, Ezra Goldberstein, Caitlin Carroll, and Peter Hochfeld, even though I am the one presenting it today, we have all reviewed and contributed to this the way I structure these, as you see an excerpt of from Haishan Yang's, submitted prelim exam at the top.

976

02:06:07.430 --> 02:06:19.859

Hannah T Neprash: and then, you see, output from Chat Gpt, and as we've already mentioned, and I'm sure we'll talk about more. These do come from 2 different iterations of Chat Gpt.

977

02:06:20.520 --> 02:06:34.260

Hannah T Neprash: So, comparing Haishan's answer to Chat Gpt, we've highlighted a a long and identical headline heading, here circumstances leading to suboptimal service levels.

978

02:06:34.440 --> 02:06:57.529

Hannah T Neprash: We also see an identical answer structure. So the numbering here is the same and and nearly identical answer, content. It's not the content. It's not any one of these that

triggers an alarm, but the combination of all of them together that is noticeably similar, and in some cases identical.

979

02:07:00.320 --> 02:07:02.549

Hannah T Neprash: I think we can go to the next slide, please.

980

02:07:07.030 --> 02:07:14.600

Hannah T Neprash: So we're still in question. 4. But we've moved on to another part of it, or it's very common for our questions to have multiple parts.

981

02:07:15.525 --> 02:07:27.230

Hannah T Neprash: Comparing Haishan's answer to chat, gpt output, we we observe multiple instances of either identical or nearly identical phrasing. Here.

982

02:07:35.080 --> 02:07:36.490

Hannah T Neprash: next slide, please.

983

02:07:41.250 --> 02:07:44.449

Hannah T Neprash: We're still in question. 4 part B. Here.

984

02:07:45.012 --> 02:08:05.660

Hannah T Neprash: Again, we see an example of identical subheadings. And then identical content. And we will come back to the the nature of this content in in a little bit. But right now it's the phrasing that we're focusing on the phrasing here, being regular audits and patient satisfaction surveys.

985

02:08:08.360 --> 02:08:10.610

Hannah T Neprash: Thank you. I think we can do the next slide.

986

02:08:14.870 --> 02:08:17.060

Hannah T Neprash: Another example of

987

02:08:17.500 --> 02:08:23.840

Hannah T Neprash: identical phrasing showing up when we compare Haishan's answer and output from Chat Gpt

988

02:08:28.760 --> 02:08:30.170

Hannah T Neprash: next slide, please.

989

02:08:35.747 --> 02:08:45.852

Hannah T Neprash: So so now we've jumped, jumped back a little bit. Most of the evidence I've shown you has been from question number 4. Now we're back at question one where we again see

990

02:08:46.290 --> 02:08:55.460

Hannah T Neprash: instances of identical structure to the answers provided by Haishan, Yang and Chat Gpt and identical phrasings as well.

991

02:09:00.770 --> 02:09:02.110

Hannah T Neprash: Next slide, please.

992

02:09:07.007 --> 02:09:16.949

Hannah T Neprash: Another another example of nearly identical phrasing. Coming this time from the 3rd question that that Haishan answered. Here.

993

02:09:21.810 --> 02:09:28.439

Hannah T Neprash: I think that's it for examples of phrasing, those are the ones that we've we've picked out.

994

02:09:31.230 --> 02:09:32.060

Hannah T Neprash: So now I want.

1

00:00:00.060 --> 00:00:08.060

Hannah T Neprash: The content. That is not standard for doctoral health economics, but but does appear in chat. Gpt output.

2

00:00:10.900 --> 00:00:28.710

Hannah T Neprash: Okay, so this, this has already come up we see an acronym. The acronym is Pco, and here it is defined as primary care organizations appear in both Haishan Yang's answer and Chat Gpt's answer. It.

3

00:00:28.940 --> 00:00:50.319

Hannah T Neprash: It's worth noting that it's not unusual to see doctoral students introduce acronyms. This is a very technical field that has a lot of acronyms and part of the process of studying for this prelim is really getting up on the institutional knowledge needed to then contribute original research to the field.

4

00:00:50.761 --> 00:01:00.470

Hannah T Neprash: In in this case the acronym Pco. Is one that none of the 4 faculty members, myself included, had ever encountered before.

5

00:01:02.550 --> 00:01:23.000

Hannah T Neprash: There was a question earlier about what might replace this, you might see something like primary care. Physician. Pcp. That that is a common acronym. Pco. Is is not one that that we had ever encountered before. But it is one that shows up verbatim in both Haishan's answer and the chat gpt output

6

00:01:26.520 --> 00:01:28.250

Hannah T Neprash: next slide, please.

7

00:01:32.217 --> 00:01:49.630

Hannah T Neprash: We also a question, asks the respondent to submit 2 regulatory solutions to a market failure that we're talking about in the exam. And in this case we see that Haishan Yang submitted.

8

00:01:49.670 --> 00:02:10.770

Hannah T Neprash: 2 out of the 3 solutions were identical to phrasing that came from Chat Gpt. But even beyond that, in the context of the market failure that this question is talking about regular audits and patient satisfaction. Surveys are not content that appeared in

9

00:02:10.780 --> 00:02:19.929

Hannah T Neprash: our teaching. It's not content. That's standard for the literature. It raised immediate red flags when reading

10

00:02:22.640 --> 00:02:24.080

Hannah T Neprash: because it just isn't.

11

00:02:24.580 --> 00:02:25.839

Hannah T Neprash: It just isn't

12

00:02:25.990 --> 00:02:28.809

Hannah T Neprash: standard for the field of health economics

13

00:02:30.640 --> 00:02:31.990

Hannah T Neprash: next slide, please.

14

00:02:34.860 --> 00:02:35.930

Hannah T Neprash: Okay.

15

00:02:40.750 --> 00:02:42.890

Hannah T Neprash: so before I even

16

00:02:43.170 --> 00:02:45.589

Hannah T Neprash: dive into this, I want to say that we

17

00:02:45.810 --> 00:02:55.900

Hannah T Neprash: we agonized over whether to include any information from AI detectors, because it is absolutely impossible

18

00:02:55.900 --> 00:03:18.519

Hannah T Neprash: to definitively detect. Llm. Generated text with perfect accuracy. And even worse than that, we know that AI detectors make both type one and type 2 errors right. They are false negatives and false positives. So it's a tricky spot to be in. The reason that we include this information is because we had an example of

19

00:03:18.530 --> 00:03:31.510

Hannah T Neprash: writing by the student, and that example came from my master's class, my master's level introduction to the to the economics of of healthcare class.

20

00:03:31.510 --> 00:03:56.730

Hannah T Neprash: wherein students had to write a final exam in a blue book, and so I actually transcribed that exam from Haishan and gave it to Gpt. 0, which is an example of a commonly used AI detector to see how Gpt. Zero's assessment of the known and verified writing sample

21

00:03:56.970 --> 00:04:01.799

Hannah T Neprash: compared to the answers that we we saw from Haishan on the prelim.

22

00:04:02.390 --> 00:04:15.619

Hannah T Neprash: What we see is that Gpt 0 assesses the probability of AI generation at 0% for the final exam that Haishan hand, wrote in my, in my course.

23

00:04:16.600 --> 00:04:27.479

Hannah T Neprash: Gpt. 0 assesses the probability of AI generation for the 3 questions submitted as part of our health. Econ prelim

24

00:04:27.520 --> 00:04:41.690

Hannah T Neprash: at ranging between 19% and 89%. I include all of the outputs, so that I'm being as transparent as possible here. I do not want to cherry. Pick any of this next slide, please.

25

00:04:42.050 --> 00:04:49.840

Hannah T Neprash: So this is the result from the the final exam that Haishan Hand wrote in my course in fall 2022

26

00:04:50.970 --> 00:04:52.340

Hannah T Neprash: next slide, please.

27

00:04:53.790 --> 00:05:03.480

Hannah T Neprash: These are the results for question one and question 3 of our of our prelim from this from from this August

28

00:05:04.760 --> 00:05:06.309

Hannah T Neprash: next slide, please.

29

00:05:07.380 --> 00:05:29.429



Hannah T Neprash: And this is the result from question 4 of our prelim, where it assesses a probability at 89% for AI generated text. And this is this question. 4 is also the one where we find the most similarities. When we, when we compare the the text that High Sean submitted with the, with the output from Chatgpt.

30

00:05:30.870 --> 00:05:32.960

Hannah T Neprash: and I think that's it, for the slideshow.

31

00:05:33.920 --> 00:05:37.180

Sharon Dzik: It is. Thank you, Hannah, so

32

00:05:37.430 --> 00:05:39.439

Sharon Dzik: now some questions for you.

33

00:05:39.810 --> 00:05:40.950

Sharon Dzik: Oh.

34

00:05:44.180 --> 00:05:45.220

Sharon Dzik: see!

35

00:05:47.090 --> 00:05:52.580

Sharon Dzik: Do you regularly run your assignments or papers through Chat gpt.

36

00:05:54.300 --> 00:05:56.160

Hannah T Neprash: I do at this point.

37

00:05:56.626 --> 00:06:12.899

Hannah T Neprash: It is. It is my standard practice to run any written assignment that I do. Not that I'm not proctoring in a classroom. I run it through chat Gpt to see what the output will be. Part of that is.

38

00:06:13.810 --> 00:06:23.243

Hannah T Neprash: I'm just trying to adjust to this crazy world that we live in now and understand the tool and and part of that is to understand what

39

00:06:23.600 --> 00:06:26.729

Hannah T Neprash: what would appear if a student were to use

40

00:06:26.780 --> 00:06:29.629

Hannah T Neprash: an Llm. As part of their writing assignment.

41

00:06:29.860 --> 00:06:31.104

Sharon Dzik: Yup, and then

42

00:06:32.030 --> 00:06:34.939

Sharon Dzik: When did you start that practice of doing that.

43

00:06:35.810 --> 00:06:45.240

Hannah T Neprash: Yeah, I started it. Let's see, chat Gpt showed up in probably November of 2022 I I

44

00:06:45.820 --> 00:06:54.339

Hannah T Neprash: for better or worse and married to a law professor who studies AI and and tech law. So this is a.

45

00:06:54.640 --> 00:07:01.079

Hannah T Neprash: it's in my consciousness. So I think I started this, probably in the spring of 2023.

46

00:07:02.610 --> 00:07:04.776

Sharon Dzik: Okay, thank you. And then,

47

00:07:05.800 --> 00:07:08.559

Sharon Dzik: earlier, a question was asked about

48

00:07:09.869 --> 00:07:17.560

Sharon Dzik: did the other faculty independently suspect AI? Do you know the answer to that you might not know. But do you know.

49

00:07:19.350 --> 00:07:23.769

Hannah T Neprash: I don't feel like I can speak for them. I. The thing I can say is that

50

00:07:24.470 --> 00:07:28.839

Hannah T Neprash: if you would like, I can read the E. So I was the 1st one to run

51

00:07:29.050 --> 00:07:38.710

Hannah T Neprash: the prelim exam through Chat Gpt before we started grading it. When I sent the output to my colleagues.

52

00:07:38.770 --> 00:07:59.839

Hannah T Neprash: I sent it without any editorializing. I sent it on August 20, th at 3 41 Pm. The email says, Hi, all these days I make a habit of running my exams through Chat Gpt. To get a sense for how an Llm. Would answer test questions. I've done this with our prelim and attached the results for the questions that were answered.

53

00:08:01.280 --> 00:08:02.350

Hannah T Neprash: And that was it.

54

00:08:02.540 --> 00:08:03.500

Hannah T Neprash: Yeah, I

55

00:08:03.640 --> 00:08:13.879

Hannah T Neprash: I hadn't actually gone through it in detail yet. Grading a prelim. It's not a thing you can do casually. So this is a thing where you really do have to set aside hours at a time.

56

00:08:14.030 --> 00:08:20.749

Sharon Dzik: And I do want to remind the panel that there's 2 other statements in the box from the other witnesses, and I think one of them actually

57

00:08:20.960 --> 00:08:27.610

Sharon Dzik: kind of alludes to the fact that she also suspected Al. But the other one doesn't. So you guys can recall them if you want.

58

00:08:27.700 --> 00:08:34.920

Sharon Dzik: And then, Hannah, there was also a mention of why is expulsion a reasonable outcome in this case?

59

00:08:37.190 --> 00:08:46.690

Sharon Dzik: And I just want to say that expulsion and dismissal for a Phd student are pretty much the same. There isn't really an option for dismissal, so we use the word expulsion.

60

00:08:49.750 --> 00:08:51.240

Hannah T Neprash: Yeah, I.

61

00:08:51.830 --> 00:08:59.559

Hannah T Neprash: Part of it is the the role that the prelim exam plays in the doctoral training process. It. It really is

62

00:09:00.180 --> 00:09:08.100

Hannah T Neprash: the the last step. It is the the place where you show your mastery of the field as it currently exists

63

00:09:08.310 --> 00:09:11.570

Hannah T Neprash: before you then go on to the task of

64

00:09:12.230 --> 00:09:17.479

Hannah T Neprash: creating new knowledge to contribute to that field. So

65

00:09:18.320 --> 00:09:20.809

Hannah T Neprash: I think it's important to distinguish

66

00:09:22.050 --> 00:09:37.259

Hannah T Neprash: an accusation of scholastic dishonesty on a prelim exam. From, say, an accusation that might, you know, of dishonesty on a midterm or a final for a course. To me these are incredibly different.

67

00:09:39.570 --> 00:09:43.680

Hannah T Neprash: The stakes are very different. The the other thing I would say is that

68

00:09:43.930 --> 00:09:45.090

Hannah T Neprash: we are.

69

00:09:46.420 --> 00:09:48.969

Hannah T Neprash: We are training students to contribute

70

00:09:50.210 --> 00:09:55.799

Hannah T Neprash: scientifically and to participate in in the Academy. And

71

00:09:56.060 --> 00:10:04.120

Hannah T Neprash: I don't know what you have, if not your integrity. So for me, and I think for anybody else to.

72

00:10:05.170 --> 00:10:06.729

Hannah T Neprash: If there were

73

00:10:07.770 --> 00:10:12.800

Hannah T Neprash: when there, when there is a preponderance of evidence that somebody has

74

00:10:13.540 --> 00:10:20.990

Hannah T Neprash: exhibited scholastic dishonesty on a an assignment during training. I think that would throw into question

75

00:10:21.390 --> 00:10:23.360

Hannah T Neprash: every subsequent

76

00:10:23.850 --> 00:10:29.420

Hannah T Neprash: analysis or paper, published, or or anything like that. I it is a question of

77

00:10:29.530 --> 00:10:36.620

Hannah T Neprash: intellectual integrity. And I that's the backstop of the field. Sorry to get philosophical.

78

00:10:37.116 --> 00:10:43.709

Sharon Dzik: No, that's good. So I'm gonna share my screen again. And I want to show you something and ask you a question

79

00:10:43.720 --> 00:10:46.662

Sharon Dzik: which is their box. It's the box that

80

00:10:47.470 --> 00:10:50.409

Sharon Dzik: Roxanne, I think, uploaded for Hi sean

81

00:10:50.949 --> 00:10:56.270

Sharon Dzik: in this box you'll see all these articles appendix k. Through appendix. O,

82

00:10:56.910 --> 00:11:00.329

Sharon Dzik: there's all these articles! Why do you think these are in here?

83

00:11:07.140 --> 00:11:09.360

Hannah T Neprash: again. I'm not. I'm not sure I can.

84

00:11:10.380 --> 00:11:13.840

Hannah T Neprash: There's an amount of kind of I I don't want to read minds.

85

00:11:13.840 --> 00:11:17.560

Sharon Dzik: We can. We can ask Kaishan that, or ask Roxanne that, too. So.

86

00:11:18.070 --> 00:11:21.029

Hannah T Neprash: They? They are articles that are on

87

00:11:21.170 --> 00:11:25.370

Hannah T Neprash: our health. Econ. Prelim, exam reading list.

88

00:11:25.874 --> 00:11:34.159

Hannah T Neprash: which is a subset, a a curated subset of the field, choosing the most important articles. I think it's noticeable that

89

00:11:34.580 --> 00:11:39.430

Hannah T Neprash: none of these articles, except, I think, one. I think the Aarondyne paper is in. There

90

00:11:40.060 --> 00:11:47.280

Hannah T Neprash: have been cited in answer 4, which is where it looks like they are being proposed as

91

00:11:48.210 --> 00:11:51.190

Hannah T Neprash: as as relevant and as

92

00:11:51.240 --> 00:11:52.500

Hannah T Neprash: source material.

93

00:11:53.605 --> 00:11:58.330

Hannah T Neprash: I'm happy to get into content. I don't wanna accidentally give anybody a you know

94

00:11:59.310 --> 00:12:22.749

Hannah T Neprash: health, Econ lesson. I. What I will say is that question for asks about how clinicians respond to financial incentives, and that is not the topic of any of these papers. These papers are almost entirely talking about payment incentives for insurance plans. They are.

95

00:12:23.481 --> 00:12:28.249

Hannah T Neprash: On a very cursory glance. There are

96

00:12:28.570 --> 00:12:41.320

Hannah T Neprash: some similarities. So if you did a control find for some phrases, you, you would find them. If you actually read the papers? They would not. They would not be appropriate sources for question 4.

97

00:12:42.930 --> 00:12:47.690

Sharon Dzik: Okay, I'm just gonna show this slideshow again. Here, the

98

00:12:47.800 --> 00:13:03.369

Sharon Dzik: box again. This is our. This is university box. So high. Sean sent a response to the original allegations which at the time Ezra and I talked about that they were illustrative, not exhaustive on his report, his original report.

99

00:13:03.390 --> 00:13:12.959

Sharon Dzik: until there was like a little more in depth review done. But he re, you know Haishan sent this. I think you've seen this this response, and on page 3,

100

00:13:13.220 --> 00:13:25.450

Sharon Dzik: it says, attached as a screenshot of the contents from the textbook, Health Economics, by Jay Bhattacharya, Tim High Peter 2. Which is recommended for public health. 6,832.

101

00:13:25.670 --> 00:13:33.550

Sharon Dzik: Adverse selection and moral hazard are discussed. Do you see other possibilities as standalone sections in this book? My answer is simply the standard one.

102

00:13:33.580 --> 00:13:42.220

Sharon Dzik: Most grad students who use this book or any graduate level health economics textbook in their courses will likely answer the same way.

103

00:13:42.540 --> 00:13:44.930

Sharon Dzik: Do you think you can provide a response to that.

104

00:13:48.683 --> 00:13:57.090

Hannah T Neprash: Sharon, I'm I'm sorry. I I don't think that that is one of the examples of similarities that that we just talked through in the slideshow.

105

00:13:57.090 --> 00:13:58.359

Sharon Dzik: No, it isn't.

106

00:13:58.360 --> 00:14:02.430



Hannah T Neprash: Okay, that that is so. That's a textbook that I assigned

107

00:14:03.750 --> 00:14:04.720

Hannah T Neprash: 2

108

00:14:05.150 --> 00:14:18.019

Hannah T Neprash: excerpts from chapters for for my class on on principles of insurance and something called moral hazard, which is a market failure that's relevant to insurance and and those are

109

00:14:18.180 --> 00:14:21.340

Hannah T Neprash: those are absolutely relevant concepts.

110

00:14:21.460 --> 00:14:24.500

Hannah T Neprash: I I don't think we're debating that that content.

111

00:14:24.690 --> 00:14:25.430

Sharon Dzik: Okay.

112

00:14:25.660 --> 00:14:30.741

Sharon Dzik: alright. So, for now that's all the questions I have. You may be recalled later.

113

00:14:32.240 --> 00:14:35.200

JaneAnne Murray: Roxanne. Do you have questions for Hannah.

114

00:14:35.730 --> 00:14:36.760

Roxanne S Krietzman: I do.

115

00:14:37.020 --> 00:14:42.759

Roxanne S Krietzman: Thanks, Professor Niprash, for being here today, and I just have some some questions for you.

116

00:14:43.150 --> 00:14:45.430

Roxanne S Krietzman: How well do you know, Haishan.

117

00:14:46.620 --> 00:14:54.790

Hannah T Neprash: I have interacted with Haishan only in the context of the master's level course that I taught in the semester of Fall 2022.

118

00:14:55.170 --> 00:14:58.099

Roxanne S Krietzman: Okay. So you had him in. Only one course. Is that correct?

119

00:14:58.100 --> 00:15:00.030

Hannah T Neprash: Yeah, I would say that we've

120

00:15:00.590 --> 00:15:05.540

Hannah T Neprash: exchange pleasantries when we overlap at Departmental seminars or other

121

00:15:06.020 --> 00:15:08.280

Hannah T Neprash: events around the School of Public Health.

122

00:15:08.740 --> 00:15:15.769

Roxanne S Krietzman: Okay, thank you. Did Haishan ever visit your office hours for assistance in preparing to take the prelim? Exam.

123

00:15:16.900 --> 00:15:31.880

Hannah T Neprash: He did not again. I was not part of teaching the advanced seminar this spring, because I had a brand new baby and I also did not participate in evaluating practice questions, because I was

124

00:15:32.260 --> 00:15:33.820

Hannah T Neprash: for for the same reason.

125

00:15:33.960 --> 00:15:41.870

Roxanne S Krietzman: Sure. Sure. When did Haishan turn in the exam, if you know. Do you know, if he took the full 8 h or close to it.

126

00:15:42.929 --> 00:15:52.149

Hannah T Neprash: I don't know. I think, that the instructions instructed the student to submit directly to Ezra or to Cherie, our doctoral coordinator.

127

00:15:52.400 --> 00:15:58.020

Roxanne S Krietzman: Okay, okay, thank you. I'm gonna share my screen

128

00:15:58.760 --> 00:16:01.869

Roxanne S Krietzman: to pull up a slide on my Powerpoint

129

00:16:02.838 --> 00:16:12.601

Roxanne S Krietzman: and I went through these same terms with Professor Goldberstein, but I just like your confirmation on them as well.

130

00:16:13.260 --> 00:16:19.480

Roxanne S Krietzman: Can you confirm for us whether or not you deem the following terms from Haishan's exam responses

131

00:16:19.500 --> 00:16:25.179

Roxanne S Krietzman: to be common in the health and economics field. Let's start with insufficient risk adjustment.

132

00:16:26.150 --> 00:16:27.989

Hannah T Neprash: We talk about risk adjustment a lot.

133

00:16:28.860 --> 00:16:32.709

Roxanne S Krietzman: Okay, how about incentives for cost minimization?

134

00:16:33.820 --> 00:16:38.440

Hannah T Neprash: That's not a particularly standard way of that. I that I've heard before.

135

00:16:39.330 --> 00:16:44.769

Roxanne S Krietzman: Okay, thank you. And the Rand Health Insurance Experiment.

136

00:16:45.750 --> 00:16:48.829

Hannah T Neprash: Is a seminal study in the field of health economics.

137

00:16:49.200 --> 00:16:52.049

Roxanne S Krietzman: Okay? And then cream skimming.

138

00:16:52.910 --> 00:16:58.370

Hannah T Neprash: Yeah, that's a colloquial term referring to patient selection incentives.

139

00:16:58.880 --> 00:17:02.119

Hannah T Neprash: However, that's in the context of insurance. For the most part.

140

00:17:02.370 --> 00:17:04.120

Roxanne S Krietzman: Thank you for confirming those

141

00:17:06.650 --> 00:17:20.190

Roxanne S Krietzman: I am going to reshare some of the Pdfs that were submitted with the original Ocs report. So this is Appendix d. In the student box folder

142

00:17:20.965 --> 00:17:36.340

Roxanne S Krietzman: and Ezra, you know, was trying to recall the screenshots that were pulled from where to compile appendix d. Do you recall, how these specific screenshots were compiled for this document?

143

00:17:38.440 --> 00:17:44.109

Hannah T Neprash: I I think your question is, if this came from the output that I got when I ran it through Chat Gpt.

144

00:17:45.490 --> 00:17:52.349

Roxanne S Krietzman: I'm just asking for confirmation on. If they were from Professor Goldberstein's output, or either of your outputs.

145

00:17:53.480 --> 00:17:55.629

Hannah T Neprash: They're they're definitely from one or the other.

146

00:17:56.280 --> 00:17:59.369

Roxanne S Krietzman: Okay, okay, would you say both or one or the other.

147

00:18:00.300 --> 00:18:19.195

Hannah T Neprash: I'm I'm sorry at this point. It's been such a collaborative effort that that I can't go one by one. But I did check when you asked Ezra in this particular one. I I can't read it, but I'm pretty sure it says weaknesses, compliant compliance and enforcement and equity concerns, and those are. It's the identical structure and identical

148

00:18:19.860 --> 00:18:26.580

Hannah T Neprash: list items. That is from the instance that I got from Chat Gpt

149

00:18:26.660 --> 00:18:42.159

Hannah T Neprash: and I. I also went through, and I tried to get the log for you. Unfortunately, I I share my chat, gpt login with my spouse who uses it as a Google search. So it's effectively, you know, like trying to go through your Google history to find a log.

150

00:18:42.620 --> 00:18:45.950

Roxanne S Krietzman: Sure. Sure I understand. Thanks for thanks for sharing that.

151

00:18:45.950 --> 00:18:55.979

Hannah T Neprash: But with that said, I do have the email from August 20, th where I I ran only the questions that were answered through Chat chat. Gpt immediately pasted the output

152

00:18:56.230 --> 00:19:03.859

Hannah T Neprash: all at once, not question by question into a word document and send it to my colleagues without

153

00:19:03.950 --> 00:19:06.529

Hannah T Neprash: editorializing, because I hadn't read it yet.

154

00:19:07.130 --> 00:19:12.040

Roxanne S Krietzman: Okay, and that document you're referring to is it

155

00:19:12.200 --> 00:19:17.349

Roxanne S Krietzman: listed on the on the right hand side that Pdf.

156

00:19:18.840 --> 00:19:21.340

Hannah T Neprash: Let me pull up the attachment from the email.

157

00:19:21.590 --> 00:19:25.469

Roxanne S Krietzman: And this is Appendix T. In the student box folder.

158

00:19:26.240 --> 00:19:26.860

Hannah T Neprash: Yep.

159

00:19:28.640 --> 00:19:31.529

Roxanne S Krietzman: Okay, so so this is one.

160

00:19:31.560 --> 00:19:32.840

Roxanne S Krietzman: This is what

161

00:19:32.940 --> 00:19:38.370

Roxanne S Krietzman: you you generate one time. And so this is the generation of the output.  
Correct.

162

00:19:38.550 --> 00:19:39.960

Roxanne S Krietzman: Okay, okay.

163

00:19:40.485 --> 00:19:44.309

Roxanne S Krietzman: and which version of chat gpt, do you use.

164

00:19:44.890 --> 00:19:49.209

Hannah T Neprash: Yeah, it's 4. 0, it is the paid version of Chat Gpt.

165

00:19:49.380 --> 00:19:50.010

Roxanne S Krietzman: Okay.

166

00:19:50.010 --> 00:19:52.550

Hannah T Neprash: Again. I'm just reloading off my spouse, but.

167

00:19:53.000 --> 00:19:58.740

Roxanne S Krietzman: Fair fair, and you alluded to this a little bit earlier. But I can you clarify for us?

168

00:19:59.100 --> 00:20:03.799

Roxanne S Krietzman: In what way did you enter the exam questions into Chat Gpt.

169

00:20:04.390 --> 00:20:05.350

Hannah T Neprash: All at once.

170

00:20:05.730 --> 00:20:10.079

Roxanne S Krietzman: All at once, and and it was just questions one.

171

00:20:10.890 --> 00:20:14.319

Roxanne S Krietzman: 3, and 4. Correct, just the ones, Haishan answered.

172

00:20:14.320 --> 00:20:15.330

Hannah T Neprash: Answered. Yep.

173

00:20:15.330 --> 00:20:16.780

Roxanne S Krietzman: Oh, cool. Okay.

174

00:20:18.481 --> 00:20:25.819

Roxanne S Krietzman: so I want to talk a little bit about your Powerpoint. That that you brought up.

175

00:20:26.350 --> 00:20:27.360

Roxanne S Krietzman: So

176

00:20:28.720 --> 00:20:30.140

Roxanne S Krietzman: the

177

00:20:32.460 --> 00:20:44.010

Roxanne S Krietzman: the 2 percentages for question one and question 3. The AI percentages provided did not meet the preponderance of the evidence. Standard

178

00:20:44.080 --> 00:20:49.379

Roxanne S Krietzman: did, seeing those percentages influence your assessment of the exam at that point.

179

00:20:50.210 --> 00:20:54.390

Hannah T Neprash: Again, we'd really focused on Question 4 as the question where there were

180

00:20:54.560 --> 00:21:02.600

Hannah T Neprash: striking similarities. So I would say, if anything, the the Gpt 0 output aligned with our

181

00:21:03.020 --> 00:21:05.669

Hannah T Neprash: human generated reading of it.

182

00:21:07.080 --> 00:21:24.349

Roxanne S Krietzman: Okay, okay, I want. I wanna ensure that I'm you know, we're able to show the panel your process for inputting chat into chat, Gpt and are you aware of the differences between

183

00:21:24.690 --> 00:21:33.159

Roxanne S Krietzman: the paid version of Chat Gpt and the regular version of Chat Gpt. And how those differ. Can you tell the panel a little bit about that?

184

00:21:34.872 --> 00:21:44.099

Hannah T Neprash: My understanding is that they're different generations of the actual model behind it. They're

185

00:21:44.370 --> 00:21:51.309

Hannah T Neprash: essentially different generations. As Sam Altman's company updates their technology. I I would say that



186

00:21:51.480 --> 00:22:00.029

Hannah T Neprash: none of us, not even the people at Openai, have a a better understanding of exactly how they work than that, but they are, but they are different models.

187

00:22:00.730 --> 00:22:06.529

Roxanne S Krietzman: Okay, okay, I. I do want to just pull up a version of chat. Gpt.

188

00:22:07.092 --> 00:22:11.709

Roxanne S Krietzman: and I want to enter the questions in to

189

00:22:13.650 --> 00:22:15.300

Roxanne S Krietzman: into

190

00:22:16.690 --> 00:22:20.359

Roxanne S Krietzman: the field. Just as you said you did. So we have

191

00:22:21.300 --> 00:22:22.820

Roxanne S Krietzman: question one.

192

00:22:26.220 --> 00:22:28.900

Roxanne S Krietzman: and then we have

193

00:22:29.960 --> 00:22:33.230

Roxanne S Krietzman: questions 3 and 4.

194

00:22:36.640 --> 00:22:40.599

Roxanne S Krietzman: So correct me if I'm wrong. But this is this is how you inputted them.

195

00:22:40.870 --> 00:22:42.409

Roxanne S Krietzman: Question one

196

00:22:42.430 --> 00:22:44.070

Roxanne S Krietzman: question 3,

197

00:22:44.970 --> 00:22:46.570

Roxanne S Krietzman: followed by

198

00:22:47.500 --> 00:22:49.640

Roxanne S Krietzman: Question 4. Is that correct?

199

00:22:51.520 --> 00:22:52.180

Hannah T Neprash: Yeah.

200

00:22:52.340 --> 00:23:01.129

Roxanne S Krietzman: Okay. So I'm just gonna I'm gonna run this. And and I want the panel to keep in mind that. This is this is the free version. This is just a guest.

201

00:23:01.993 --> 00:23:10.819

Roxanne S Krietzman: Web browser. High. Sean does have a paid version that we could potentially use later. If there are more questions about this.

202

00:23:11.200 --> 00:23:13.110

Roxanne S Krietzman: So I'm going to generate this.

203

00:23:24.110 --> 00:23:33.240

Roxanne S Krietzman: So I'm I'm seeing something@firstst I'm I'm seeing the difference between fonts. Did you alter the fonts

204

00:23:33.250 --> 00:23:38.730

Roxanne S Krietzman: between the original generation and the document that you submitted to Ocs.

205

00:23:39.270 --> 00:23:39.880

Hannah T Neprash: No.

206

00:23:40.130 --> 00:23:46.540

Roxanne S Krietzman: Okay, okay, are you aware of any differences in fonts? In the paid version of Chat Gpt.

207

00:23:48.418 --> 00:23:57.009

Hannah T Neprash: I I'm not. I'm not sure if Chatgpt uses a proprietary font, in which case a copy and paste would generate a different result.

208

00:23:57.730 --> 00:23:58.920

Roxanne S Krietzman: Okay, okay.

209

00:23:59.761 --> 00:24:09.419

Roxanne S Krietzman: and then just just I wanna maybe have you help me point out some differences or comparisons and what I've pulled up on the screen. So

210

00:24:10.033 --> 00:24:12.600

Roxanne S Krietzman: I'm seeing quite a long

211

00:24:12.980 --> 00:24:14.889

Roxanne S Krietzman: introduction here

212

00:24:15.520 --> 00:24:20.690

Roxanne S Krietzman: in the live chat gpt output compared to your document over here.

213

00:24:21.010 --> 00:24:24.229

Roxanne S Krietzman: And then under that I'm seeing

214

00:24:24.310 --> 00:24:29.950

Roxanne S Krietzman: more of of paragraph form for each of these types of equilibria

215

00:24:30.390 --> 00:24:39.350

Roxanne S Krietzman: versus in your document. It's broken down by assumptions, contract characteristics, and intuition. Are you seeing those differences as well.

216

00:24:40.580 --> 00:24:41.310

Roxanne S Krietzman: Okay.

217

00:24:41.470 --> 00:25:00.400

Roxanne S Krietzman: And I, just, you know, want to note that there's differences between the paid version and the regular version which we talked about as well as variability in terms of what the outputs are, whereas they give a different output every time. But I encourage the panel members to do the same as I'm doing

218

00:25:00.400 --> 00:25:14.030

Roxanne S Krietzman: to determine. You know, the differences between a live chat gpt output and the document that Professor Niprash submitted with the Ocs report. If we look at B, we can see a similar structure to

219

00:25:15.150 --> 00:25:16.230

Roxanne S Krietzman: question

220

00:25:16.410 --> 00:25:23.010

Roxanne S Krietzman: or subsection. A, we have a long paragraph form introduction compared to just the sentence.

221

00:25:23.070 --> 00:25:31.559

Roxanne S Krietzman: and then followed by a different structure under that. So then it becomes hard, you know, with multiple outputs to determine

222

00:25:32.694 --> 00:25:35.446

Roxanne S Krietzman: which we can take a look at so

223

00:25:35.830 --> 00:25:37.239

Roxanne S Krietzman: would you.

224

00:25:37.540 --> 00:25:40.330

Hannah T Neprash: Roxanne, can I? Can I jump in for just a minute.

225

00:25:40.330 --> 00:25:41.260

Roxanne S Krietzman: It's working.

226

00:25:41.260 --> 00:25:53.670

Hannah T Neprash: Pointing out that the free version is the version that cannot pass the Lsat, whereas the paid version is the one that I think at this point has passes, has passed the Lsat, the Mcat, and a number.

227

00:25:53.670 --> 00:25:54.420

Roxanne S Krietzman: Yeah.

228

00:25:54.630 --> 00:25:55.870

Hannah T Neprash: Tests as well. So they.

229

00:25:55.870 --> 00:25:56.720

Roxanne S Krietzman: No.

230

00:25:56.720 --> 00:25:59.260

Hannah T Neprash: Considerable differences between free

231

00:25:59.370 --> 00:26:00.440

Hannah T Neprash: and paid.

232

00:26:00.440 --> 00:26:08.329

Roxanne S Krietzman: Absolutely, absolutely. And that's a great point to bring up. And I'm wondering would you feel comfortable generating it on your end for us.

233

00:26:15.490 --> 00:26:16.690

Roxanne S Krietzman: Sharon. I see a hand.

234

00:26:16.690 --> 00:26:20.599

Hannah T Neprash: Imagine that the implication here is that I altered the output.

235

00:26:22.200 --> 00:26:23.010

Sharon Dzik: Do you think I just.

236

00:26:23.010 --> 00:26:30.900

Roxanne S Krietzman: You know, genuinely want to see the original versions that were originally generated. That's that's really Sharon. Go ahead.

237

00:26:31.830 --> 00:26:36.019

Sharon Dzik: Can we have a a breakout session for a sec? Jane Ann and I and you.

238

00:26:36.330 --> 00:26:37.080

Roxanne S Krietzman: Sure.

239

00:26:37.080 --> 00:26:38.069

Sharon Dzik: Okay. Thanks.

240

00:26:48.100 --> 00:26:49.340

JaneAnne Murray: Did you hear me, John?

241

00:29:17.880 --> 00:29:35.229

JaneAnne Murray: Okay, everybody. We just had a brief discussion there. And we're just going to cease this particular line of questioning and disregard any requests that you guys do your own generation of responses through Chat Gpt, I just want the panelists to

242

00:29:35.230 --> 00:29:53.889

JaneAnne Murray: base their deliberations on the evidence that's presented today. We don't create new evidence. Okay? Thanks a lot. I think we have maybe 4 or 5 questions left for Hannah, and then we'll go to the panelists, and hopefully. We'll be able to finish up with Hannah fairly soon. Thanks a lot.

243

00:29:54.130 --> 00:29:54.900

Hannah T Neprash: I do? Wanna.

244

00:29:55.390 --> 00:29:55.880

Roxanne S Krietzman: Nope.

245

00:29:56.090 --> 00:30:03.160

Hannah T Neprash: I I don't know how to export this, but I have found the the original chat. Gpt query. So if someone can

246

00:30:03.210 --> 00:30:06.569

Hannah T Neprash: tell me how to export it, or if you would like to.

247

00:30:07.330 --> 00:30:09.699

Hannah T Neprash: and it is exactly the same output.

248

00:30:10.850 --> 00:30:17.700

Roxanne S Krietzman: Okay, if you figure out how to export it. At this point, IW. I'm fine moving on as well like Jane Ann instructed. So.

249

00:30:18.102 --> 00:30:23.680

Roxanne S Krietzman: if you're able to share it as a document, that would be great. But I just have a few final questions for you.

250

00:30:23.680 --> 00:30:25.110

Hannah T Neprash: Only. But

251

00:30:25.780 --> 00:30:26.920

Hannah T Neprash: again, the I.

252

00:30:27.150 --> 00:30:27.810

Hannah T Neprash: Yeah.

253

00:30:28.880 --> 00:30:32.359

Roxanne S Krietzman: Hi, Sean, I'm seeing your screen. Can you? Can you stop sharing for a second?

254

00:30:34.422 --> 00:30:39.980

Roxanne S Krietzman: We need to finish with Hannah's line of questioning before we can get to your case presentation. Thank you.

255

00:30:40.936 --> 00:30:44.529

Roxanne S Krietzman: Hannah, I'd like to continue with your questions. If that's okay.

256

00:30:45.578 --> 00:30:48.350

Roxanne S Krietzman: I'm gonna share my screen back to my Powerpoint

257

00:30:49.930 --> 00:30:54.540

Roxanne S Krietzman: and just ask a bring up once again this you know.

258

00:30:54.570 --> 00:31:02.259

Roxanne S Krietzman: acronym of Pco. So we have screenshots from the 2 documents, one created by you. And then

259

00:31:02.450 --> 00:31:05.599

Roxanne S Krietzman: that's listed on the bottom.

260

00:31:05.680 --> 00:31:12.910

Roxanne S Krietzman: and then one created by presumably Dr. Goldberstein. That's a screenshot from the document

261

00:31:13.190 --> 00:31:16.817

Roxanne S Krietzman: that he submitted to Ocs. With the original report.

262

00:31:18.490 --> 00:31:23.169

Roxanne S Krietzman: Dr. Goldberstein's screenshot has the acronym Pco. But but

263

00:31:23.200 --> 00:31:29.790

Roxanne S Krietzman: yours does not from your chat. Gpt output. Can you tell us why you chose

264

00:31:30.160 --> 00:31:38.090

Roxanne S Krietzman: to use this version that's more closely related to High Sean's to compare with it. That includes the Pco. Acronym.

265



00:31:40.878 --> 00:31:50.680

Hannah T Neprash: We had no idea what what model the student was working with, and it's standard practice to be thorough and to try every iteration

266

00:31:51.720 --> 00:31:52.560

Hannah T Neprash: and

267

00:31:52.780 --> 00:31:57.899

Hannah T Neprash: we highlighted a similarity. I'm not. I'm not sure. Maybe you can clarify the question. Please.

268

00:31:58.630 --> 00:32:09.449

Roxanne S Krietzman: I'm just, you know, wondering your kind of process, for you know, choosing which screenshots over others that you showed in in the slides. For this case. Presentation.

269

00:32:09.450 --> 00:32:18.550

Hannah T Neprash: We? We showed similarities. And again, we're not. We're not saying that the whole prelim was perfectly generated by a large language model.

270

00:32:19.570 --> 00:32:28.519

Roxanne S Krietzman: Okay, thank you. Did you enter any of the prelim? Exam questions into Llm. Platforms other than Chat Gpt.

271

00:32:30.590 --> 00:32:33.350

Hannah T Neprash: I think that at some point

272

00:32:34.050 --> 00:32:35.580

Hannah T Neprash: we tried

273

00:32:35.770 --> 00:32:36.950

Hannah T Neprash: Claude.

274

00:32:37.170 --> 00:32:39.400

Hannah T Neprash: or we talked about trying Claude.

275

00:32:41.040 --> 00:32:41.740

Roxanne S Krietzman: Okay.

276

00:32:43.137 --> 00:32:48.879

Roxanne S Krietzman: Have there been any concerns regarding the legitimacy of Haishan's work prior to this? To your knowledge.

277

00:32:50.088 --> 00:32:53.759

Hannah T Neprash: I have never had concerns in his handwritten work.

278

00:32:55.600 --> 00:32:56.290

Roxanne S Krietzman: Okay.

279

00:32:57.455 --> 00:32:59.940

Roxanne S Krietzman: and I apologize. If this is what.

280

00:32:59.940 --> 00:33:08.220

Hannah T Neprash: The the one thing I'm sorry to to finish, that. The thing that's already come up, as as you know, is the statement from Susan Mason.

281

00:33:08.797 --> 00:33:12.640

Hannah T Neprash: About a a previous allegation of of AI use.

282

00:33:13.040 --> 00:33:13.700

Roxanne S Krietzman: Sure.

283

00:33:14.230 --> 00:33:15.849

Hannah T Neprash: Make sense for us to read that.

284

00:33:16.850 --> 00:33:27.629

Roxanne S Krietzman: No, not at this moment, thank you, though, and I apologize. If this has already been asked of you. Have you confronted cases of 1st times classic dishonesty before with any students.

285

00:33:27.630 --> 00:33:29.090

Hannah T Neprash: Nothing anything like this.

286

00:33:29.370 --> 00:33:29.900

Roxanne S Krietzman: Okay.

287

00:33:29.900 --> 00:33:31.599

Hannah T Neprash: It's the new world that we're in.

288

00:33:32.140 --> 00:33:37.599

Roxanne S Krietzman: Sure. Sure. That is all the questions I have for you, Professor Niprash. Thank you so much.

289

00:33:39.618 --> 00:33:42.970

JaneAnne Murray: Do our panelists have any questions for Hannah.

290

00:33:51.270 --> 00:33:56.260

[REDACTED]: Hi, I I would just like some clarification. I apologize. This is a weird question. But

291

00:33:56.420 --> 00:34:02.980

[REDACTED]: the contention isn't that things were verbatim copy and paste it onto his thing. I mean, it's

292

00:34:03.030 --> 00:34:07.260

[REDACTED]: still in a way dishonest to you. If things are just.

293

00:34:07.280 --> 00:34:08.120

[REDACTED]: you know.

294

00:34:08.560 --> 00:34:15.209

[REDACTED]: I guess, used in different ways. Correct like you're not expecting structure to look, copy and paste the same correct.

295

00:34:16.199 --> 00:34:25.349

Hannah T Neprash: That's right. Yeah, yeah. And that's a good clarification to make the the exam instructions. Say you, you may not use AI in any way.

296

00:34:25.720 --> 00:34:26.090

[REDACTED]: Okay.

297

00:34:26.090 --> 00:34:30.419

Hannah T Neprash: So an edited AI response would be just as out of bounds as a

298

00:34:30.610 --> 00:34:32.280

Hannah T Neprash: a a verbatim one.

299

00:34:32.280 --> 00:34:33.239

[REDACTED]: Okay. Thank you.

300

00:34:34.100 --> 00:34:34.830

JaneAnne Murray: Shauna.

301

00:34:36.719 --> 00:34:39.429

Shana Watters: So, Roxanne, you had mentioned that?

302

00:34:39.899 --> 00:34:44.389

Shana Watters: Hi! Sean has a paid version of the chat. Gpt.

303

00:34:44.799 --> 00:35:01.249

Shana Watters: do you? Do you know, if given that it came out that when you have a paid version there's a history of what happened. Do you know if the Chat Gpt paid version was obtained prior to the prelim or after.

304

00:35:03.270 --> 00:35:11.630

Roxanne S Krietzman: That's a good question. Jane, and I believe we're just asking questions of Professor Niprash at this point I can speak to that later. In our case, presentation.

305

00:35:11.630 --> 00:35:27.330

Shana Watters: Good, so cause it kind of plays into Hannah's response of you know, when you were comparing both of you between the free and the the pro. I'm just. I'm just curious as to you know

306

00:35:27.510 --> 00:35:28.420

Shana Watters: which you

307

00:35:28.590 --> 00:35:34.719

Shana Watters: given that Hannah had used the pro, and we were trying to make determinations? Does that make sense.

308

00:35:34.720 --> 00:35:37.109

Roxanne S Krietzman: We can address that in our case, presentation.

309

00:35:37.410 --> 00:35:37.920

Shana Watters: Thank you.

310

00:35:37.920 --> 00:35:38.250

JaneAnne Murray: Okay.

311

00:35:40.190 --> 00:35:41.410

JaneAnne Murray: anybody else

312

00:35:41.610 --> 00:35:43.069

JaneAnne Murray: have a question for Hannah.

313

00:35:47.513 --> 00:35:50.029

JaneAnne Murray: Any follow up questions, Sharon.

314

00:35:53.920 --> 00:35:54.850

JaneAnne Murray: You've got one.

315

00:35:54.850 --> 00:35:58.369

Sharon Dzik: Sorry I was muted. One second.

316

00:35:59.855 --> 00:36:02.060

Sharon Dzik: No, I think I'm good, thank you.

317

00:36:02.780 --> 00:36:06.749

JaneAnne Murray: Okay, any final question from you, Roxanne.

318

00:36:07.856 --> 00:36:10.139

Roxanne S Krietzman: No follow ups. Thank you.

319

00:36:10.420 --> 00:36:15.160

JaneAnne Murray: Okay and panelists. One last chance to ask Hannah any questions.

320

00:36:15.780 --> 00:36:21.780

JaneAnne Murray: Okay? Great. Well, that concludes Hannah's testimony. Thank you so much for being here today.

321

00:36:22.390 --> 00:36:25.242

JaneAnne Murray: is your husband in the law school.

322

00:36:26.720 --> 00:36:29.509

Hannah T Neprash: And we have different last names. So it's not obvious.

323

00:36:29.840 --> 00:36:31.182

JaneAnne Murray: Okay. No worries.

324

00:36:31.630 --> 00:36:33.050

Hannah T Neprash: The Ellen Rosenstein.

325

00:36:33.380 --> 00:36:58.750

JaneAnne Murray: Alan Rosen. Okay, I was wondering. All right. Yes, he is our AI expert.

Anyways, that concludes the witnesses from Sharon. I mean, she may recall these witnesses

again after the Roxanne's case. Sharon, before we address Hi Shan's case, do you want to add anything final that you would like to

326

00:36:58.880 --> 00:37:00.499

JaneAnne Murray: draw people's attention to.

327

00:37:00.500 --> 00:37:05.859

Sharon Dzik: And you'll have to tell me if this is appropriate. I just wanted to ask the panel. If they have any questions about the box.

328

00:37:05.940 --> 00:37:09.300

Sharon Dzik: Anything I should go through that they don't like, or what is that

329

00:37:09.410 --> 00:37:10.080

Sharon Dzik: cause? I don't.

330

00:37:10.080 --> 00:37:10.789

JaneAnne Murray: That's a fair question.

331

00:37:10.790 --> 00:37:14.770

Sharon Dzik: I don't wanna waste people's time if there's like, if they got this.

332

00:37:15.180 --> 00:37:18.279

Sharon Dzik: Yes, anything that you're like, what is this.

333

00:37:19.320 --> 00:37:38.910

JaneAnne Murray: That's a fair question. So the testimony in our hearings come from live witnesses. They're also written statements, and then the university presenter is able to essentially guide you through the box or give you answer any questions you have about those documents. So do the panelists have any questions at this point for Sharon about the box.

334

00:37:39.500 --> 00:37:49.792

Sharon Dzik: Just to make. The point is that a lot of what Hannah mentioned, and as we mentioned, are in my box, so if you have a question about anything, they said. You can go back and look, and then also

335

00:37:50.620 --> 00:37:55.949

Sharon Dzik: remember that like, there's the witness statements, especially from the 2 other faculty

336

00:37:56.060 --> 00:38:11.519

Sharon Dzik: that if you want to recall them you can. But you probably need to read their statement 1st to see if that your questions I know some questions came up like for Hannah and Ezra. They're like, I don't know. You need to ask them. Well, that's your chance to ask them. So yeah. Do you guys have questions? If not, I'm good.

337

00:38:13.380 --> 00:38:18.037

JaneAnne Murray: Okay? Well, we are now at noon.

338

00:38:19.170 --> 00:38:23.149

JaneAnne Murray: Roxanne, how is your 1st witness? Hi Shan.

339

00:38:23.890 --> 00:38:24.590

Roxanne S Krietzman: Yes.

340

00:38:25.370 --> 00:38:28.240

JaneAnne Murray: And how long do you anticipate his testimony being.

341

00:38:29.549 --> 00:38:30.909

Roxanne S Krietzman: Probably about

342

00:38:31.240 --> 00:38:32.839

Roxanne S Krietzman: 45 min.

343

00:38:33.780 --> 00:38:41.969

JaneAnne Murray: Okay. What is our feeling of our panelists? Do you want to take a lunch break? Do you want to power through and get through Haishan's

344

00:38:42.070 --> 00:38:44.320



JaneAnne Murray: direct testimony. At least.

345

00:38:44.330 --> 00:38:45.879

JaneAnne Murray: What are your preferences?

346

00:38:46.010 --> 00:38:46.550

JaneAnne Murray: If I.

347

00:38:46.550 --> 00:38:53.960

Roxanne S Krietzman: I can interject. I would prefer a lunch break right now. If the general consensus is we power through. I'm also okay with that.

348

00:38:54.710 --> 00:38:59.199

JaneAnne Murray: Okay, how do people feel about taking a half an hour? Lunch break now

349

00:39:00.410 --> 00:39:01.350

JaneAnne Murray: I'm.

350

00:39:01.350 --> 00:39:02.380

Shana Watters: It would be good.

351

00:39:02.790 --> 00:39:20.590

JaneAnne Murray: It will be good. Okay, great. All right. So it is noon. So let's get back at 1230, and then we'll get through Roxanne's presentation, and probably power through to closing remarks, and that will get us to deliberations

352

00:39:20.690 --> 00:39:27.440

JaneAnne Murray: unless there's going to be a recall of witnesses which is also totally appropriate. Okay, thank you all. See you in 30 min, then.

353

00:40:27.420 --> 00:40:31.089

JaneAnne Murray: Well, we're just waiting on Roxanne and Haishan.

354

00:40:34.040 --> 00:40:34.820

JaneAnne Murray: Oh.

355

00:40:35.170 --> 00:40:38.539

JaneAnne Murray: I'll be signing in now. Oh, you have a question, John.

356

00:40:40.490 --> 00:40:51.519

[REDACTED]: Yeah. I apologize. If I missed this in either the box or the discussion we had this morning. Have we established what faculty member wrote question number 4 on the prelim.

357

00:40:54.460 --> 00:40:55.220

JaneAnne Murray: Sharon?

358

00:40:57.160 --> 00:40:57.900

JaneAnne Murray: Yeah.

359

00:40:58.560 --> 00:40:59.820

JaneAnne Murray: The answer is.

360

00:40:59.820 --> 00:41:00.970

Hannah T Neprash: Your Huck belt.

361

00:41:03.600 --> 00:41:04.490

Hannah T Neprash: who submitted.

362

00:41:05.015 --> 00:41:05.540

[REDACTED]: You.

363

00:41:05.540 --> 00:41:06.599

Hannah T Neprash: Box, sure.

364

00:41:13.390 --> 00:41:14.900

JaneAnne Murray: Okay, we're waiting on

365

00:41:15.170 --> 00:41:18.740

JaneAnne Murray: Roxanne, too, and I guess Hi Shan's gonna is just getting in.

366

00:41:36.380 --> 00:41:45.119

JaneAnne Murray: Roxanne, just before you came on one of the panelists asked which Professor had written. Question 4 on the prelim.

367

00:41:45.340 --> 00:41:46.190

JaneAnne Murray: and

368

00:41:46.770 --> 00:41:52.019

JaneAnne Murray: Hannah clarified who it was. Apparently there's a statement in the box from that professor

369

00:41:52.360 --> 00:41:53.580

JaneAnne Murray: just wanted you to know.

370

00:41:53.580 --> 00:41:55.479

Roxanne S Krietzman: Okay, thank you. I appreciate that.

371

00:42:03.560 --> 00:42:07.049

JaneAnne Murray: Okay, we're just waiting for Haishen to turn on his camera.

372

00:42:08.380 --> 00:42:11.910

Haishan Yang: Oh, sorry. Yeah, it's okay. Okay. Good.

373

00:42:12.365 --> 00:42:18.279

JaneAnne Murray: Okay, so you can proceed with presenting your witness. Roxanne. Thank you.

374

00:42:18.280 --> 00:42:21.599

Roxanne S Krietzman: Thanks, Jane, and thank you everyone for being here.

375

00:42:21.660 --> 00:42:28.310

Roxanne S Krietzman: I want to 1st just go briefly over our box documents.

376

00:42:28.708 --> 00:42:32.980

Roxanne S Krietzman: That might be helpful as we jump into our case presentation.

377

00:42:34.810 --> 00:42:57.095

Roxanne S Krietzman: So this table of contents is one of the documents in the student box folder. You'll notice that we have a number of appendices that we want you to consider, both as we go through our case presentation today. And then in deliberation. So

378

00:42:57.570 --> 00:43:22.900

Roxanne S Krietzman: we've included some comparison papers that we're going to talk about. We've included some email paper trails to show Haishan's communication with faculty members as well as with Ocs. We've also included syllabi from a couple of courses as well as lecture slides that correspond to those courses

379

00:43:23.170 --> 00:43:36.650

Roxanne S Krietzman: to provide a platform for the relevance of the terms that Haishan used on his prelim exam. And we've also included the reading list that was provided by the faculty members

380

00:43:36.680 --> 00:43:51.960

Roxanne S Krietzman: to help students prepare for the prelim exam, and we've taken a number of articles and pulled them directly, because we'll present screenshots from them throughout our case presentation. So we wanted you to be able to go back and refer to those

381

00:43:52.020 --> 00:43:54.190

Roxanne S Krietzman: in their entirety.

382

00:43:54.890 --> 00:44:04.270

Roxanne S Krietzman: And then we also have some relevant letters from a case from last year that we are going to discuss.

383

00:44:04.370 --> 00:44:13.600

Roxanne S Krietzman: as well as a letter from Dr. Brian Dowd that he will talk about more extensively when we call him as a witness.

384

00:44:13.700 --> 00:44:35.399

Roxanne S Krietzman: If at the end of the case presentation, you've looked over everything, and you have questions, you know, for me about the box files just like Sharon offered. Please please ask away. So at this point I'd like to call my 1st witness, who is Hi Sean, and I'm going to get us started with some questions. Hi, Sean, are you ready?

385

00:44:36.180 --> 00:44:37.000

Haishan Yang: Yes.

386

00:44:38.150 --> 00:44:55.490

Roxanne S Krietzman: So I want to start with a question that was posed by the panelists just before break. And this is about your pro account, and I want to make sure we don't miss this in our case presentation. So I'm just gonna start off with it. When did you get a chat? Gpt pro account.

387

00:44:57.810 --> 00:45:09.140

Haishan Yang: Probably 7 months ago. Actually, I also tried the Gemini. I also tried Gemini advance, but generally, I think, charges better, but I think Gemini is improving a little bit.

388

00:45:09.745 --> 00:45:15.100

Roxanne S Krietzman: Everyone may not be familiar with Gemini. Can you talk a little bit more about that platform?

389

00:45:15.690 --> 00:45:18.329

Haishan Yang: Oh, it's a product from Google. Yeah.

390

00:45:18.330 --> 00:45:20.449

Roxanne S Krietzman: Okay, Google's AI software.

391

00:45:20.450 --> 00:45:21.660

Haishan Yang: Okay.

392

00:45:22.810 --> 00:45:27.770

Roxanne S Krietzman: Did you use your pro account, or any AI on your prelim? Exam.

393

00:45:28.440 --> 00:45:29.350

Haishan Yang: No.

394

00:45:29.630 --> 00:45:36.320

Roxanne S Krietzman: What else would you like the panel to know about your chat? Gpt account, if anything.

395

00:45:38.740 --> 00:45:43.029

Haishan Yang: Yeah, I use quite frequently every day to cry, my grandma.

396

00:45:43.180 --> 00:45:44.493

Haishan Yang: Oh, to

397

00:45:45.160 --> 00:45:51.569

Haishan Yang: generate code, to analyze data, because I use python. I'm a data center. So I use a lot of these.

398

00:45:51.670 --> 00:45:55.899

Haishan Yang: So actually, I'm traveling Africa, I would say, I basically just like Google, yeah.

399

00:45:56.320 --> 00:46:06.209

Roxanne S Krietzman: Okay? So it sounds like it's useful for you in the field as well as you. Being an international student, it can be useful for correcting grammar and things like that? Am I understanding correctly.

400

00:46:06.210 --> 00:46:06.890

Haishan Yang: Correct.

401

00:46:06.890 --> 00:46:08.480

Roxanne S Krietzman: Okay, awesome.

402

00:46:08.520 --> 00:46:16.070

Roxanne S Krietzman: Thank you. Let's jump into the rest of your questioning. Please start by telling the panel about yourself.

403

00:46:16.840 --> 00:46:27.439

Haishan Yang: Yeah. My name is Haishan Yang. I'm a 30 year. Phd, student in this program health services research.

404

00:46:27.500 --> 00:46:28.930

Haishan Yang: And

405

00:46:28.980 --> 00:46:34.720

Haishan Yang: I currently employed in school social work and the school public health

406

00:46:35.536 --> 00:46:42.680

Haishan Yang: and you know, from last year, April 2,023, April to to this year May.

407

00:46:42.830 --> 00:46:49.750

Haishan Yang: I was employed employed by Medical School Department pediatrics 50%.

408

00:46:49.910 --> 00:46:55.019

Haishan Yang: And I was also a ta into microeconomics of

409

00:46:55.040 --> 00:46:59.609

Haishan Yang: something like this in conference, scope, public policy during the summer.

410

00:47:00.420 --> 00:47:00.910

Haishan Yang: Oh.

411

00:47:00.910 --> 00:47:03.340

Roxanne S Krietzman: You said. Oh, you said that.

412

00:47:03.340 --> 00:47:12.829

Haishan Yang: I hold a Phd. I got my Phd. In economics in last year I wrote my thesis about labor economics and environmental economics.

413

00:47:12.920 --> 00:47:15.780

Haishan Yang: and I also got a Master's degree in economics

414

00:47:15.930 --> 00:47:20.529

Haishan Yang: at Central European University in now Indiana.

415

00:47:21.650 --> 00:47:28.130

Roxanne S Krietzman: Thanks. Hi, Sean, you mentioned that this is your 3rd year in the U. Of M program. Is that correct?

416

00:47:28.130 --> 00:47:28.520

Haishan Yang: Yes.

417

00:47:28.520 --> 00:47:34.220

Roxanne S Krietzman: And what stage are you in right now of your program of your Phd.

418

00:47:35.980 --> 00:47:42.099

Haishan Yang: If so, after I schedule the Csis proposal

419

00:47:42.260 --> 00:47:52.679

Haishan Yang: 2 weeks ago a schedule of defense 2 years ago, but now delayed because this, if I didn't be. If I will not be expelled, probably I will finish

420

00:47:52.810 --> 00:47:54.699

Haishan Yang: in coming 3 months.

421

00:47:55.470 --> 00:47:56.423

Roxanne S Krietzman: Okay, okay.

422

00:47:57.710 --> 00:48:00.990

Roxanne S Krietzman: Can you tell us how you prepared for the prelim? Exam.

423



00:48:02.120 --> 00:48:04.528

Haishan Yang: I prepare intensively. I spent

424

00:48:05.100 --> 00:48:08.547

Haishan Yang: entire summer to prepare, and I meet

425

00:48:13.904 --> 00:48:15.027

Haishan Yang: every

426

00:48:16.260 --> 00:48:37.099

Haishan Yang: like every 3 weeks or every one month, 2 or 3 times we meet in the summer. I meet with Caitlin Carol every 2 weeks. I meet Peter every 2 weeks. So basically, I meet at least one professor to discuss training, and I read all, read all the papers.

427

00:48:39.120 --> 00:48:43.820

Roxanne S Krietzman: What resources were you instructed to use for your prelim? Exam.

428

00:48:45.220 --> 00:48:49.229

Haishan Yang: Anything. So of course, they send me a reading list.

429

00:48:49.300 --> 00:48:52.940

Haishan Yang: And before that, because I have a good relationship with

430

00:48:53.090 --> 00:49:05.290

Haishan Yang: upper years. Phd. Student in health economics. They all give me their previous year. So I before summer. Actually, I always started reading reading, but some of them are different. And but I asked.

431

00:49:05.410 --> 00:49:10.294

Haishan Yang: I asked. Israel and Israel can come from? Asked Israel. I asked Peter. I asked

432

00:49:10.820 --> 00:49:19.459

Haishan Yang: Carol Catherine if I can use outside resources and all say yes, and actually, Kevin.

433

00:49:19.740 --> 00:49:21.410

Haishan Yang: in July

434

00:49:21.620 --> 00:49:40.149

Haishan Yang: 16, th or something. She also she sent me back an email calling my answer. And she actually, as we already presented. She sent me 3 paper. Hey? You should start this paper. She also asked me, Hey, you should Google, when you need more, need more literature, or something like this.

435

00:49:40.570 --> 00:49:41.240

Roxanne S Krietzman: Yeah.

436

00:49:42.120 --> 00:49:43.250

Roxanne S Krietzman: thank you.

437

00:49:44.072 --> 00:49:50.519

Roxanne S Krietzman: Did you use any software to edit your responses, such as spell check, or something similar?

438

00:49:51.180 --> 00:50:01.979

Haishan Yang: Yes, I use I use Microsoft word. And this sometimes they they show that I just click space, something like this, yeah.

439

00:50:01.980 --> 00:50:07.029

Roxanne S Krietzman: So you use the spell check feature in Microsoft word, correct.

440

00:50:07.463 --> 00:50:08.330

Haishan Yang: That's correct.

441

00:50:08.330 --> 00:50:08.675

Roxanne S Krietzman: Okay.

442

00:50:09.940 --> 00:50:15.700

Roxanne S Krietzman: I want to reshare my Powerpoint to have you comment on some things.

443

00:50:15.980 --> 00:50:16.780

Haishan Yang: Yes.

444

00:50:16.970 --> 00:50:19.016

Roxanne S Krietzman: So there.

445

00:50:20.270 --> 00:50:34.640

Roxanne S Krietzman: It was called into question the format of your exam responses, and it was said that the formatting, like the bolded titles with the colons resembles the format of the responses that Chatgpt provides.

446

00:50:34.760 --> 00:50:37.849

Roxanne S Krietzman: How do you explain the similarity in the formats.

447

00:50:38.790 --> 00:50:43.359

Haishan Yang: So this is a format from Picker hockeyfeld.

448

00:50:43.580 --> 00:50:49.409

Haishan Yang: He taught us like, he told me, because there's only 2 students he taught me, like 4 lectures.

449

00:50:49.560 --> 00:51:06.609

Haishan Yang: All the lecture notes is like this, and if you I don't know you don't. If I open this lecture lecture slides, you will see even more similar, because this is a triangle. Sometimes you start so quite similar to mine, identical to my.

450

00:51:07.170 --> 00:51:11.299

Roxanne S Krietzman: Yeah. And I just want to note to our panel that the full set of slides

451

00:51:11.310 --> 00:51:16.029

Roxanne S Krietzman: is included as appendix P. In our box. Folder

452

00:51:17.426 --> 00:51:23.329

Roxanne S Krietzman: an argument was made that your tone seemed voiceless

453

00:51:23.480 --> 00:51:30.079

Roxanne S Krietzman: in your prelim exam, and the length of your exam seemed odd. How do you respond to these claims?

454

00:51:31.655 --> 00:51:34.329

Haishan Yang: So 1st of response, the lens.

455

00:51:34.370 --> 00:51:42.010

Haishan Yang: So there's a biostatisticians in our audience. And the economist layer this.

456

00:51:42.210 --> 00:51:48.840

Haishan Yang: and you all know very well about causal inference. A different year exam is different, and this is no

457

00:51:49.060 --> 00:51:58.750

Haishan Yang: similar condition is not comparable, and and even as they can see that if you see Sharon's slides

458

00:51:58.780 --> 00:51:59.890

Haishan Yang: in

459

00:52:00.110 --> 00:52:09.750

Haishan Yang: 2 years ago. There's like one is 1,400 word, and that is 4,000. Does this true suspicion? I don't think this kind of

460

00:52:09.990 --> 00:52:13.630

Haishan Yang: that wording can even be served as evidence. It's this.

461

00:52:13.760 --> 00:52:18.980

Haishan Yang: because, of course, the sample size is not enough. This 1st thing is that this is not

462

00:52:19.170 --> 00:52:22.700

Haishan Yang: different. Con. Different condition. You cannot compare.

463

00:52:23.560 --> 00:52:24.460

Roxanne S Krietzman: Thank you.

464

00:52:25.221 --> 00:52:43.620

Roxanne S Krietzman: In the Ocs report that was originally submitted by Dr. Goldberstein, it was noted that your responses quote seemed not to be directly relevant to the question or involved concepts that were not covered in class or readings unquote.

465

00:52:43.740 --> 00:52:53.189

Roxanne S Krietzman: At this point I'd like to go through your exam responses with you, the ones in question, and I will ask you about the resources that used to produce.

466

00:52:54.670 --> 00:53:00.260

Roxanne S Krietzman: your responses, and that they stemmed from appropriate exam use materials.

467

00:53:00.280 --> 00:53:15.910

Roxanne S Krietzman: So I want to start with compliance and enforcement issues. And I believe for this slide for compliance and enforcement issues. You are going to share your screen to show where you got those terms from, and why it is relevant to the exam.

468

00:53:16.450 --> 00:53:18.460

Roxanne S Krietzman: You can go ahead and share when you're ready.

469

00:53:18.460 --> 00:53:18.910

Haishan Yang: Okay.

470

00:53:22.020 --> 00:53:24.239

Haishan Yang: a moment. Let me open my camera.

471

00:53:33.940 --> 00:53:34.780

Haishan Yang: Okay.

472

00:53:35.210 --> 00:53:39.830

Haishan Yang: so I do share my full screen. So I can, they can compare the entire sense.

473

00:53:41.092 --> 00:53:48.737

Haishan Yang: So this is my answer. The answer is about my answer is what they can. This is in question.

474

00:53:50.610 --> 00:53:53.579

Haishan Yang: complaints. So what are you? Say

475

00:53:53.910 --> 00:53:59.490

Haishan Yang: strengths and weakness of mandates so I used mandate

476

00:53:59.580 --> 00:54:01.010

Haishan Yang: as an example.

477

00:54:01.860 --> 00:54:07.919

Haishan Yang: Then in this question, I say that the strength.

478

00:54:07.970 --> 00:54:20.810

Haishan Yang: and this is friends, and this professor does not suspect this. Actually, Professor doesn't even suspect the entire question. One. But let me explain my rationale, and then you can understand how I approach my question or my answers and approach these questions.

479

00:54:20.830 --> 00:54:24.219

Haishan Yang: So you can see here, I said a lot. So that's why

480

00:54:24.340 --> 00:54:28.680

Haishan Yang: it's not possible to generate something similar unless someone.

481

00:54:29.050 --> 00:54:30.919

Haishan Yang: I don't know how. So use

482

00:54:30.930 --> 00:54:34.970

Haishan Yang: put some resources inside. Now, in weakness.

483

00:54:35.650 --> 00:54:39.095

Haishan Yang: I don't have citation. That's why

484

00:54:40.660 --> 00:54:44.590

Haishan Yang: probably to some scrutiny. But 1st of all.

485

00:54:45.420 --> 00:55:01.860

Haishan Yang: I I used to. I did my master's degree in Europe. I have many. I also study in Germany. I like mandates in United States. Most economies like mandates. Actually, I asked Israel in this question one day in the class, Israel, said he, he likes mandate, too, and so

486

00:55:02.050 --> 00:55:06.659

Haishan Yang: most economy. Write a paper. They only like to say it's like a theoretical witness.

487

00:55:06.690 --> 00:55:14.319

Haishan Yang: and they don't. They don't have too much empirical evidence. But so and also many of these things are

488

00:55:14.370 --> 00:55:17.509

Haishan Yang: just common sense to imagine you want to.

489

00:55:18.305 --> 00:55:28.390

Haishan Yang: Just don't say, imagine a company you want a company. Everyone have insurance something. No, I don't want. Oh, you're only a community, a neighborhood. Someone has insurance, probably people with a boss.

490

00:55:28.540 --> 00:55:33.289

Haishan Yang: So that is that's why I say comp complaints. And

491

00:55:34.250 --> 00:55:52.337

Haishan Yang: this equity issue because some people have no money, and you want to ask them to to pay \$200. They don't even have \$10. So how can you do? But how can they pay? But actually, I drew the resources from this paper exactly. From from this paper handman

492

00:55:56.560 --> 00:55:57.680

Haishan Yang: So

493

00:55:58.280 --> 00:56:24.869

Haishan Yang: so when this I say, Okay, first, st let me expand here. The Massachusett's mandates face legal challenges, and the same opposition was observed in aca individual mandates. And exactly here it says legal challenge. That's why I cite so actually, entire question. I use this paper so legal challenge. And you don't need to lend health. You look at those politicians. Republican, they say, hey, we want to dismantle Obamacare. Of course you know this.

494

00:56:24.890 --> 00:56:30.190

Haishan Yang: And so now look at these papers I don't have no time to discuss. So here

495

00:56:30.370 --> 00:56:34.480

Haishan Yang: in in Massachuset's policies they have a penalty

496

00:56:34.500 --> 00:56:38.040

Haishan Yang: based on different income.

497

00:56:39.020 --> 00:56:53.869

Haishan Yang: So that led me to say to roll these. Oh, okay, equity concern. Of course you cannot ask homeless people to to pay 200. That's why I said, equity concern no complaints it's also mentioned complaint.

498

00:56:55.640 --> 00:56:56.780

Haishan Yang: Oh, sorry.

499

00:57:01.910 --> 00:57:03.350

Haishan Yang: So when

500



00:57:03.630 --> 00:57:05.420

Haishan Yang: this policy

501

00:57:06.144 --> 00:57:14.045

Haishan Yang: was studied by these economist, they also mentioned compliance. If the cost is too low. Of course,

502

00:57:15.670 --> 00:57:32.920

Haishan Yang: people can decide not to follow. Actually, this, this point is exactly discussed in Hannah's class, and later on, when you question me and I can show the lecture lecture notes of Hannah's, and but we don't have time. If you can go ahead next question.

503

00:57:34.323 --> 00:57:36.710

Roxanne S Krietzman: Do you mind if I share my screen again? Hi, Sean, thank you.

504

00:57:36.710 --> 00:57:37.570

Haishan Yang: Yeah, please.

505

00:57:42.550 --> 00:57:48.719

Roxanne S Krietzman: So I just want to underscore Haishan's rationale for one of the questions that

506

00:57:49.160 --> 00:58:13.020

Roxanne S Krietzman: is part of the accusation from the involved faculty member, and that's the weaknesses listed here in question. One part C, so as high Sean just showed us compliance and enforcement issues can be tied directly to the hackman at all. Article that's Appendix V. In our box file. It talks about individual mandates.

507

00:58:13.020 --> 00:58:19.529

Roxanne S Krietzman: Haishan also showed us an instance of that paper where they're talking about compliance in that paper

508

00:58:19.540 --> 00:58:33.619

Roxanne S Krietzman: we move on to equity concerns, and I believe this is what Haishan wanted to talk about right now that is mentioned in a slide deck. So, Haishan, how did you come up with equity concerns as a bullet point.

509

00:58:33.800 --> 00:58:40.890

Haishan Yang: Yeah. So maybe again. So again. So in this Massachusetts policy.

510

00:58:41.870 --> 00:58:45.029

Haishan Yang: they have a policy to differentiate

511

00:58:45.250 --> 00:58:54.999

Haishan Yang: the penalty based on family income. And of course. And let me say that if homeless people, they have no money to pay, and you force them to have insurance.

512

00:58:55.210 --> 00:59:02.949

Haishan Yang: It's it's it's not okay. So that's why it's I can read the paper in. There's a table there. Yeah, let me show you.

513

00:59:02.950 --> 00:59:13.271

Roxanne S Krietzman: So I'll just once again underscore. This is a slide from 68, 32, a course taught by Professor Niprash.

514

00:59:13.790 --> 00:59:19.439

Roxanne S Krietzman: 2 fall semesters ago, and one of the slides talks about inequities

515

00:59:19.670 --> 00:59:26.499

Roxanne S Krietzman: as well as the hackman et Al. Paper talks about the inequities that a tax penalty would have

516

00:59:26.650 --> 00:59:47.409

Roxanne S Krietzman: when you are applying it to multiple different socioeconomic classes. And as Haishan showed us, that is where he those are the 2 sources he pulled to come up with that bullet point, for equity concerns. Now political and public resistance was not a bullet point that was mentioned in

517

00:59:47.410 --> 01:00:12.129

Roxanne S Krietzman: the accusation, nor was it in either of the chat Gpt outputs that we've been able to see. But I want to make a note that the political and public resistance can that

answer can also be found in the hackman at all. Article talking about the enforcement of the Affordable Care Act, and the resistance that came from that

518

01:00:14.330 --> 01:00:23.409

Haishan Yang: One thing to add is this one thing to add people my question, what? What doubts? That's why don't start here? Because these are

519

01:00:23.530 --> 01:00:41.070

Haishan Yang: common sense. This is not only in this paper, this debated you just Google. So what is the if? If what is the weakness of mandates? Just Google is, please, man Panel, you will find something similar. You don't have to study health. Promise to know this. Okay, that's why I don't cite it.

520

01:00:41.860 --> 01:00:50.679

Roxanne S Krietzman: I do want to point out that part of your question. 3 was in the original accusation that was submitted to Ocs.

521

01:00:50.680 --> 01:01:12.800

Roxanne S Krietzman: But was not talked about in the University's case presentation. And so I did want to see where you got that from. So in the original report, they pointed out that the 3 market failures that you brought up adverse selection, moral hazard, and monopoly were the exact same. 3 that

522

01:01:12.800 --> 01:01:24.710

Roxanne S Krietzman: a chat gpt output created as well. However, that accusation was not part of the University's case presentation today, but I want to show that you

523

01:01:24.720 --> 01:01:35.439

Roxanne S Krietzman: you got these terms directly from your courses. So if you could talk us through where you got these 3 market failures from starting with the 1st 2.

524

01:01:35.920 --> 01:01:38.440

Haishan Yang: Yeah, okay, I can share my screen.

525

01:01:39.400 --> 01:01:47.589

Haishan Yang: Oh, yeah, it's from here. But I want to expand a little bit migration, though. So you can see the differences. So

526

01:01:48.050 --> 01:01:49.330

Haishan Yang: okay, let's.

527

01:01:49.570 --> 01:01:53.504

Haishan Yang: this is question 3. Now, about

528

01:01:54.540 --> 01:01:55.290

Haishan Yang: okay.

529

01:01:56.380 --> 01:01:57.600

Haishan Yang: so

530

01:01:58.050 --> 01:01:59.970

Haishan Yang: this is a question 3.

531

01:02:00.070 --> 01:02:12.509

Haishan Yang: When I answer these questions. I also thought those other other options that Professor mentioned. But I

532

01:02:12.900 --> 01:02:14.080

Haishan Yang: I asked.

533

01:02:14.280 --> 01:02:44.189

Haishan Yang: I wrote the most. Look here, most discussed, I'm sure most discussed is these 3, and evidently in the lecture in a syllabus. And then, if you can see my response to Israel as fire, you will see it, and this is indeed the most discussed. But one thing is this, I want to draw, because one of the criteria about charging Bt detection is lake

534

01:02:44.260 --> 01:02:55.850

Haishan Yang: of personalization. And it's indeed not my case. So if you okay, so I, I okay, let me open the chatgpt on.

535

01:02:55.990 --> 01:02:59.759

Haishan Yang: So, yeah, okay, I can. So this one, since they don't

536

01:02:59.800 --> 01:03:24.816

Haishan Yang: accuse me in this question. So basically my answer, if you read here suboptimal insurance coverage market exclusion, and then the paper I cite here, and then you can see chat, just book. Chatgpt didn't sign any paper, and also we can read the number here every number I have from the paper. So actually Chatgpt cannot do this.

537

01:03:25.520 --> 01:03:28.049

Haishan Yang: even they know some famous paper.

538

01:03:28.150 --> 01:03:31.711

Haishan Yang: So, and this is the most standard

539

01:03:33.200 --> 01:03:45.879

Haishan Yang: health economics question. I learned health economics, my master program economics in Europe. They told me this already, and when I teach economics to ta. I also mentioned this.

540

01:03:47.440 --> 01:03:50.320

Roxanne S Krietzman: I'm going to reshare the Powerpoint

541

01:03:50.940 --> 01:04:12.200

Roxanne S Krietzman: Haishan is connecting adverse selection and moral hazard directly to units that were taught in 68, 32, and these are screenshots from that syllabus. So when the accusation was that the terms might have been unusual, they're pulling directly from the syllabus.

542

01:04:12.200 --> 01:04:27.960

Roxanne S Krietzman: and then, if we take a look at the 3rd one monopoly, this is a screenshot from a slide in the 6,832 slide deck where they're directly talking about monopoly theory. So Haishan was able to connect all 3 to

543

01:04:28.330 --> 01:04:31.769

Roxanne S Krietzman: class notes as well as the syllabus.

544

01:04:33.210 --> 01:04:42.770

Roxanne S Krietzman: Next, I want to talk about your answer for question. 4. Part A, and I want to start with the accusation that the title

545

01:04:42.770 --> 01:05:04.520

Roxanne S Krietzman: titles, your title, and the title for Chatgpt were verbatim, which was circumstances leading to suboptimal service levels. As we can see, this is the question posed in the prelim exam. Under what circumstances would the level of services in global capitation fall below what is socially optimal

546

01:05:04.520 --> 01:05:06.279

Roxanne S Krietzman: for patient health.

547

01:05:06.280 --> 01:05:20.529

Roxanne S Krietzman: So this title directly correlates to the wording in the original exam. And so, even though the titles in Chat Gpt. Match this one, it is being pulled directly from

548

01:05:20.530 --> 01:05:40.050

Roxanne S Krietzman: the wording in the prelim question. At this point I'd like to go through insufficient risk adjustment, because this was a term that was called into question by the accusing faculty members as not relevant. So, Hi, Sean, can you tell us where you got that term, and why it's relevant.

549

01:05:40.680 --> 01:05:50.500

Haishan Yang: Yeah, so least rest. Just so in weeks. So we have. So this reading list, if you direct to week 6,

550

01:05:50.990 --> 01:05:52.640

Haishan Yang: almost all paper.

551

01:05:53.328 --> 01:06:06.490

Haishan Yang: I think there are 10 people, probably 7 paper. You can find the risk adjustments. And okay, Hannah already made risk adjustments is discussed in her class, and it's highly discussed. It's

552

01:06:08.150 --> 01:06:13.580

Haishan Yang: frequently discussed in the health economics tool class.

553

01:06:13.690 --> 01:06:23.769

Haishan Yang: And so let me, because I don't want this is not so difficult. I want to give you a example, the idea of this question. So the question is this.

554

01:06:23.780 --> 01:06:27.910

Haishan Yang: each time you go to a hospital, if you pay just every time you go.

555

01:06:28.690 --> 01:06:32.230

Haishan Yang: and that all the insurance company

556

01:06:32.350 --> 01:06:35.640

Haishan Yang: pay a a fixed amount money to you.

557

01:06:36.080 --> 01:06:37.610

Haishan Yang: And then

558

01:06:38.170 --> 01:06:51.199

Haishan Yang: this question basically entire, this question question for basically asking, what is the behavior if you go each time and pay, of course, the hospital, they want to come more often because they get more pay, and if you have

559

01:06:51.380 --> 01:06:52.960

Haishan Yang: paid already.

560

01:06:53.040 --> 01:06:56.660

Haishan Yang: then you know, each time you come is a burden.

561

01:06:56.740 --> 01:07:09.189

Haishan Yang: and this risk adjustments meaning it's not so difficult. If you have more insured more senior people or more sick people, the insurance company will pay you a higher amount

562

01:07:11.423 --> 01:07:32.750

Haishan Yang: fixed money that's called risk adjustments. So what's insufficient risk adjustment means that, oh, this in hospital received a bunch of people. Then suddenly, the the money they received too low. That's called insufficient risk risk adjustments. And then the second point is good

563

01:07:33.000 --> 01:07:52.879

Haishan Yang: incentives for cost minimization. Yeah, cost minimization. It's the same thing. Because when they already. Give me money. Now, sorry don't come to me something like this. So this is very intuitive and okay. I will refer you to the my lecture notes and to paper. But this is just the

564

01:07:53.345 --> 01:08:03.739

Haishan Yang: you can understand it. Just think of yourself as a patient, and I once I want I oppose is this cost minimization is not something

565

01:08:04.878 --> 01:08:19.590

Haishan Yang: never been told. Cost minimization is internal economics. You have to learn this concave function. And then you, I'm not sure you have 2 Phd. 2 graduate student here. If you take an internal micro, you will know. Cost minimization is

566

01:08:19.689 --> 01:08:25.320

Haishan Yang: probably in the 1st 3 lectures. It will then cosmetic. So it's very common. Use. Okay.

567

01:08:26.069 --> 01:08:44.009

Roxanne S Krietzman: And then market pressures was not mentioned in the chat Gpt output, and we addressed it in Professor Goldberstein's testimony. I want to bring your attention now to question for part A, which brings into question the Rand health insurance experiment.

568

01:08:44.464 --> 01:08:48.469

Roxanne S Krietzman: Can you? Can you tell us where you found

569

01:08:49.069 --> 01:08:49.619

Roxanne S Krietzman: your answer?



570

01:08:49.620 --> 01:08:56.350

Haishan Yang: Yeah. So if you go to the lecture notes of Professor Peter Hockford

571

01:08:56.720 --> 01:09:02.774

Haishan Yang: in his lecture notes, there are 22 pages talking about this one

572

01:09:03.870 --> 01:09:14.450

Haishan Yang: health experiments. And then Hannah also. Actually Hannah in a quiz, I think, is, I don't know. Quiz, 3 or 3, 4 have this discussion, and this is like a

573

01:09:14.729 --> 01:09:16.770

Haishan Yang: Adam Smith in economics

574

01:09:17.050 --> 01:09:22.169

Haishan Yang: this experiment is the most, not one, but most, the most

575

01:09:22.430 --> 01:09:23.720

Haishan Yang: famous

576

01:09:24.100 --> 01:09:32.549

Haishan Yang: experiments in in a field that has economics. So I wouldn't surprise touchy video, something like this

577

01:09:34.109 --> 01:09:50.889

Roxanne S Krietzman: Yeah. And Professor Niprash said it was a seminal experiment in the health and economics field earlier. And I also want to mention that you pulled a citation in this question, whereas Chatgpt's output has no citations in it.

578

01:09:51.059 --> 01:10:06.929

Roxanne S Krietzman: Next, I want to move on to the term cream skimming, which was called into question as a similar term, the same term that Chatgvt used in their output. Can you describe to us where you got the term cream skimming from.

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01:10:07.090 --> 01:10:09.870

Haishan Yang: Yeah, it's well, since 2 professors both.

580

01:10:10.020 --> 01:10:14.499

Haishan Yang: that means this is a talk. So it's in lecture notes. It's in paper.

581

01:10:14.540 --> 01:10:18.640

Haishan Yang: It's so you just Google, it's it's it's common knowledge. Yeah.

582

01:10:18.850 --> 01:10:39.329

Roxanne S Krietzman: Correct. And yes, we did have. Professor Goldberstein and Professor Niprash confirm that cream skimming was a common term used in the field, so it's likely that a student and Chatgpt would pull that term. We've also connected it back to a paper that was provided by the faculty in that reading list which is in our box.

583

01:10:40.210 --> 01:10:55.779

Roxanne S Krietzman: The next term is under provision of care, and that term was in both Haishan's response and the Chat Gpt. Response, Hi, Sean, can you tell us where you got the term under provision of care from.

584

01:10:56.300 --> 01:11:09.383

Haishan Yang: Yes, it's in this paper. It is in the Macro, 2,007. And actually, I can open this paper, this paper. Okay, you can see a lot under provision. So this paper

585

01:11:10.000 --> 01:11:15.339

Haishan Yang: is. This is A is a theoretical paper, is discussed under what scenario

586

01:11:15.560 --> 01:11:19.219

Haishan Yang: and the they will be under provision

587

01:11:19.300 --> 01:11:23.730

Haishan Yang: services. And actually they also discussed under provision of

588

01:11:23.770 --> 01:11:34.919

Haishan Yang: of what drugs. So then, many discuss different models and compare it. Let me see, I can find this paper a moment. So in this paper there's a

589

01:11:36.945 --> 01:11:39.285

Haishan Yang: direct link to this

590

01:11:40.080 --> 01:11:51.460

Haishan Yang: this under prevention, and they you search under prevention. It's probably, I think you can find them. If you can search under provision of this paper you found something like 30 or 34 of this.

591

01:11:51.460 --> 01:11:57.880

Roxanne S Krietzman: Yeah, and we have a screenshot of that on the Powerpoint. And and once again, this is a paper that was provided.

592

01:11:58.270 --> 01:12:02.180

Haishan Yang: I can open that paper, we can discuss more. Yeah.

593

01:12:02.180 --> 01:12:08.940

Roxanne S Krietzman: That's okay. It's provided for them in the, in the box so they can view it in its entirety during deliberation.

594

01:12:09.461 --> 01:12:25.099

Roxanne S Krietzman: Let's move on to some other terms, that the accusing faculty members deem to be unusual for you to include in your in your prelim responses. And this is in question. For Part B, let's start with regular audits.

595

01:12:26.190 --> 01:12:28.420

Roxanne S Krietzman: Where did you get regular audits from?

596

01:12:28.930 --> 01:12:30.310

Haishan Yang: 1st of all.

597

01:12:30.320 --> 01:12:32.119

Haishan Yang: I want to emphasize.

598

01:12:32.350 --> 01:12:44.050

Haishan Yang: I will. I already have a Phd. In economics, and I'm I'm not receiving another Phd. In economics here. The the name of Phd. Of my program is called Health Services Research

599

01:12:44.947 --> 01:12:48.710

Haishan Yang: Policy and administration. I will receive list.

600

01:12:48.770 --> 01:12:50.070

Haishan Yang: And

601

01:12:51.000 --> 01:13:00.039

Haishan Yang: in our program we have 6, 5, or 6 track sociology, health economics, clinical outcome decisions.

602

01:13:00.520 --> 01:13:10.732

Haishan Yang: And in the syllab as Israel, Professor Gupstein already told that the prerequisite of this exam is

603

01:13:11.990 --> 01:13:16.189

Haishan Yang: 8 courses. No, no, it's 9 courses, 9 to 10 courses.

604

01:13:16.290 --> 01:13:17.390

Haishan Yang: and

605

01:13:17.720 --> 01:13:23.330

Haishan Yang: I think their accusation is irresponsible. Why? Because

606

01:13:23.900 --> 01:13:26.800

Haishan Yang: they only taught me one courses one course.

607

01:13:27.179 --> 01:13:36.170

Haishan Yang: Professor also told me one, but that one actually is not in the required. Of course, if you look at the silver, but if you look at the student guidebook.

608

01:13:36.200 --> 01:13:37.400

Haishan Yang: And

609

01:13:37.760 --> 01:13:38.625

Haishan Yang: but

610

01:13:39.780 --> 01:13:41.660

Haishan Yang: if they would claim that

611

01:13:43.780 --> 01:13:45.779

Haishan Yang: okay, they didn't taught this.

612

01:13:46.020 --> 01:13:50.410

Haishan Yang: and then they should confirm to with other 8 professors.

613

01:13:50.780 --> 01:13:56.130

Haishan Yang: Say, Hey, look! I shall answer this. Did you teach to teach him?

614

01:13:56.450 --> 01:13:57.350

Haishan Yang: Let's

615

01:13:58.100 --> 01:14:20.579

Haishan Yang: responsible way. Not put students in a harm way. And actually, I was expecting to pass this, and I was very happy when I finished it, because I feel so easy. And when I received this and the Professor didn't give me any explanation, chance to explain. I feel quite depressed. For 2 or 3 days after I saw the the

616

01:14:20.580 --> 01:14:37.619

Haishan Yang: yet similar material I I feel confident to explain. To defend this, then I feel a bit released. Okay, now let me answer this specific question. This is from a paper Grusso as paper. Grusso is the leading economist in the

617

01:14:37.670 --> 01:14:46.600

Haishan Yang: in the field of this competition he wrote many pop journal in this field, and in the end please open this paper. In the end he just search

618

01:14:46.930 --> 01:14:54.710

Haishan Yang: audit. And he discussed a lot of problem about rest adjustments, our predictability. So how?

619

01:14:55.050 --> 01:15:08.139

Haishan Yang: How ensure whole whole governments know this in the future. Tomorrow, maybe this guy become more sick or become become less sick. How do they know it's hard? So they discuss a lot of problem about arrest adjustments.

620

01:15:08.270 --> 01:15:12.299

Haishan Yang: And now in the almost in the end, in the conclusion

621

01:15:12.400 --> 01:15:15.709

Haishan Yang: and say, Oh, yeah, okay, we. We have one of the

622

01:15:17.560 --> 01:15:24.330

Haishan Yang: solution is recommended. Solution is audit, and that's why I wrote audit and

623

01:15:24.450 --> 01:15:25.700

Haishan Yang: just the

624

01:15:25.760 --> 01:15:28.430

Haishan Yang: open the edge

625

01:15:28.540 --> 01:15:29.660

Haishan Yang: slides.

626

01:15:30.630 --> 01:15:35.829

Haishan Yang: She wrote this word. This tense never taught in

627

01:15:36.446 --> 01:15:43.939

Haishan Yang: in the class or in the required reading. It's embarrassment to make such a accusation. If they don't

628

01:15:44.660 --> 01:15:46.770

Haishan Yang: do a sore examination.

629

01:15:48.110 --> 01:15:57.529

Roxanne S Krietzman: So here we see on the slide that audits is directly connected back to that article you're referencing. That's listed in the faculty provided reading list, so

630

01:15:57.570 --> 01:16:02.980

Roxanne S Krietzman: must be a term that's common in the field for it to appear in a paper like this.

631

01:16:03.130 --> 01:16:08.380

Roxanne S Krietzman: The next term that was called into question was patient satisfaction surveys.

632

01:16:08.450 --> 01:16:12.010

Roxanne S Krietzman: Once again we can connect

633

01:16:12.060 --> 01:16:20.959

Roxanne S Krietzman: this term to an article on the faculty provided reading list. You can see a screenshot of it here that's

634

01:16:21.030 --> 01:16:28.319

Roxanne S Krietzman: has highlights of patient satisfaction and survey. Is there anything else you would like to add about that, Hi Sean?

635

01:16:28.320 --> 01:16:33.092

Haishan Yang: Yes, so I'm not sure how many social scientists in the panel. But

636

01:16:33.990 --> 01:16:35.810

Haishan Yang: of course it was. Survey

637

01:16:36.070 --> 01:16:38.930

Haishan Yang: is the fundamental way to do social science

638

01:16:39.150 --> 01:16:40.410

Haishan Yang: and

639

01:16:40.660 --> 01:16:46.179

Haishan Yang: patient relative health, economic and public health. Of course you want to do

640

01:16:46.380 --> 01:17:15.440

Haishan Yang: patient survey related to patient, just like political science. They have this survey about politics, about polling. So I think they're very irresponsible to make such accusation, and it appear they even do not do a thorough examination. You can find many paper in health. Just Google, patient Survey and health economics in Google Scholar. See how much paper you can found. And that's my recommendation to the

641

01:17:15.580 --> 01:17:16.100

Haishan Yang: No.

642

01:17:16.100 --> 01:17:18.945

Roxanne S Krietzman: 3rd bullet point is outcome measures

643

01:17:19.420 --> 01:17:19.930

Haishan Yang: And.

644

01:17:19.930 --> 01:17:45.470

Roxanne S Krietzman: And I want to just go over this term because it wasn't necessarily pointed out by the faculty. But it is part of your bulleted response from this. And so we can see 3 ways to measure quality of care, and one of them is outcomes measure of outcomes, and this is pulled directly from the slide deck from 6,832, and that is where Haishan pulled that response from in question for part B,

645

01:17:48.060 --> 01:18:15.419

Roxanne S Krietzman: so that is all that those are all the accusations that Sharon and the faculty members brought up in their presentation, related to Haishan's Prelim Exam. We are



going to talk about their slides related to the practice prelim very shortly, but I have a few more clarifications that I want Haishan to comment on before we get to the practice prelim.

646

01:18:15.420 --> 01:18:25.900

Roxanne S Krietzman: So, Haishan, let's continue. One of the arguments that Professor Goldberstein made was that your responses are unusual for this exam. Like we've mentioned before.

647

01:18:25.950 --> 01:18:50.100

Roxanne S Krietzman: I want to show an example where an accusation was made, but that instance was not, in fact, unusual, and this is Pco. Which has been brought up before. Professor Goldberstein said that Pco. Was produced by chat. However, it is not a standard acronym that is used in our field at all. Hi, Sean, can you tell us why you chose to use this acronym? Pco.

648

01:18:50.700 --> 01:18:52.581

Haishan Yang: Yes. Let me share my screen.

649

01:18:56.910 --> 01:18:57.850

Haishan Yang: Okay.

650

01:18:59.457 --> 01:19:14.100

Haishan Yang: you might notice my answer. Have 35 pages, and someone generated Chatgpt. Only have 5 pages. Now I search. Pco, okay, the question that so, Professor, say, oh, you can use

651

01:19:14.140 --> 01:19:16.750

Haishan Yang: something like a patient

652

01:19:17.160 --> 01:19:36.810

Haishan Yang: primary care physician is more common. But no, the question here is primary care, organization, and my like. Look at my answer. One, page 2, page 3, page 4, page 5, page 6. Page. I have 6 pages, and that's my answer. And if each time I wrote Pco. Pco, Pco, that's not.

653

01:19:36.890 --> 01:19:41.409

Haishan Yang: and the English I learned when I was in China, they told me like, if it's too long.

654

01:19:41.790 --> 01:19:54.155

Haishan Yang: just make acronym right. And I use this Pcc in my 10 papers I submitted to Harris economic class. So it's just natural that

655

01:19:55.520 --> 01:19:56.740

Haishan Yang: I use.

656

01:19:58.000 --> 01:20:04.925

Haishan Yang: Pco, let let me show you this. And I think that is another behavior that I want to remind.

657

01:20:06.020 --> 01:20:09.469

Haishan Yang: that's a human number. Okay.

658

01:20:09.690 --> 01:20:12.473

Haishan Yang: let me open my

659

01:20:14.490 --> 01:20:17.350

Haishan Yang: Google scroll up. Okay, I'm gonna open my Google scroll up

660

01:20:19.120 --> 01:20:23.560

Haishan Yang: primary Uk organization economics.

661

01:20:25.160 --> 01:20:26.060

Haishan Yang: Look.

662

01:20:26.400 --> 01:20:33.169

Haishan Yang: it's in many, many papers. Pco, Pco, pco, pco, you can go to a hundred paper unless you have Pco.

663

01:20:34.440 --> 01:20:36.609

Haishan Yang: What I want to say is that

664

01:20:37.220 --> 01:20:41.380

Haishan Yang: professors make such strong accusation to expel me.

665

01:20:41.780 --> 01:20:51.039

Haishan Yang: and they say, Oh, we have solid evidence, and so we don't think it's a time to with. Given a minute to talk to me.

666

01:20:51.810 --> 01:21:04.680

Haishan Yang: They they can make such a decision. But before they make such a decision, the better to make a Google search, Google's gonna search. It's very make me feel bad. When I heard that you fail. Exam, you use chatgpt. Okay.

667

01:21:04.680 --> 01:21:09.460

Roxanne S Krietzman: We're going to talk more about that in later in our presentation. So so hold that thought.

668

01:21:10.510 --> 01:21:27.250

Roxanne S Krietzman: So. So your reasoning for using Pco is 1st of all, primary care organizations was organization was used in the question on the prelim exam, and because your response was 6 pages long, it would have been a lot to write it out all of those times.

669

01:21:27.250 --> 01:21:45.489

Roxanne S Krietzman: and we also can see that you did something similar in a term paper. I showed earlier, where you shortened primary care clinics to Pcc. And preferred provider organizations to Ppos, which, as we know, is a very common acronym. But I want to point your attention up to the Pccs.

670

01:21:45.876 --> 01:22:01.320

Roxanne S Krietzman: Let's go to our next question. Question. 4 in your exam. Was brought up as a concern, because it's lack of citations. Can you provide the panel? An explanation for why? There is a lack of citations in question. 4.

671

01:22:01.920 --> 01:22:05.980

Haishan Yang: Yes. Let me share. Okay, my screen. Okay.

672

01:22:07.140 --> 01:22:11.010

Haishan Yang: So, as I told you in the beginning, I

673

01:22:11.690 --> 01:22:20.059

Haishan Yang: spend a lot of time talk, talk with Professor Caitlin Cairo. I also with Peter Hockfield. So one of the

674

01:22:20.850 --> 01:22:22.576

Haishan Yang: problem that's

675

01:22:26.170 --> 01:22:37.480

Haishan Yang: Catherine told me that that should look. Let me show you what she comment. This is not an improved efficiency. So I cites many papers. And then, okay.

676

01:22:38.638 --> 01:22:42.489

Haishan Yang: again, this paper is not about price, at least.

677

01:22:42.490 --> 01:22:46.720

Roxanne S Krietzman: Can you? It's kind of the writing is kind of small. Can you zoom in.

678

01:22:47.320 --> 01:22:51.119

Haishan Yang: Zooming. Oh, I don't know who's zooming I could zoom in. Oh, okay, okay, I can zoom in. Yeah.

679

01:22:51.350 --> 01:22:59.239

Haishan Yang: So okay, so in, okay, maybe I I didn't upload it, but if you need, I can show you. So when I talk with Caitlin

680

01:23:01.360 --> 01:23:03.310

Haishan Yang: she always want me

681

01:23:03.590 --> 01:23:09.919

Haishan Yang: to cite more paper, and I would when I would talk to Professor Goldstein and Peter Hockfield.

682

01:23:10.060 --> 01:23:12.970

Haishan Yang: They they didn't ask me so much paper.

683

01:23:13.060 --> 01:23:17.450

Haishan Yang: and there's if something is just that one good is okay. No.

684

01:23:18.070 --> 01:23:21.530

Haishan Yang: So when I wrote the part, 4

685

01:23:21.700 --> 01:23:25.310

Haishan Yang: have a question, for many of them are a common sense.

686

01:23:25.700 --> 01:23:30.560

Haishan Yang: as I already explained, and if you look at the question, the question does not ask me

687

01:23:30.590 --> 01:23:34.219

Haishan Yang: 2 sites, and if you look at the okay, let me show you.

688

01:23:34.652 --> 01:24:04.289

Haishan Yang: This is question for, please, okay, please read the question yourself. It does not ask me to size, and many of them are common sense. So I, this is very, very common sense, and later, Brian, we explain you. He's a editor of the top journal. He can say this but for and how come? No, no. How come this question? I started so much because I know this question is created because I spent probably multiple hours to discuss this production efficiency.

689

01:24:04.290 --> 01:24:12.160

Haishan Yang: And I and I happened. She asked this question about efficiency here theoretical arguments.

690

01:24:12.870 --> 01:24:16.529

Haishan Yang: Oh, gosh! Oh, let me check.

691

01:24:16.530 --> 01:24:16.880

Roxanne S Krietzman: John. Look.

692

01:24:17.320 --> 01:24:22.010

Roxanne S Krietzman: I wanna make sure we have time to get to the rest of your testimony. So so let's keep moving.

693

01:24:22.010 --> 01:24:23.919

Haishan Yang: Yeah. So so the thing is that.

694

01:24:24.640 --> 01:24:37.489

Haishan Yang: okay? Another question. I did my final question. I don't already have no time. I spent whole 8 h sitting there, and many of the common sense are the insights, and I just make sure that knowledge is right. So I don't have time to science. Yes, go ahead.

695

01:24:38.870 --> 01:24:56.949

Roxanne S Krietzman: Thanks, Haishan. Let's let's keep up with our line of questioning. So I just want to point the panel to a few examples in Haishan's paper, where we know it's human generated. So first, st there's handwritten figures.

696

01:24:57.060 --> 01:25:10.089

Roxanne S Krietzman: and there's also references in his Prelim exam to these written figures. And that's something that chat Gpt does not create. We also can see that there are.

697

01:25:10.540 --> 01:25:13.479

Roxanne S Krietzman: Oh, sorry, thank you.

698

01:25:14.842 --> 01:25:17.799

Roxanne S Krietzman: So if I go back a slide

699

01:25:19.340 --> 01:25:20.190

Roxanne S Krietzman: oops.

700

01:25:20.330 --> 01:25:23.290

Roxanne S Krietzman: we can see that there are handwritten

701

01:25:23.380 --> 01:25:31.889

Roxanne S Krietzman: figures, and also places in Haishan's Prelim, where he is referring to those figures, and that is something that Chatgpt does not do.

702

01:25:32.370 --> 01:25:36.620

Roxanne S Krietzman: We also can see places where he's referenced

703

01:25:36.680 --> 01:25:39.080

Roxanne S Krietzman: and included citations.

704

01:25:39.370 --> 01:25:46.479

Roxanne S Krietzman: And also he's spelled out percent, whereas Chat Gpt just uses a percent sign.

705

01:25:47.620 --> 01:26:01.960

Roxanne S Krietzman: And also we can take a look at the different references section that he's included on his prelim exam for each question respectively, and all of these papers are directly pulled from the

706

01:26:02.150 --> 01:26:06.059

Roxanne S Krietzman: health Econ reading lists provided by the faculty members.

707

01:26:07.200 --> 01:26:36.920

Roxanne S Krietzman: At this point I want to talk about the Gpt. 0 results that were provided by the university during their case presentation. At the top, we have question one, that is a 27% probability. AI generated question 3 is 19% probability generated. And I just want to note that neither of these questions meet the preponderance of the evidence. Standard

708

01:26:37.670 --> 01:26:41.870

Roxanne S Krietzman: and then for question 4. Hi Sean and I ran

709

01:26:42.040 --> 01:26:43.120

Roxanne S Krietzman: his

710

01:26:43.750 --> 01:26:47.430

Roxanne S Krietzman: response for it through 2 other AI detectors.

711

01:26:49.020 --> 01:26:59.449

Roxanne S Krietzman: probability for AI on this one is 9% probability for AI on this one is 12% also under the preponderance of the evidence standard.

712

01:26:59.520 --> 01:27:09.829

Roxanne S Krietzman: However, like we mentioned multiple times throughout the hearing. And I just want to reiterate these Llm. Generated.

713

01:27:09.920 --> 01:27:11.850

Roxanne S Krietzman: AI detectors are not

714

01:27:12.080 --> 01:27:29.830

Roxanne S Krietzman: reliable, and I've pulled a peer reviewed paper that came up during our research for this hearing, and that's also included in the box file as appendix. O, if you are thinking about reading about the reliability of these AI detectors as well.

715

01:27:31.220 --> 01:27:39.430

Roxanne S Krietzman: So now, Hi, Sean, I want to move to talking about your practice prelim, because that was discussed pretty extensively in.

716

01:27:39.430 --> 01:27:45.738

Haishan Yang: I think this is a chargeability. This detector scene is very interesting. I want to show you something, and

717

01:27:46.413 --> 01:27:52.080

Haishan Yang: it's very important. Let me show you. Let me open this. So called Gpt 0. Let me show you.

718

01:27:53.111 --> 01:27:55.699

Haishan Yang: Okay, let me show you this.

719

01:28:02.430 --> 01:28:05.860



Haishan Yang: So this the accuse me. Okay, let me share my screen.

720

01:28:06.950 --> 01:28:19.610

Haishan Yang: because you cannot only use the index. So I try myself. So let me show you an example. Explain to you why this is so ridiculous. Okay, so this is Gpd, 0, okay, now, I copy my answer. Okay.

721

01:28:31.360 --> 01:28:37.410

Haishan Yang: look, sometimes, I generated. It's like, okay, let me do again, I just copy paste again.

722

01:28:38.370 --> 01:28:41.119

Haishan Yang: Okay, now it's become AI. And

723

01:28:41.150 --> 01:28:53.159

Haishan Yang: did you see my screen? Okay, let me look at a bigger. So each time, sometimes they just copy each time they have different answer. But you also have to look at what they, what they accuse you.

724

01:28:53.180 --> 01:28:57.270

Haishan Yang: I do not agree with this conclusion. For a foreign reason.

725

01:28:57.610 --> 01:29:14.680

Haishan Yang: I think middle school American can roll this and look. My reference is considered as A AI. So this is really a big scam. You cannot use this to accuse the students and just try yourself when you make such a decision. Thank you.

726

01:29:15.580 --> 01:29:21.230

Roxanne S Krietzman: Okay, let's continue with our line of questioning. And like, I said, I want to talk about your practice prelim.

727

01:29:21.350 --> 01:29:29.734

Roxanne S Krietzman: So this is the screenshot from the one question. That gave pause to the involved faculty members.

728

01:29:30.200 --> 01:29:30.880

Haishan Yang: Yeah.

729

01:29:30.880 --> 01:29:33.969

Roxanne S Krietzman: Were you aware of the restrictions surrounding AI

730

01:29:34.040 --> 01:29:38.880

Roxanne S Krietzman: prior to submitting your practice, prelim exam to the faculty members for feedback.

731

01:29:39.900 --> 01:29:45.109

Haishan Yang: No, I didn't. I did not use AI when I did this practice.

732

01:29:45.470 --> 01:29:51.619

Roxanne S Krietzman: Were you aware of the restriction for the prelim exam, when you were working on your practice? Prelim.

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01:29:51.960 --> 01:30:01.960

Haishan Yang: Oh, I didn't know. So as is, Professor, it's in August 5th that they he wrote that. So we we I know it's yeah.

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01:30:02.170 --> 01:30:03.050

Roxanne S Krietzman: Okay.

735

01:30:04.450 --> 01:30:20.730

Roxanne S Krietzman: So I want to show just a couple of instances where we found the language on Wikipedia and other places on the Internet that that match almost exactly to just demonstrate

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01:30:21.340 --> 01:30:22.610

Roxanne S Krietzman: how

737

01:30:23.940 --> 01:30:41.829

Roxanne S Krietzman: how we can generate multiple similarities in a chat gpt output that can compare to a student's answer because of the mainstream sources of these terms. So, Hi,

Sean, can you explain these similarities between your response, which is up here on the practice.

738

01:30:41.830 --> 01:30:42.450

Haishan Yang: Overnight.

739

01:30:42.450 --> 01:30:43.619

Roxanne S Krietzman: In the chat. Gbt.

740

01:30:43.620 --> 01:30:50.009

Haishan Yang: Question, yeah, when I know this question, I use Google. So okay, so I also recommend

741

01:30:50.690 --> 01:30:52.730

Haishan Yang: panel to list

742

01:30:53.530 --> 01:30:59.040

Haishan Yang: Google competition healthcare. And you. You just search the 1st 10

743

01:30:59.660 --> 01:31:07.309

Haishan Yang: Google search. They will give you similar definition like like Chat Bd, or like a Wikipedia. So

744

01:31:07.370 --> 01:31:12.010

Haishan Yang: Chatgpt is modern day, Google or Wikipedia. And the

745

01:31:12.040 --> 01:31:13.959

Haishan Yang: so imagine you ask.

746

01:31:14.450 --> 01:31:19.590

Haishan Yang: What's where is the capital United States, or one plus one equal to 2?

747

01:31:19.890 --> 01:31:29.080

Haishan Yang: This definition that there's no too much way to nicely to to answer it. Of course. They they will have some resemblance.

748

01:31:29.130 --> 01:31:33.239

Haishan Yang: I urge the panel to open the

749

01:31:33.290 --> 01:31:54.676

Haishan Yang: university update practice question now, 5 questions and they accused me.

Question 4. And the what they accuse me is exactly as definition, because those definition is more likely to be similar. Imagine you ask those kind of some what is the symptom of a cold? Of course the doctor will. Oh, cough.

750

01:31:55.080 --> 01:31:58.359

Roxanne S Krietzman: John, for for time's sake I wanna I wanna keep moving.

751

01:31:58.360 --> 01:32:11.158

JaneAnne Murray: I'm sorry. Yeah, exactly. I mean, these questions are answers are just getting extremely argumentative, Roxanne, and we've now been going for almost an hour on his testimony.

752

01:32:11.840 --> 01:32:14.470

JaneAnne Murray: Do you know how much longer you have? And is there a way.

753

01:32:14.470 --> 01:32:16.069

Roxanne S Krietzman: We have quite a bit.

754

01:32:16.170 --> 01:32:23.130

Roxanne S Krietzman: We have quite a bit to go, but we'll we'll keep the answers more brief. I do want to make sure we can get through the testimony.

755

01:32:23.840 --> 01:32:27.310

JaneAnne Murray: You said it was gonna be 45 min. So we're beyond that.

756

01:32:27.310 --> 01:32:36.839

Roxanne S Krietzman: Yes, I I understand. I understand. And I want to make sure Haishan is able to give his full testimony. And so.

757

01:32:36.890 --> 01:32:45.340

Roxanne S Krietzman: Hi, Sean, if you would keep it brief for our questions moving forward so we can make sure we're streamlining this a little bit. That would be great. Thank you

758

01:32:46.555 --> 01:33:08.660

Roxanne S Krietzman: at this point I want to talk about an exam from a previous course that was submitted for comparison to your prelim exam. And this exam. Is from 6,832, and this is the handwritten one that has been mentioned many times throughout the hearing. Today. In that exam there are spelling and grammar errors, but in your prelim exam there are hardly any.

759

01:33:08.740 --> 01:33:16.749

Roxanne S Krietzman: Why do you think that the grammar and responses differ so much between your exam. From 68, 32, and your prelim. Exam.

760

01:33:17.530 --> 01:33:22.469

Haishan Yang: Yeah. So it's written 2,022. December

761

01:33:22.540 --> 01:33:35.820

Haishan Yang: today is 2,024. I wrote it in August, and it's 1 and a half less than one and a half hour. This exam is 8 h spell checker. So it's difference. That's a difference. But just imagine, okay, yeah, just like this, there.

762

01:33:35.820 --> 01:33:40.089

Roxanne S Krietzman: Okay, I want to underscore that the prelim exam.

763

01:33:40.350 --> 01:33:49.460

Roxanne S Krietzman: you could type it on a computer. And it was 8 h versus this handwritten exam was done in a class with about 90 min. So very different exam formats.

764

01:33:50.326 --> 01:33:56.190

Roxanne S Krietzman: It's been mentioned that you've been accused of using AI on an assignment in the past.

765

01:33:56.744 --> 01:34:02.820

Roxanne S Krietzman: I have. Can you explain to the panel the outcome of that case.

766

01:34:04.440 --> 01:34:09.730

Haishan Yang: No good. The Mason professors with an amazing job. The case.

767

01:34:10.990 --> 01:34:12.420

Roxanne S Krietzman: Correct. Yeah, yeah. So

768

01:34:12.880 --> 01:34:22.169

Roxanne S Krietzman: we've uploaded this letter into our box file, which states that the charges were dismissed.

769

01:34:23.494 --> 01:34:28.619

Roxanne S Krietzman: How did you learn that faculty members suspected. AI use on your exam.

770

01:34:29.970 --> 01:34:31.810

Haishan Yang: Oh, did they?

771

01:34:31.880 --> 01:34:36.530

Haishan Yang: At the end of August, Professor Cookstan

772

01:34:37.070 --> 01:34:40.169

Haishan Yang: had a meeting with me and with

773

01:34:40.340 --> 01:34:42.781

Haishan Yang: with Brian, my my advisor

774

01:34:44.209 --> 01:34:47.000

Roxanne S Krietzman: How did that meeting go between the 3 of you.

775

01:34:49.282 --> 01:34:54.070

Haishan Yang: Told everything, and for me I don't think it's

776

01:34:54.120 --> 01:34:57.390

Haishan Yang: it's fair, because at least I should have given it

777

01:34:57.920 --> 01:35:09.009

Haishan Yang: give a chance to define myself. I think it's all good for them. If they give me a chance to define, they will not put Pco. As evidence to accuse me. Embarrassment for such a

778

01:35:09.440 --> 01:35:11.430

Haishan Yang: highly cited economists.

779

01:35:12.530 --> 01:35:22.339

Roxanne S Krietzman: Once Ezra submitted a report to Ocs. You met with Sharon and Dr. Dowd. How did that meeting go for you?

780

01:35:22.840 --> 01:35:29.921

Haishan Yang: Yeah. As as already mentioned this. So it's very short

781

01:35:30.750 --> 01:35:41.769

Haishan Yang: I I just open my chat. Gpt, I said, look, I generate the total difference which version you want to compare, and I don't even find my version is generating. Founder is similar to what's a

782

01:35:41.900 --> 01:35:45.099

Haishan Yang: professor left should show up. This is totally

783

01:35:45.620 --> 01:35:49.719

Haishan Yang: not, cannot determine duty, for this kind of scenario.

784

01:35:49.720 --> 01:35:55.319

Roxanne S Krietzman: So in total. How much time were you given to defend yourself against these accusations?

785

01:35:57.270 --> 01:35:58.310

Haishan Yang: With

786

01:35:58.320 --> 01:36:04.279

Haishan Yang: 0 0 min with. They don't give me 0 min with with Professors 0.

787

01:36:05.800 --> 01:36:12.199

Roxanne S Krietzman: Seems like very little time for you to defend yourself in light of a very harsh outcome, like expulsion.

788

01:36:12.200 --> 01:36:19.459

JaneAnne Murray: Okay, Roxanne, I just want you to train from editorializing. You can make your arguments in your closing statements. Thank you.

789

01:36:19.460 --> 01:36:21.049

Roxanne S Krietzman: Okay, thanks, Shannon.

790

01:36:21.654 --> 01:36:25.899

Roxanne S Krietzman: Hi, Sean, can you describe your relationship with Professor Goldberstein?

791

01:36:28.230 --> 01:36:42.739

Haishan Yang: I don't have any trouble with him, or just he told me to classes, and no, I didn't go to his office, no conflicts or no. No, it's okay. I think it's okay.

792

01:36:42.740 --> 01:36:46.750

Roxanne S Krietzman: Okay, what about your relationship with Professor Niprash?

793

01:36:47.760 --> 01:36:51.566

Haishan Yang: Oh, that's a big trouble because

794

01:36:52.490 --> 01:36:54.930

Roxanne S Krietzman: Be brief about how you speak about it.

795



01:36:55.620 --> 01:36:59.560

Haishan Yang: Okay, so very brief. So

796

01:36:59.570 --> 01:37:10.959

Haishan Yang: in early March, early February, she accused me that did not work I well, because we had twilight. We had also ship disputes, and she reports to.

797

01:37:11.299 --> 01:37:16.389

Roxanne S Krietzman: Hi, Shawn, I'm gonna stop you right there. We're talking about Professor Niprash, not Dr.

798

01:37:16.698 --> 01:37:20.710

Haishan Yang: Okay. Sorry, but no pressure. I don't say it's not not so well.

799

01:37:20.710 --> 01:37:21.090

Roxanne S Krietzman: Okay.

800

01:37:21.090 --> 01:37:28.250

Haishan Yang: So I can explain you. So in the class I I was evening. I can send you this document in the class. I

801

01:37:29.440 --> 01:37:34.309

Haishan Yang: I have different opinion with her in the class and in the final exam.

802

01:37:34.930 --> 01:37:36.720

Haishan Yang: I guess very low grade.

803

01:37:36.770 --> 01:37:40.349

Haishan Yang: And I, she said, I was like, can you refer to the

804

01:37:40.640 --> 01:38:09.629

Haishan Yang: the answer, the answer key. And I said, no, I disagree with those answer key. And, for example, just this example researchers use around. This is a randomized control which foreign Coastal relationship economics. And I make a note here in my exam. I say you cannot write like this because it should should be. We don't know, because researchers in the past can

say to all knowledge, this is something that for all resource research like this. So I don't know whether after

805

01:38:09.810 --> 01:38:13.122

Haishan Yang: after this class, when I meet her, she's just

806

01:38:14.070 --> 01:38:17.859

Haishan Yang: doesn't, doesn't, doesn't see me. It's just like I'm a stranger or something like this.

807

01:38:17.980 --> 01:38:25.110

Haishan Yang: and and also is in late February, when I change my device to Brian.

808

01:38:25.590 --> 01:38:33.879

Haishan Yang: And I okay, I talked to my research project. What am I? What year I plan to graduate? What? My research Institute in the end of this meeting.

809

01:38:34.800 --> 01:38:39.899

Haishan Yang: Brian closed the door because Brian's office is next to Professor groups then.

810

01:38:40.130 --> 01:38:51.279

Haishan Yang: and he said, Hey, Israel, come to talk to me, he said. You have trouble with female health economists, female health economists are very respected in a field.

811

01:38:51.310 --> 01:38:57.610

Haishan Yang: Oh, I said, Okay, okay. And in that time I only know to fail. Female economics.

812

01:38:57.770 --> 01:38:58.890

Haishan Yang: Wow!

813

01:38:59.080 --> 01:39:02.899

Haishan Yang: Hanna Mixture and the Cyanic Bay.

814

01:39:04.470 --> 01:39:06.357

Roxanne S Krietzman: Okay, let's keep going.

815

01:39:07.120 --> 01:39:18.910

Roxanne S Krietzman: I want you to just briefly state about how your past interactions with Dr. Nick pay are relevant to our hearing today.

816

01:39:19.360 --> 01:39:25.972

Haishan Yang: Yes, I suspect it's not because she has international tribe, I suspect.

817

01:39:27.100 --> 01:39:31.850

Haishan Yang: because this kind of I have conflict interest that we so I

818

01:39:32.050 --> 01:39:40.775

Haishan Yang: she I accused. She accused me not working, wearing eye. And then program director, send me later to

819

01:39:41.490 --> 01:39:46.796

Haishan Yang: revoke my funding for 4 years, and then

820

01:39:48.700 --> 01:40:01.669

Haishan Yang: so we work my funding and complain to the office of of a conflict. Resolution and office communication connect the program director and Donna was replaced.

821

01:40:01.870 --> 01:40:07.233

Haishan Yang: Yeah. Took like 2 months later, and then the departments

822

01:40:08.590 --> 01:40:21.759

Haishan Yang: revoke all the data Donna sent to me and send me an apology later, and I send a contract with the University, I abandon all my rights to Shoe University. So it's kind of a it's a big news.

823

01:40:22.370 --> 01:40:44.109

Roxanne S Krietzman: I thank you for sharing that those files are included in the box for folks to review, and Brian's testimony will help bring relevance to this case as well. So I have 2 more

questions for you, Haishan. You're an international student. How would expulsion affect your visa status and your ability to remain in the Us.

824

01:40:45.100 --> 01:41:12.987

Haishan Yang: Always be devastating, because, I am in research project with university around United States, and I need to use my student accounts if I fired first.st My, probably I have a potential, but I think it would be devastating because I'm going to a conference, California. I don't know if I'm I will expire. I don't know, I don't know. My future is very terrible.

825

01:41:13.410 --> 01:41:14.200

Roxanne S Krietzman: Okay.

826

01:41:14.330 --> 01:41:17.990

Roxanne S Krietzman: actually, that was my last question for you at this moment.

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01:41:18.295 --> 01:41:27.450

Roxanne S Krietzman: I want to call my next witness. But I would like just a couple of minutes of a break to alert him that it's time for his testimony. If that's okay.

828

01:41:27.670 --> 01:41:31.620

JaneAnne Murray: No, Roxanne, we're now going to have questioning of Hisha.

829

01:41:31.620 --> 01:41:34.170

Roxanne S Krietzman: Oh, sorry! That's my! That's my bad.

830

01:41:34.550 --> 01:41:44.319

JaneAnne Murray: Sharon and are. We are an hour in. Will we continue with questioning of Hi Sean before we take another break? Would that be people's preference

831

01:41:44.730 --> 01:41:48.240

JaneAnne Murray: sounds good. Great Sharon, it's over to you.

832

01:41:48.240 --> 01:41:49.540

Sharon Dzik: Okay, thank you.

833

01:41:50.511 --> 01:41:53.808

Sharon Dzik: Alright. So 1st of all, Hi, Sean,

834

01:41:54.730 --> 01:41:57.299

Sharon Dzik: you said that you ran out of time

835

01:41:57.440 --> 01:42:00.890

Sharon Dzik: to add citations to question number 4.

836

01:42:01.080 --> 01:42:01.430

Haishan Yang: Yes.

837

01:42:01.430 --> 01:42:05.299

Sharon Dzik: You also said that you finished the prelim exam early.

838

01:42:06.310 --> 01:42:07.039

Haishan Yang: Is there earlier.

839

01:42:07.040 --> 01:42:08.049

Sharon Dzik: You say you ran out of.

840

01:42:08.050 --> 01:42:29.262

Haishan Yang: Okay. So I can recall this. And that time that day August 5, th I was in Morocco, in Tangier, and I was in there because it's 4 pm. In the afternoon I was sitting there all day and until finishes. So it's not finished early, because the because the question

841

01:42:29.670 --> 01:42:41.583

Haishan Yang: 1 point B is because so the the 1st question, A is standard in my Master's degree. But

842

01:42:42.450 --> 01:42:56.539

Haishan Yang: the prior authorization, I try to search prior authorization. It's not in all I know. It's a research project by Professor Nepshot, and then I try to find the relevant literature in lecture.

843

01:42:56.540 --> 01:43:02.040

JaneAnne Murray: Hi, Shawn, I'm gonna cut you off. You need to answer the question. The question is, did you

844

01:43:02.070 --> 01:43:04.780

JaneAnne Murray: did? Yes, repeat your question, Shannon.

845

01:43:04.780 --> 01:43:08.830

Sharon Dzik: Whether did you finish the exam early or not? I mean, that's the question.

846

01:43:09.630 --> 01:43:19.230

Haishan Yang: The time I sent to Israel. Exactly 2 min after the deadline.

847

01:43:19.230 --> 01:43:30.629

Sharon Dzik: Okay, thank you. The next question is, why did the structure of your exam deviate from the examples of other older exams that you looked at.

848

01:43:31.240 --> 01:43:33.629

Haishan Yang: No, let me show you. Okay, let me show you. I can show you this.

849

01:43:35.360 --> 01:43:36.470

Haishan Yang: Okay.

850

01:43:37.250 --> 01:43:38.920

Sharon Dzik: Maybe you could just tell us.

851

01:43:39.240 --> 01:43:46.455

Haishan Yang: Yeah, so this is my previous. So this is a July ex email exchange. I was

852

01:43:49.720 --> 01:43:56.219

Haishan Yang: I sent to Caitlin. That's the format I use exactly the same. Let me show another. I sent to Peter.

853

01:43:57.650 --> 01:44:06.129

Sharon Dzik: So are you saying, Can you just like maybe not show us that? And just so, are you saying you did use the examples, or you didn't, because it deviated from the examples.

854

01:44:07.020 --> 01:44:08.240

Haishan Yang: Which example.

855

01:44:08.240 --> 01:44:13.500

Sharon Dzik: It says, did you deviate from the example from the older students? Exams that you looked at.

856

01:44:18.340 --> 01:44:22.479

Haishan Yang: They don't see. Send me the answer. They only send me the question, what example.

857

01:44:22.910 --> 01:44:24.200

Sharon Dzik: Okay, never mind.

858

01:44:24.200 --> 01:44:26.830

Haishan Yang: They don't send me an answer. They don't send me the answer. Key.

859

01:44:28.440 --> 01:44:29.235

Sharon Dzik: Okay,

860

01:44:30.070 --> 01:44:36.389

Sharon Dzik: Do you think that the doctoral level health economics is a common sense knowledge.

861

01:44:37.220 --> 01:44:44.704

Haishan Yang: In many, in many ways. It's it's especially many of the questions. I will explain that if you want I can explain more.

862

01:44:45.350 --> 01:44:46.399

Sharon Dzik: And that's okay.

863

01:44:46.750 --> 01:44:47.350

Haishan Yang: Yeah.

864

01:44:47.350 --> 01:44:50.390

Sharon Dzik: So you included a bunch of articles in the box.

865

01:44:50.520 --> 01:44:51.480

Sharon Dzik: Yeah.

866

01:44:51.690 --> 01:44:58.910

Sharon Dzik: Are you asserting that you use source material from these articles in your prelim, exam answers

867

01:44:59.050 --> 01:44:59.899

Sharon Dzik: yes or no.

868

01:44:59.900 --> 01:45:00.850

Haishan Yang: So yes or no.

869

01:45:00.850 --> 01:45:01.720

Sharon Dzik: Question.

870

01:45:03.810 --> 01:45:04.690

Haishan Yang: Yes.

871

01:45:04.950 --> 01:45:06.669

Haishan Yang: yes, yes,

872

01:45:07.530 --> 01:45:15.490

Sharon Dzik: Okay. So then, I'd like to focus on the 4 articles that you say in your table of contents are relevant to the phrases

873

01:45:15.590 --> 01:45:19.390



Sharon Dzik: that the health economics prelim graders flagged

874

01:45:19.480 --> 01:45:23.980

Sharon Dzik: for question. 4 of your prelim answers that were strikingly similar

875

01:45:24.040 --> 01:45:27.860

Sharon Dzik: to chat, gpt output. These are in exhibit K.

876

01:45:29.000 --> 01:45:30.610

Haishan Yang: Are you sharing your screen.

877

01:45:30.610 --> 01:45:35.089

Sharon Dzik: Let me finish at KL. As in McGuire, exhibit L.

878

01:45:35.630 --> 01:45:36.260

Haishan Yang: Jerusal.

879

01:45:36.260 --> 01:45:39.890

Sharon Dzik: When Layton exhibit M. Or exhibit M.

880

01:45:40.030 --> 01:45:47.769

Sharon Dzik: And and did did you cite any of these papers in your answer for question? 4 of their prelim, exam.

881

01:45:48.240 --> 01:45:52.190

Haishan Yang: So. No, I said only one paper also from Google. So, but not not this.

882

01:45:53.470 --> 01:45:56.492

Sharon Dzik: Okay, so you didn't cite them. If you

883

01:45:57.310 --> 01:45:57.980

Sharon Dzik: if.

884

01:45:59.020 --> 01:46:01.880

Haishan Yang: Do you want a more explanation? Or no? If not, I didn't just.

885

01:46:01.880 --> 01:46:03.030

Sharon Dzik: No, that's okay.

886

01:46:03.320 --> 01:46:04.130

Haishan Yang: Evan.

887

01:46:06.360 --> 01:46:16.779

Sharon Dzik: Okay. So if you did use these articles as source materials for your prelim exams, why didn't you mention this in your 35 page response to Ezra's report

888

01:46:17.070 --> 01:46:20.969

Sharon Dzik: on behalf that was submitted on behalf of the 4 grading faculty.

889

01:46:22.320 --> 01:46:24.119

Sharon Dzik: At that point. You didn't mention it.

890

01:46:24.520 --> 01:46:42.569

Haishan Yang: Yeah, because that's already a lot of information. And I think, actually, when I write this first, st I saw this material so happy because that's so easy. Arguments. They made false accusation make typo there, and they don't need to say I can say a lot. I can write a 70 pages, I think 35 pages enough. Yeah.

891

01:46:43.280 --> 01:46:50.420

Sharon Dzik: Okay, here's an interesting question for you. If you think that Gpt detectors are valid or reliable.

892

01:46:50.570 --> 01:46:55.280

Sharon Dzik: why did you use evidence from a Gpt detector in your own defense

893

01:46:55.410 --> 01:47:00.290

Sharon Dzik: against the accusation of AI use from Professor Susan Mason.

894

01:47:02.070 --> 01:47:14.897

Haishan Yang: So this is so in the when I chat with her. So we had the video call. I didn't use this evidence. I told her so I can. Okay, let me show that this. Okay, let me show you this.

895

01:47:17.950 --> 01:47:20.500

Haishan Yang: Okay, let me share my screen one moment.

896

01:47:24.870 --> 01:47:27.698

Haishan Yang: So this is a homework one

897

01:47:28.310 --> 01:47:48.589

Haishan Yang: advanced epidemiology. So this one, this is the suspected. And I wrote this, make a suspicion. And then that day you can ask the video from Susan Mason. What I say. So this one in L equal to 0 stream, despite no exchangeability. Blah blah equal to one blah blah. This is referred to

898

01:47:48.670 --> 01:47:54.830

Haishan Yang: to here, because they are not similar. And you're the one that's similar. That's why it's no extra capability.

899

01:47:54.830 --> 01:47:55.780

Sharon Dzik: Let me share.

900

01:47:56.180 --> 01:47:56.580

Haishan Yang: Yeah.

901

01:47:56.580 --> 01:47:57.540

Sharon Dzik: Hi Sean! That was good.

902

01:47:57.540 --> 01:47:59.490

Haishan Yang: It's my other way. Okay.

903

01:47:59.660 --> 01:48:01.340

Sharon Dzik: Let me share my screen.

904

01:48:02.110 --> 01:48:05.659

Sharon Dzik: Is this statement from Professor Susan Mason

905

01:48:06.259 --> 01:48:17.169

Sharon Dzik: also sent me an email with results of AI detectors saying that his answer was 100% human. I use several online AI detectors myself

906

01:48:17.180 --> 01:48:25.259

Sharon Dzik: and found that half of them indicated his answer was 100% human, that the other half of his answer was, 100 AI.

907

01:48:25.690 --> 01:48:26.110

Haishan Yang: Yes.

908

01:48:26.110 --> 01:48:31.659

Sharon Dzik: I concluded that these tools were not reliable for assessing the use of AI.

909

01:48:31.870 --> 01:48:34.753

Sharon Dzik: So so the question is,

910

01:48:40.330 --> 01:48:42.239

Sharon Dzik: okay. So why.

911

01:48:42.280 --> 01:48:48.630

Sharon Dzik: if you don't think that Gpa. Detectors are valid or liable. Why did you use it as evidence for Susan Mason?

912

01:48:49.580 --> 01:49:05.109

Haishan Yang: Yes, at that time, because I was applying a postdocal fellowship, and my my advisor point out, say, hey, Susan, send me a list, I said, Hey, no, no, I never cheat, and I try to show some evidence because I don't want, because the

913

01:49:05.570 --> 01:49:09.320

Haishan Yang: the recommendation deadline is approach. I don't want someone

914

01:49:10.129 --> 01:49:21.479

Haishan Yang: past the deadline or something. Yeah, I have an exchange email to say, this reason, too.

915

01:49:22.550 --> 01:49:27.499

Sharon Dzik: Okay, I have no further questions at this time.

916

01:49:28.130 --> 01:49:28.540

JaneAnne Murray: Thanks, Shane.

917

01:49:28.540 --> 01:49:29.070

Haishan Yang: Sure.

918

01:49:29.411 --> 01:49:32.139

JaneAnne Murray: Do our panelists have any questions for Haishan?

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01:49:41.190 --> 01:49:42.440

JaneAnne Murray: Oh, sorry, Shauna.

920

01:49:43.350 --> 01:49:44.500

Shana Watters: Thank you.

921

01:49:44.810 --> 01:49:50.150

Shana Watters: Hi, Sean, you were saying that you didn't have necessarily time

922

01:49:50.190 --> 01:49:54.179

Shana Watters: to do the citations on that problem. 3.

923

01:49:54.400 --> 01:50:01.989

Shana Watters: But but given that you were paraphrasing someone. Wouldn't you have had that in front of you so you could kind of collate

924

01:50:02.180 --> 01:50:05.550

Shana Watters: your your ideas and whatnot?

925

01:50:08.170 --> 01:50:21.389

Shana Watters: No, I'm just. I'm just asking you. I want you to think about when go down to the the 3rd problem, the one that it looks like most people have issue with. So you cited one paper.

926

01:50:22.000 --> 01:50:27.540

Shana Watters: But you use other papers. You said while writing this and that you

927

01:50:27.590 --> 01:50:33.279

Shana Watters: and you didn't have enough time to finish the citations correct. Is that your.

928

01:50:33.280 --> 01:50:42.879

Haishan Yang: So the thing is this, I spent a lot of times when, like probably 3 or 4 h 1st question. And now, with some of this question. Many are

929

01:50:43.170 --> 01:50:46.990

Haishan Yang: common sense, as I explained, to pay a fixed money, so I

930

01:50:47.690 --> 01:50:49.060

Haishan Yang: so

931

01:50:49.100 --> 01:51:00.780

Haishan Yang: also I don't think might be necessary. So because I don't. As you can see, there's no some number, at least like empirical. Okay? If someone say, Oh, empirical evidence.

932

01:51:00.800 --> 01:51:11.549

Haishan Yang: But you cannot see this kind of wording. And all these risk adjustments, and the prevention of care is not only occurred in papers in week 6 is

933

01:51:12.130 --> 01:51:19.319

Haishan Yang: just really common sense, like we used in a daily, not only health. I think it's in social science. Yeah.

934

01:51:22.400 --> 01:51:23.219

Shana Watters: Thank you.

935

01:51:23.490 --> 01:51:27.560

Haishan Yang: Okay, please. Go ahead. Thanks. Next question.

936

01:51:32.160 --> 01:51:32.880

Haishan Yang: Oh.

937

01:51:35.350 --> 01:51:39.619

JaneAnne Murray: Does somebody else have their hand raised at another panelist? Sorry.

938

01:51:39.800 --> 01:51:43.170

JaneAnne Murray: Maybe we stop the screen sharing so we can see the whole screen.

939

01:51:43.820 --> 01:51:44.950

Haishan Yang: Yes, it is. Yeah.

940

01:51:44.950 --> 01:51:45.740

JaneAnne Murray: Any other

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01:51:45.860 --> 01:51:47.280

JaneAnne Murray: questions from panelists.

942

01:51:53.390 --> 01:51:59.850

JaneAnne Murray: Not seeing any questions from panelists. I will go back to you, Roxanne. Do you have any? Follow up.

943

01:52:00.100 --> 01:52:01.229

Roxanne S Krietzman: No follow ups.

944

01:52:01.230 --> 01:52:03.000

JaneAnne Murray: Hi sean! No follow ups.

945

01:52:03.920 --> 01:52:06.640

Haishan Yang: Can I say something?

946

01:52:06.850 --> 01:52:07.620

JaneAnne Murray: Sure.

947

01:52:08.440 --> 01:52:19.929

Haishan Yang: Yeah. So let me so, okay, because sometimes the world is different. Let me show you this one key difference between my answer and Chatgbt. Answer, okay.

948

01:52:21.770 --> 01:52:25.889

JaneAnne Murray: Okay, just keep this quick, Haishan, because you do have an advocate.

949

01:52:26.560 --> 01:52:27.860

Haishan Yang: Yeah.

950

01:52:28.070 --> 01:52:31.159

Haishan Yang: So if you look at question, C,

951

01:52:33.230 --> 01:52:41.390

Haishan Yang: okay, apparently we are totally different, because 3 points are only 1 point a little bit much, but the conclusion is totally different. The question is

952

01:52:41.630 --> 01:52:54.629

Haishan Yang: the analyzed fund lower blah blah, do you agree with this conclusion? I do not use this conclusion. That's my conclusion. And look what charge we see. Oh, wow! It's plausible. And but we need more, some something explanation.

953

01:52:55.200 --> 01:52:56.860

Haishan Yang: Please read those

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01:52:57.080 --> 01:53:02.989



Haishan Yang: questions. Read, then, make such a decision. It's really about my career. Read, read this. Okay. Thank you.

955

01:53:03.490 --> 01:53:04.320

JaneAnne Murray: Thank you.

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01:53:06.010 --> 01:53:19.550

JaneAnne Murray: so we have no further follow up questions for Hi Sean. So at this point we can take a 10 min break, and then you can notify your other witness, Roxanne, and we'll proceed with your witness. How long do you think that witness is going to be.

957

01:53:21.020 --> 01:53:22.699

Roxanne S Krietzman: 30 min. Max.

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01:53:23.000 --> 01:53:31.659

JaneAnne Murray: Okay, great. And then I think we can take a short break while you guys regroup with your closing remarks. But then we'll launch into closing remarks. Then, hopefully.

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01:53:32.040 --> 01:53:32.950

JaneAnne Murray: okay, great.

960

01:53:32.950 --> 01:53:33.690

Ezra Golberstein: Thank you.

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01:53:34.232 --> 01:53:41.868

Ezra Golberstein: Just letting everyone on the panel know. So I I think, as as was communicated, I have to leave for a family thing.

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01:53:42.300 --> 01:53:44.550

Ezra Golberstein: and I'll have to, so I'll leave in about

963

01:53:44.720 --> 01:53:46.230

Ezra Golberstein: 15 min, and

964

01:53:46.420 --> 01:53:50.490

Ezra Golberstein: if it goes fast I will be getting back on as soon as I can, but

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01:53:50.810 --> 01:53:52.460

Ezra Golberstein: I will do. I'll do the best I can.

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01:53:54.021 --> 01:54:03.659

JaneAnne Murray: Sharon, are there any questions given that he's leaving in 15 min? Do you want to? We take? If you wanted to recall him. We could take him out of

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01:54:04.010 --> 01:54:09.610

JaneAnne Murray: the the normal line of business and have him answer any questions. Now, if you choose.

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01:54:10.524 --> 01:54:30.039

Sharon Dzik: I think that if I'm not mistaken, and Hannah and Ezra, please tell me if I am, but I think Hannah will be able to listen and answer, be recalled and ask, you know, answer a lot of the questions. And then if if Ezra, if you could just maybe send me your phone number. And then, in the event that we needed to just recall you for a quick question.

969

01:54:30.490 --> 01:54:32.717

Sharon Dzik: I don't know if you can answer your phone, but

970

01:54:32.940 --> 01:54:33.510

Ezra Golberstein: Yeah,

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01:54:34.150 --> 01:54:42.730

Ezra Golberstein: if if that's the scenario, I'll I'll email you my my phone number right now. And yeah, I'll do whatever I can. Okay.

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01:54:42.730 --> 01:54:47.699

Roxanne S Krietzman: One follow up for Professor Goldberstein. If that's okay. At this moment

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01:54:49.310 --> 01:54:50.640

Roxanne S Krietzman: I'm just one.

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01:54:50.890 --> 01:54:56.649

Roxanne S Krietzman: I'm just wondering if he was able to pull his chat. Gbt

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01:54:56.800 --> 01:54:58.260

Roxanne S Krietzman: version

976

01:54:58.750 --> 01:54:59.820

Roxanne S Krietzman: or not.

977

01:55:03.890 --> 01:55:07.299

Ezra Golberstein: Yeah. Can I share my screen? Do you want to see it?

978

01:55:08.235 --> 01:55:12.960

Roxanne S Krietzman: Is it possible to share it with Sharon and Sharon can upload it into the box.

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01:55:13.510 --> 01:55:17.160

Ezra Golberstein: Yeah, I I guess so. As I was just quickly looking.

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01:55:17.160 --> 01:55:18.349

Roxanne S Krietzman: For time's sake.

981

01:55:18.510 --> 01:55:20.179

Ezra Golberstein: Yeah, I will note that.

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01:55:20.180 --> 01:55:22.989

Sharon Dzik: Can I just ask why this is relevant? Roxanne.

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01:55:23.600 --> 01:55:38.099

Roxanne S Krietzman: I just want to see the full output that Ezra took screenshots from to compare with Haishan's answers. I just want to see the full thing, you know. We saw Professor Neeprash's version, but I'd I'd like to see Professor Gold Goldberg scenes as well.

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01:55:38.100 --> 01:55:43.550

Sharon Dzik: I just wanna ask Ezra, didn't you say earlier that that is the one that you we've already shared.

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01:55:44.770 --> 01:55:52.339

Ezra Golberstein: Yeah, I mean, look, I will. I can take screenshots of it if the it sounds like this is a concern that

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01:55:52.660 --> 01:55:54.100

Ezra Golberstein: we altered

987

01:55:54.120 --> 01:56:00.059

Ezra Golberstein: chat gpt results. I will gladly take the screenshots of it and and send them to Sharon. Okay.

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01:56:00.060 --> 01:56:02.369

Sharon Dzik: Sure I will upload them then. Thank you.

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01:56:02.640 --> 01:56:03.380

Roxanne S Krietzman: Thank you.

990

01:56:03.380 --> 01:56:03.920

Ezra Golberstein: Thanks.

991

01:56:03.920 --> 01:56:08.449

JaneAnne Murray: Chats were already shared. So are you saying they were just. They were just selective shots.

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01:56:08.450 --> 01:56:09.300

Ezra Golberstein: Yeah, I.

993

01:56:09.300 --> 01:56:09.730

Roxanne S Krietzman: Correct.

994

01:56:09.730 --> 01:56:35.410

Ezra Golberstein: Yes, they were the well. So the screenshots that I shared previously were ones that I realized I had to screenshot because I hadn't been logged in. There was no record of it then. I subsequently locked it, and that was from the practice prelim, for when I did the run of like basically mimicking what Hannah had done, because out of my own curiosity, what happens when I try it that I copy pasted? I will go in, and I will take the screenshot of it.

995

01:56:36.020 --> 01:56:38.840

JaneAnne Murray: Okay, thank you. Thank you.

996

01:56:39.290 --> 01:56:44.025

JaneAnne Murray: Okay, everybody. It's now 1, 46. So let's come back at

997

01:56:44.840 --> 01:56:47.130

JaneAnne Murray: 1 56. Okay.

998

01:56:47.150 --> 01:56:48.440

JaneAnne Murray: thank you so much.

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01:57:03.300 --> 01:57:08.500

JaneAnne Murray: Okay, we're all here, Roxanne, do you want to call your next witness? Please.

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01:57:09.400 --> 01:57:22.109

Roxanne S Krietzman: Yes, our next witness is Dr. Brian Dowd. Believe he's logged into the zoom room, and he is Haishan's academic advisor. Brian, are you ready for your questions?

1001

01:57:25.515 --> 01:57:28.069

Bryan Dowd: Yes. Oh, thanks, Ross. Go ahead.

1002

01:57:29.240 --> 01:57:41.649

Bryan Dowd: Look before you start. I am having some limited bandwidth issues here at home, and I may have to cut off the video, but I I can still hear you on.

1003

01:57:42.580 --> 01:57:47.850

Roxanne S Krietzman: Okay, thanks for letting us know. Can you introduce yourself to the panel, please, Brian.

1004

01:57:48.416 --> 01:57:53.289

Bryan Dowd: Sure I'm a professor in the division of health policy and management.

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01:57:53.781 --> 01:58:02.820

Bryan Dowd: I've been at the University for well, I'm in my 45th year I came in August of 1980.

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01:58:03.508 --> 01:58:11.840

Bryan Dowd: I've been director of graduate studies for many years, and I was even Interim Division head for a year.

1007

01:58:12.060 --> 01:58:18.060

Bryan Dowd: I teach econometrics, and I teach I co-teach writing for research.

1008

01:58:20.710 --> 01:58:21.750

Bryan Dowd: anything else.

1009

01:58:22.580 --> 01:58:29.499

Roxanne S Krietzman: No, that's good, thank you. Can you tell us? How long have you known, Hi Sean? And how long has he been your advisee?

1010

01:58:31.880 --> 01:58:37.260

Bryan Dowd: I have known Harshan since the spring of 2023

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01:58:37.270 --> 01:58:41.399

Bryan Dowd: when he enrolled in the writing for research class.

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01:58:41.580 --> 01:58:47.160

Bryan Dowd: and I've been his advisor since March of 2023.

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01:58:48.460 --> 01:58:52.700

Roxanne S Krietzman: And can you describe Hi Sean as a student from your perspective.

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01:58:53.110 --> 01:58:58.129

Bryan Dowd: Well, from my perspective. He's an excellent student. He's the best read

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01:58:58.490 --> 01:59:01.640

Bryan Dowd: student that I've ever encountered.

1016

01:59:02.690 --> 01:59:18.879

Bryan Dowd: and one of his articles from his economics. Phd. Program has gotten a revise and resubmit from a top urban Economics journal. So, in my view, he's a very good student.

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01:59:20.010 --> 01:59:31.349

Roxanne S Krietzman: Moving on down. You attended Haishan's initial meeting with Professor Goldberstein with him from your perspective. How did that meeting go.

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01:59:31.720 --> 01:59:36.409

Bryan Dowd: Well, it's very short, as we're told how Sean about the charges.

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01:59:36.470 --> 01:59:41.229

Bryan Dowd: and there was really very little additional discussion at that point.

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01:59:41.540 --> 01:59:51.330

Roxanne S Krietzman: Okay? And then you also attended Haishan's initial conduct meeting with Sharon and Ocs. From your perspective. How perspective? How did that meeting go.

1021

01:59:51.330 --> 01:59:57.009

Bryan Dowd: Well again. It it was a very short meeting, not not a lot of discussion.

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01:59:58.090 --> 02:00:05.279

Roxanne S Krietzman: Okay. Did Haishan ever visit your office hours for assistance in preparing to take the prelim? Exam.

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02:00:05.750 --> 02:00:27.729

Bryan Dowd: Well, Hashan visited me a lot. I don't really have formal office hours, but would stop by my office. We would zoom, we would email. So I had lots of contact with Hashan and we discussed

1024

02:00:27.730 --> 02:00:42.420

Bryan Dowd: everything. We discussed topics like risk adjustment. We also discussed minimum wage laws, so racial discrimination, modern monetary theory, the chevron doctrine

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02:00:42.550 --> 02:00:52.559

Bryan Dowd: it would be shocking to me if some of the things we discussed were not relevant to the Econ prelim. Exam.

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02:00:53.510 --> 02:00:59.750

Roxanne S Krietzman: Thank you. Have you ever been on an examining committee for grading prelim exams.

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02:00:59.750 --> 02:01:06.299

Bryan Dowd: I actually chair the methods, prelim examining committee in our division

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02:01:06.620 --> 02:01:07.540

Bryan Dowd: have.

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02:01:07.650 --> 02:01:11.279

Bryan Dowd: I guess, ever since there was a method

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02:01:11.430 --> 02:01:13.189

Bryan Dowd: pre limit. So.

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02:01:14.894 --> 02:01:24.730

Roxanne S Krietzman: If a student provides a response on their preliminary methods. Exam, that you never taught, or you weren't aware of being taught, how would you handle it?

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02:01:26.050 --> 02:01:29.900

Bryan Dowd: Well, yeah, that that's an interesting question.



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02:01:30.970 --> 02:01:38.270

Bryan Dowd: we run a multidisciplinary program. So our students are required to take

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02:01:38.420 --> 02:01:44.110

Bryan Dowd: coursework in a wide variety of from disciplinary perspectives.

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02:01:44.802 --> 02:01:54.860

Bryan Dowd: They also come to us usually with a master's degree that could be anything from history to sociology to economics.

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02:01:54.870 --> 02:02:00.399

Bryan Dowd: So I would actually hope that they would bring that

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02:02:00.430 --> 02:02:08.570

Bryan Dowd: kind of multidisciplinary information to the answers to questions on any of our exams.

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02:02:11.050 --> 02:02:18.930

Roxanne S Krietzman: In your opinion. Why do you believe that Haishan did not use AI in the preparation of his responses for his prelim? Exam.

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02:02:19.140 --> 02:02:22.630

Bryan Dowd: Well, 1st and foremost, because he said he didn't.

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02:02:22.770 --> 02:02:28.920

Bryan Dowd: and I don't have any baseline data on which to base an assumption that he'd be lying

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02:02:29.445 --> 02:02:39.470

Bryan Dowd: and also with his prior Phd. In economics. I didn't think he really needed to use Chat Gpt to answer these questions.

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02:02:41.350 --> 02:02:51.590

Roxanne S Krietzman: In your expertise. Can you explain why you believe that Chatgpt may produce some similar responses and terms to what Haishan included in his prelim exam.

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02:02:51.920 --> 02:03:00.399

Bryan Dowd: Well, I'll do my best, but I wanted to qualify my answer by saying, I really know almost nothing about Chat Gpt.

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02:03:00.510 --> 02:03:14.569

Bryan Dowd: I've never asked it a question in part because I wouldn't know how, and never really used it for anything. However, I have taught econometrics for the last 40

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02:03:15.100 --> 02:03:23.230

Bryan Dowd: years or so, and and so I understand measurement, error, and, I understand, omitted variable bias

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02:03:23.340 --> 02:03:30.660

Bryan Dowd: and my problems. And again, you have to take into account my somewhat naive perspective here

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02:03:30.710 --> 02:03:34.059

Bryan Dowd: is that if you have a data source

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02:03:34.160 --> 02:03:42.170

Bryan Dowd: and you ask it the same question twice, and you don't get the same answer back. That's a form of measurement, error.

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02:03:42.380 --> 02:03:47.470

Bryan Dowd: And, secondly, if you have an omitted variable, like

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02:03:47.490 --> 02:03:49.650

Bryan Dowd: legitimate source

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02:03:49.680 --> 02:03:51.050

Bryan Dowd: material.

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02:03:51.620 --> 02:04:03.990

Bryan Dowd: and both chat, Gpt and the student are drawing on that material. And you don't take into account the fact that there's this omitted legitimate source of

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02:04:04.130 --> 02:04:18.269

Bryan Dowd: data that's available. You're gonna overestimate the relationship between Chat Gpt and the students answer. So I just don't see any way to overcome those problems.

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02:04:18.380 --> 02:04:22.869

Bryan Dowd: And that's why, in my econometrics course.

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02:04:23.000 --> 02:04:29.320

Bryan Dowd: I tell the students they can use anything they want except another human being.

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02:04:29.610 --> 02:04:34.970

Bryan Dowd: and I tell them to that we are serious about plagiarism.

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02:04:35.160 --> 02:04:43.980

Bryan Dowd: But I'll add one more thing. I became interested in the issue of plagiarism in Chat Gpt.

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02:04:44.000 --> 02:04:46.559

Bryan Dowd: And I, I found an article

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02:04:46.570 --> 02:04:54.729

Bryan Dowd: that was written by Tim Mcadoo, who's a member of the American Psychological Association style.

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02:04:56.060 --> 02:05:10.009

Bryan Dowd: and he wrote an article explaining why it was so difficult to cite, chat, gpt. And the basic reason was you ask it the same question twice. You don't get the same answer back.

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02:05:10.410 --> 02:05:25.560

Bryan Dowd: And so it occurred to me at that point that I'm learning about Chat Gpt, that the same thing that makes it hard to cite chat. Gpt is the same thing that makes it difficult to know

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02:05:25.610 --> 02:05:31.269

Bryan Dowd: any link between what's in Chat Gpt and what's in a student's response.

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02:05:34.060 --> 02:05:35.170

Roxanne S Krietzman: Thanks, Brian.

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02:05:35.611 --> 02:05:37.660

Roxanne S Krietzman: My next question for you is

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02:05:37.730 --> 02:05:49.699

Roxanne S Krietzman: in the original charge. Letter from Ocs. Haishan's use of the acronym Pco. Has been in question as an acronym that is not widely used in the field.

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02:05:49.740 --> 02:05:55.380

Roxanne S Krietzman: Can you explain why Haishan might have shortened primary care organizations into Pco.

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02:05:56.060 --> 02:06:16.470

Bryan Dowd: Well, my understanding is, the term was used in the question itself, and so that would be a reason to use the acronym rather than writing it out. Every time I run into the same thing. I write a lot about primary care practices, and so I'll use Pcc.

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02:06:16.640 --> 02:06:20.409

Bryan Dowd: Now when I send these articles off to journals.

WEBVTT

1

00:00:00.050 --> 00:00:17.820

Bryan Dowd: The editors and reviewers will say, we're fine with that. Just explain what Pcc means. Sometimes they ask me to write out primary care practice. I'm okay, either way. I mean, it doesn't matter to me. But you just get different

2

00:00:18.660 --> 00:00:22.259

Bryan Dowd: attitudes by editors and reviewers.

3

00:00:23.710 --> 00:00:33.400

JaneAnne Murray: Brian, I appreciate your testimony here today, but I'm not actually seeing a lot of the relevance of this Roxanne. I really want to stick to the facts. We don't need

4

00:00:33.580 --> 00:00:41.200

JaneAnne Murray: Dr. Dowd's opinions here. You're the advocate. You can make the arguments. I don't want 2 sets of arguments being made.

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00:00:42.100 --> 00:00:44.640

Roxanne S Krietzman: Okay, I can do my best. Thank you.

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00:00:45.230 --> 00:01:14.829

Roxanne S Krietzman: Let's move on, Brian. And I want to say this is a relevant question, because Brian is part of the health and economics area of emphasis. And it's something I asked both Professor Goldberstein and Professor Niprash, which is to comment on the 4 terms in question in Haishan's exam. So I want to confirm with you, Dr. Dowd, that these are common

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00:01:14.980 --> 00:01:19.760

Roxanne S Krietzman: terms in the field. So let's start with insufficient risk adjustment.

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00:01:20.680 --> 00:01:26.340

Bryan Dowd: Well can quick save us some time. Here. I'll just go through all of them.

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00:01:26.340 --> 00:01:27.050

Roxanne S Krietzman: Okay.

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00:01:27.050 --> 00:01:29.859

Bryan Dowd: Cream scanning insufficient risk adjustment

11

00:01:30.170 --> 00:01:32.999

Bryan Dowd: incentives for cost minimization

12

00:01:33.180 --> 00:01:42.360

Bryan Dowd: and the Rand health insurance experiment would all be very common terms that any health economist would use

13

00:01:42.480 --> 00:01:51.889

Bryan Dowd: many of them. If you've read anything at all about capitated payments for healthcare providers, they would be very common terms.

14

00:01:53.450 --> 00:02:12.860

Roxanne S Krietzman: Okay, thank you for commenting on that. There's a letter from you in support of Haishan from an incident last year where we included it in our box files for this hearing. Can you explain how your support and your letter are relevant to the hearing at hand today?

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00:02:15.090 --> 00:02:22.599

Bryan Dowd: Well, now, let me be clear. What what you're asking me to do. Can you just say that one more time.

16

00:02:23.280 --> 00:02:40.230

Roxanne S Krietzman: Sure. Sure there's a file listed in our box folder that has a letter from you from last September, giving your support to Haishan in a previous incident. Can you explain why this incident is relevant to our hearing today?

17

00:02:40.860 --> 00:02:46.090

Bryan Dowd: Well, it's relevant because some of the same people are involved in both incidents.

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00:02:47.460 --> 00:02:49.549

Roxanne S Krietzman: Okay. Can you say who those people are?

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00:02:50.716 --> 00:03:07.699

Bryan Dowd: Well, Ezra Hannah Saye, I think, would be one those would be the main people. Although the previous incident also involved the director of graduate studies at that time.

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00:03:08.251 --> 00:03:13.989

Bryan Dowd: Donna Mcalpine, who, I believe, later resigned and was replaced by Karen Koontz.

21

00:03:15.220 --> 00:03:15.850

Roxanne S Krietzman: Okay?

22

00:03:17.000 --> 00:03:27.460

Roxanne S Krietzman: And finally, this is my last question for you. What additional information do you hope the hearing panel will consider while deliberating on this case today?

23

00:03:28.160 --> 00:03:31.459

Bryan Dowd: Well, what

24

00:03:31.770 --> 00:03:34.030

Bryan Dowd: strikes me as odd

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00:03:34.270 --> 00:03:35.840

Bryan Dowd: about this whole

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00:03:35.960 --> 00:03:37.540

Bryan Dowd: situation

27

00:03:37.790 --> 00:03:40.000

Bryan Dowd: is that if

28

00:03:40.040 --> 00:03:42.190

Bryan Dowd: you find

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00:03:42.200 --> 00:03:52.060

Bryan Dowd: that it is more likely than not, I believe that's the phrase you use that Hashan use chat Gpt.

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00:03:52.190 --> 00:03:55.789

Bryan Dowd: and you accept the panel's recommendation.

31

00:03:55.970 --> 00:04:05.279

Bryan Dowd: Then we're essentially throwing Hashan out of the University of Minnesota, which, given his immigration status

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00:04:05.290 --> 00:04:08.990

Bryan Dowd: means you're throwing them out of the country now

33

00:04:09.260 --> 00:04:13.670

Bryan Dowd: I that strikes me as an odd punishment

34

00:04:13.760 --> 00:04:17.669

Bryan Dowd: for something that is as difficult to establish

35

00:04:17.860 --> 00:04:31.030

Bryan Dowd: as a correspondence between Chat Gpt. And a student's answer. So I would just ask the panel to consider what you are doing to this person, if, in fact.

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00:04:31.050 --> 00:04:34.899

Bryan Dowd: he is telling the truth, as I think he is.

37

00:04:36.380 --> 00:04:40.179

Roxanne S Krietzman: Thank you, Brian. That's no further questions from me.

38

00:04:40.860 --> 00:04:43.229

JaneAnne Murray: Erin, do you have any questions for Brian.

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00:04:44.070 --> 00:04:47.906

Sharon Dzik: Yes, I do thank you, Dr. Dow, for being here.

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00:04:48.510 --> 00:04:54.550

Sharon Dzik: Professor Dow, do you think it's possible for a well-educated person to plagiarize.

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00:04:54.890 --> 00:04:55.990

Bryan Dowd: Of course.



42

00:04:56.570 --> 00:04:58.119

Sharon Dzik: Okay, do you think?

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00:04:59.010 --> 00:05:05.980

Sharon Dzik: The fair? The 4 faculty who very carefully assessed this prelim? Exam.

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00:05:06.030 --> 00:05:08.720

Sharon Dzik: They went over it, they reviewed it, they

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00:05:08.940 --> 00:05:13.469

Sharon Dzik: deliberated over it, they agonized over it. Do you think they made a mistake

46

00:05:13.670 --> 00:05:15.130

Sharon Dzik: in their assessment?

47

00:05:16.412 --> 00:05:18.770

Bryan Dowd: There's 2 parts to that question.

48

00:05:19.030 --> 00:05:38.230

Bryan Dowd: One is, one requires me to be an expert on comparing Chat Gpt to other documents, and I've already said I'm not an expert on Chat Gpt. The other part would require me to comment on the substance of Hashan's answers.

49

00:05:38.230 --> 00:05:54.260

Bryan Dowd: and I will not do that because I do not. I'm not a grader on the prelim exam. It's not my job, and I don't even think it's relevant here because the question isn't whether he passed. The question is whether he used chat, gpt.

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00:05:56.280 --> 00:06:02.060

Sharon Dzik: Okay, you said. There's a letter that's not dated in the

51

00:06:02.120 --> 00:06:06.180

Sharon Dzik: the box file from Haishan side.

52

00:06:06.570 --> 00:06:11.570

Sharon Dzik: It's and it looks it is from you, but it starts off with a sentence that says.

53

00:06:11.670 --> 00:06:16.350

Sharon Dzik: I am writing regarding Dr. Haishan Yang. Do you know what date you wrote this.

54

00:06:16.970 --> 00:06:23.910

Bryan Dowd: I was asked that question. I think, by you, and I responded, and I believe I said

55

00:06:24.632 --> 00:06:30.129

Bryan Dowd: sometime in September this year. I'm sorry. I don't remember the exact date.

56

00:06:30.130 --> 00:06:31.020

Sharon Dzik: Okay, and.

57

00:06:31.020 --> 00:06:34.310

Bryan Dowd: I'm sorry of 2023, my!

58

00:06:34.310 --> 00:06:35.592

Sharon Dzik: Okay, that's fine.

59

00:06:36.350 --> 00:06:46.240

Sharon Dzik: you listed some of the people you thought were involved in that. And you listed Hannah. But I had already shown Hannah this document before.

60

00:06:46.250 --> 00:06:54.569

Sharon Dzik: and she has. No, she was not involved in this at all. So I'm curious to know where you got your idea of the people that were involved.

61

00:06:55.080 --> 00:06:56.493

Bryan Dowd: Well, odd.

62

00:06:57.570 --> 00:07:06.830

Bryan Dowd: generally, from conversations with Ezra and other people. The director of graduate studies. Just

63

00:07:06.910 --> 00:07:09.670

Bryan Dowd: conversation about that episode.

64

00:07:09.800 --> 00:07:11.190

Sharon Dzik: And do you think that this

65

00:07:11.210 --> 00:07:23.729

Sharon Dzik: this situation, or whatever it was that happened back then, is relevant to this current issue of whether or not Hi Sean use chat, Gpt, or AI. And if so, why is it relevant.

66

00:07:24.080 --> 00:07:27.200

Bryan Dowd: Only because some of the same people are involved.

67

00:07:27.560 --> 00:07:33.610

Sharon Dzik: Do you think that they are not able to be professional in their assessment, and evaluating a prelim? Exam.

68

00:07:33.610 --> 00:07:36.220

Bryan Dowd: I have some concerns about that.

69

00:07:36.760 --> 00:07:37.620

Sharon Dzik: Why?

70

00:07:38.000 --> 00:07:40.429

Bryan Dowd: The cause of the past incident.

71

00:07:40.460 --> 00:07:43.959

Bryan Dowd: which I thought was poorly handled.

72

00:07:45.480 --> 00:07:48.639

Sharon Dzik: You think that this incident was poorly handled, or the previous one.

73

00:07:48.640 --> 00:07:50.080

Bryan Dowd: The previous one.

74

00:07:50.470 --> 00:08:04.299

Bryan Dowd: Haishan was never. He was accused of saying something that someone found offensive. He was never told what he said, to whom he said it, or why they found it offensive.

75

00:08:04.510 --> 00:08:11.299

Bryan Dowd: and they were prepared to encourage him to leave the program by cutting off his funding.

76

00:08:12.430 --> 00:08:29.869

Sharon Dzik: Okay, we don't know anything about that in this hearing, and I don't see Ezra or Hannah's name in this letter. I do see. The what was the person's name that couldn't. That didn't grade Nick pay. Nick pay is is mentioned, and the Dr. Mcalpine is mentioned.

77

00:08:30.020 --> 00:08:39.709

Sharon Dzik: but neither of the 2 or any of the 4 grading faculty are are mentioned. So I was just curious how you came up with that. But that's not really a question.

78

00:08:40.128 --> 00:08:43.232

Sharon Dzik: And how are you? An expert on international

79

00:08:44.330 --> 00:08:47.059

Sharon Dzik: Let's see requirements to stay in the country.

80

00:08:47.220 --> 00:08:47.930

Bryan Dowd: No.

81

00:08:48.530 --> 00:08:53.849

Sharon Dzik: So you wouldn't know for sure whether that's a true statement that he would automatically be

82

00:08:54.110 --> 00:08:57.440

Sharon Dzik: that he would have to leave the country correct.

83

00:08:57.700 --> 00:09:09.690

Bryan Dowd: Well expert has a variety of meanings. Do I know in great detail a lot about immigration law? No, but I have it from

84

00:09:09.720 --> 00:09:12.510

Bryan Dowd: Hashan that if he

85

00:09:12.590 --> 00:09:15.780

Bryan Dowd: is expelled from the University.

86

00:09:15.930 --> 00:09:19.839

Bryan Dowd: and I also asked Sarah Trachet this question.

87

00:09:19.880 --> 00:09:24.400

Bryan Dowd: that he would have a limited number of days

88

00:09:24.790 --> 00:09:33.310

Bryan Dowd: which to make arrangements to stay in the country. So, in my view, it's virtually the same thing.

89

00:09:33.490 --> 00:09:40.429

Sharon Dzik: Did she give you any indication of how many days would be available to get a work permit to stay in the country.

90

00:09:40.430 --> 00:09:51.830

Bryan Dowd: Not enough for me to have an accurate re answer to your question, but it was. It was a short number of days.

91

00:09:52.790 --> 00:09:54.699

Sharon Dzik: Oh, she did give you a number.

92

00:09:54.700 --> 00:10:00.240

Bryan Dowd: No, I if she did, I I don't remember it well enough to report it.

93

00:10:00.440 --> 00:10:02.839

Sharon Dzik: Okay, thank you. I have no further questions.

94

00:10:03.860 --> 00:10:06.220

JaneAnne Murray: Panelists have any questions for Dr. Dowd.

95

00:10:12.020 --> 00:10:12.670

JaneAnne Murray: Natalie.

96

00:10:12.670 --> 00:10:18.400

Natalie V Covington: I just wanted to clarify Dr. Dowd. So you haven't read the prelim responses.

97

00:10:19.488 --> 00:10:29.060

Bryan Dowd: No, I'm not. I'm not a grader of the exam, and I don't want to comment on whether the responses were appropriate or not.

98

00:10:29.960 --> 00:10:30.670

Natalie V Covington: Okay.

99

00:10:31.490 --> 00:10:33.479

Natalie V Covington: I, yep. Okay.

100

00:10:33.820 --> 00:10:36.560

Bryan Dowd: It's not the question in this hearing.

101

00:10:37.360 --> 00:10:42.029

Natalie V Covington: Well, I guess the the question for me is not about the content, but it is about the

102

00:10:42.270 --> 00:10:42.995

Natalie V Covington: the

103

00:10:44.000 --> 00:10:49.929

Natalie V Covington: the voice of the essays. So you know the the content.

104

00:10:50.280 --> 00:10:59.779

Natalie V Covington: I take your point, or I I don't know, but just wondering if you'd read them. And if you based on your longer experience with Haishan. If you

105

00:11:01.330 --> 00:11:05.759

Natalie V Covington: have an assessment of the the voice relative to his work with you.

106

00:11:05.960 --> 00:11:13.800

Bryan Dowd: Well, I don't. But I could tell you that if you were to take an answer of, or text of any kind.

107

00:11:13.910 --> 00:11:24.919

Bryan Dowd: and you were to run it through the new word version of grammar correction, it would come out better than I would write it myself the 1st time around.

108

00:11:28.990 --> 00:11:29.670

JaneAnne Murray: Done.

109

00:11:32.400 --> 00:11:39.369

[REDACTED]: Dr. Doug. Thanks for being here. I'm curious in your experience. Grading preliminary exams.

110

00:11:39.710 --> 00:11:49.329

[REDACTED]: How often, and I know it's dependent on questions. How often is a single source cited in references for a specific

111

00:11:49.360 --> 00:11:50.700

[REDACTED]: question? Answer.

112

00:11:51.060 --> 00:11:58.209

Bryan Dowd: I'm sorry. Do you mean just one source instead of multiple sources?

113

00:11:59.370 --> 00:12:02.809

[REDACTED]: Correct? Yeah, how often for

114

00:12:03.193 --> 00:12:07.720

[REDACTED]: when students provide references, how often is there a single reference in your experience.

115

00:12:07.720 --> 00:12:10.580

Bryan Dowd: So I think that happens fairly often.

116

00:12:11.370 --> 00:12:14.809

Bryan Dowd: I do it myself in my own riding.

117

00:12:15.630 --> 00:12:17.170

Bryan Dowd: Okay, well, thank you.

118

00:12:19.020 --> 00:12:28.369

[REDACTED]: That that was just one thing that had come up, that it. It was a few pages of a response to one of the questions. There was just a single source. So thank you.

119

00:12:28.370 --> 00:12:35.220

Bryan Dowd: I think the more controversial the point, the better it is to have citations on both sides and

120

00:12:35.270 --> 00:12:37.340

Bryan Dowd: and multiple citations.

121

00:12:39.030 --> 00:12:39.770

[REDACTED]: Thank you.

122



00:12:40.490 --> 00:12:41.340

JaneAnne Murray: Maddie.

123

00:12:44.310 --> 00:12:59.920

Mattie Hawley: Hi! Thank you very much, Dr. Dowd, for being here. My question may be appropriate for you. If it's not Jane Ann, please let me know. It may be more appropriate for Hannah or Ezra, but my question really is

124

00:13:01.500 --> 00:13:04.799

Mattie Hawley: The. There was an indication that

125

00:13:04.940 --> 00:13:06.220

Mattie Hawley: the

126

00:13:06.620 --> 00:13:07.860

Mattie Hawley: the rest.

127

00:13:08.010 --> 00:13:09.370

Mattie Hawley: the pieces that

128

00:13:09.690 --> 00:13:13.139

Mattie Hawley: the pieces of the preliminary exam that they

129

00:13:13.530 --> 00:13:16.129

Mattie Hawley: say that Hashan wrote.

130

00:13:16.190 --> 00:13:20.229

Mattie Hawley: we're not sufficient for a passing grade.

131

00:13:21.550 --> 00:13:25.470

Mattie Hawley: What is what is the path forward? Normally, if a student

132

00:13:26.117 --> 00:13:29.950

Mattie Hawley: doesn't do well on their preliminary exams.

133

00:13:30.458 --> 00:13:32.549

Mattie Hawley: Without the case of cheating.

134

00:13:32.550 --> 00:13:37.600

Bryan Dowd: Yes, okay, thank you. I believe they are given one more chance

135

00:13:37.790 --> 00:13:42.119

Bryan Dowd: to pass the exam before they failed.

136

00:13:44.690 --> 00:13:45.530

Mattie Hawley: Thank you.

137

00:13:45.810 --> 00:13:46.410

Bryan Dowd: Hmm.

138

00:13:48.150 --> 00:13:49.970

JaneAnne Murray: Any other questions from panelists.

139

00:13:51.040 --> 00:13:55.669

Weihua Guan: Yeah, I just have a follow up question. So so if the student gave I mean

140

00:13:56.100 --> 00:14:02.189

Weihua Guan: so how often the I mean the the committee. The exam committee membership change.

141

00:14:02.440 --> 00:14:05.910

Weihua Guan: I mean. Say, if Haisha is going to take this next year.

142

00:14:05.950 --> 00:14:09.619

Weihua Guan: I mean, we'll be the same 4 faculties greeting his

143

00:14:10.290 --> 00:14:12.919

Weihua Guan: exam, or it will be a different

144

00:14:13.160 --> 00:14:14.560

Weihua Guan: set of faculty.

145

00:14:14.760 --> 00:14:30.570

Bryan Dowd: Yeah, that's interesting question. And I'm sorry I don't know the answer, even though I'm listed as a member of the Econ faculty. I've never been consulted on coursework exams or any other aspect. So

146

00:14:31.390 --> 00:14:40.560

Bryan Dowd: I don't know what. I don't know what you would call a member like that, but that's been my role, and I don't know whether the

147

00:14:40.750 --> 00:14:47.699

Bryan Dowd: faculty who do get involved in the exam change each year. I'm sorry I just don't know the answer.

148

00:14:47.700 --> 00:14:49.220

Weihua Guan: Okay, yeah, thank you.

149

00:14:54.000 --> 00:14:56.790

JaneAnne Murray: Roxanne, do you have any? Follow up questions.

150

00:14:57.080 --> 00:14:58.399

Roxanne S Krietzman: No follow ups.

151

00:14:59.460 --> 00:15:00.779

JaneAnne Murray: Thank you, Sharon.

152

00:15:02.300 --> 00:15:03.110

JaneAnne Murray: No

153

00:15:03.230 --> 00:15:04.750

JaneAnne Murray: panelists. One last chance.

154

00:15:04.750 --> 00:15:06.969

Sharon Dzik: I have no further questions. Thank you.

155

00:15:07.280 --> 00:15:11.169

JaneAnne Murray: Okay, thank you all. Thank you so much, Dr. Dowd, for coming here today.

156

00:15:11.390 --> 00:15:13.294

Bryan Dowd: Okay. I'll sign out.

157

00:15:14.110 --> 00:15:14.720

JaneAnne Murray: Yes.

158

00:15:15.160 --> 00:15:27.299

JaneAnne Murray: thank you. Roxanne. Do you want to say anything else in terms of what's in the box and bring people's attention to it? Or are you ready to close your presentation.

159

00:15:27.800 --> 00:15:29.249

Roxanne S Krietzman: I'm ready to close.

160

00:15:29.250 --> 00:15:31.550

JaneAnne Murray: Statements. You're ready to close. Okay.

161

00:15:32.126 --> 00:15:39.089

JaneAnne Murray: do you guys Sharon and Roxanne, do you want to take 5 min to regroup? Are you ready to go.

162

00:15:39.090 --> 00:15:41.430

Sharon Dzik: No, I'm ready to recall people.

163

00:15:41.570 --> 00:15:43.309

JaneAnne Murray: Oh, you want to recall. I meant to ask you that.

164

00:15:43.310 --> 00:15:48.189

Sharon Dzik: And also I wanna make sure that the panelists may or may not want to recall anyone.

165

00:15:48.190 --> 00:15:55.799

JaneAnne Murray: Sure no, no, absolutely so you why don't we proceed with that, Sharon? Do you want to call Hannah?

166

00:15:56.030 --> 00:15:59.959

Sharon Dzik: Yup. But can we see if anyone else wants to recall, too

167

00:16:00.190 --> 00:16:04.400

Sharon Dzik: anybody? I mean, cause I need to know if I should contact Caitlin, or Peter

168

00:16:06.020 --> 00:16:08.099

Sharon Dzik: or Edra to go.

169

00:16:08.100 --> 00:16:12.670

JaneAnne Murray: Few individuals that have presented their testimony in writing in the box

170

00:16:12.920 --> 00:16:27.290

JaneAnne Murray: panelists. So do you have any desire to recall them? I mean, I know they haven't already testified, but they've testified in writing. Do you want to? Any of you want to recall them because they apparently are available? If you want to call them to ask questions.

171

00:16:29.910 --> 00:16:35.940

JaneAnne Murray: I'm not seeing it, Sharon, and I'm assuming nobody wants to recall Ezra.

172

00:16:37.110 --> 00:16:50.960

JaneAnne Murray: I mean, it's obviously going to be difficult, given his circumstances right now. Okay, so, Sharon, you can proceed. And then, Roxanne, obviously you're free to ask questions, and the panelists will also be free to ask Hannah any questions.

173

00:16:52.210 --> 00:16:54.160

Sharon Dzik: Okay, thank you.

174

00:16:54.180 --> 00:16:58.319

Sharon Dzik: Okay, Hannah. Are you ready to answer questions, Hannah? Okay.

175

00:16:58.760 --> 00:17:06.950

Sharon Dzik: Hannah, could you please comment on the relevance of the papers. Haishan says he used as a source for question 4.

176

00:17:08.250 --> 00:17:17.779

Hannah T Neprash: Absolutely, and I'll try to keep this quick. I want to comment on the relevance of the papers he brought up, and also the relevance of the slides from from my class.

177

00:17:18.010 --> 00:17:22.052

Hannah T Neprash: One thing we agree on that is worth mentioning is that

178

00:17:22.609 --> 00:17:50.739

Hannah T Neprash: this exam touches on some topics that are common in health economics, and it would be weird to see it not touch on that. What I haven't heard any explanation of is why the structure, the phrasing and the sequencing of answers bear such similarity in so many places to chat gpt. So I want to go very quickly again without getting technical into why I don't find the references that are supplied compelling.

179

00:17:50.850 --> 00:18:08.560

Hannah T Neprash: The 1st that came up is the hackman at all paper. It was mentioned to support lawsuits as a legal challenge that mandates face when we're talking about mandated health insurance. It's very true. It's mentioned in the 1st paragraph of that paper, and never again, throughout the entire paper. It is not what that paper is about at all.

180

00:18:08.560 --> 00:18:28.130

Hannah T Neprash: My 6,832, my health, Econ master's class slides came up in 2 ways. The 1st was to support equity concerns also as a challenge to mandating health insurance. In that case the actual context for that slide was a paper where we're talking about the value of intensive care for low birth weight babies.

181

00:18:28.130 --> 00:18:38.599

Hannah T Neprash: And there are some differences in the results that that raise equity implications. It has nothing to do with a mandate for health insurance, and it's very strange to see somebody cite it for that context

182

00:18:38.600 --> 00:18:58.299

Hannah T Neprash: regarding quality of care measures. You saw a slide that said process structure and outcomes, and that was used to support patient satisfaction measures. But unfortunately, when we talk about outcome measures in healthcare. We're talking about health status. So those are typically mortality or readmission to the hospital.

183

00:18:58.300 --> 00:19:01.687

Sharon Dzik: Could you slow down? Could you slow down just a little bit.

184

00:19:01.970 --> 00:19:06.939

Hannah T Neprash: Yeah, I'm sorry. I'm just trying to respect time. Do I need to back up.

185

00:19:06.940 --> 00:19:09.490

Sharon Dzik: Can you just say the word about the baby again?

186

00:19:10.690 --> 00:19:39.980

Hannah T Neprash: Yeah. So there was a slide that had the word inequities on it from my class. The context for that slide is important. We were reading an economics paper about the value of intensive treatment for low birth, weight babies, and the value varied, depending on the socioeconomic status of the babies, and that has nothing to do with the mandates for health insurance coverage, which is how it was ostensibly cited.

187

00:19:43.770 --> 00:19:58.920

Hannah T Neprash: The Rand health insurance experiment came up, and that's a great example of something that's really common in health economics. What was not explained was why the description of that example was essentially identical to what Chatgpt put out.

188

00:20:00.960 --> 00:20:13.260

Hannah T Neprash: There's a Chandra at all paper that was mentioned. This paper was used to support the mention of patient care, patient satisfaction surveys.

189

00:20:13.730 --> 00:20:27.650

Hannah T Neprash: However, this is a paper about whether high quality hospitals have more market share or not. This is not a paper about the incentive structure of payment systems for physician groups.

190

00:20:28.883 --> 00:20:33.720

Hannah T Neprash: There's only one more, and then I'll stop with the the list.

191

00:20:33.720 --> 00:20:58.520

Hannah T Neprash: and that is the Ellison Maguire paper. I would say this is the closest to being relevant of all the papers that are cited. It is a paper about incentives to under provide care, but it is a paper about incentives to under provide particular types of care based on the predictability of that care. And it's a paper about insurance

192

00:20:59.018 --> 00:21:08.000

Hannah T Neprash: coverage and insurance benefit design. So again, it has nothing to do with payment incentives for physician groups.

193

00:21:08.706 --> 00:21:15.109

Hannah T Neprash: That's it for content. I'm happy to answer questions, if if there are any from the panel.

194

00:21:16.610 --> 00:21:18.300

Hannah T Neprash: Sorry. Go ahead. Sharon!

195

00:21:18.830 --> 00:21:25.690

Sharon Dzik: Okay, before they ask you questions, because we have to always go in order here. Could you comment

196

00:21:25.710 --> 00:21:30.130

Sharon Dzik: the. It was mentioned that there was a strained relationship with you

197

00:21:30.280 --> 00:21:32.139

Sharon Dzik: is, can you comment on that?

198

00:21:33.920 --> 00:21:36.370



Hannah T Neprash: Yeah, I I can. And it.

199

00:21:36.890 --> 00:21:38.921

Hannah T Neprash: It's always sad to hear that.

200

00:21:40.900 --> 00:21:46.340

Hannah T Neprash: it's not uncommon to have a a grading challenge. So for me.

201

00:21:48.720 --> 00:21:52.001

Hannah T Neprash: this one, this one doesn't stand out.

202

00:21:53.570 --> 00:21:55.480

Hannah T Neprash: The one thing I'll say is that

203

00:21:56.060 --> 00:21:57.950

Hannah T Neprash: the grading challenge

204

00:21:58.060 --> 00:22:12.655

Hannah T Neprash: was maybe a little unusual in that it didn't come directly to me. It went through Ezra and was passed to me, and I responded to it by providing extremely detailed answers about why I graded how I graded

205

00:22:13.030 --> 00:22:14.570

Sharon Dzik: Paper. Are you referring to.

206

00:22:14.570 --> 00:22:20.200

Hannah T Neprash: We're referring to the final exam from my from my course, Hi, Hi Shawn received

207

00:22:20.700 --> 00:22:31.683

Hannah T Neprash: A. B in that class which was the lowest grade that that anybody got in that class. So again, grading challenges, I'm sure anyone who teaches has gotten these before.

208

00:22:33.690 --> 00:22:36.709

Hannah T Neprash: I came away from this one, thinking it was fairly standard.

209

00:22:37.090 --> 00:22:52.079

Hannah T Neprash: I've also never been approached by Haishan since that class to talk about research ideas or to practice or to prepare for this prelim exam, I would certainly never, never turn a student away.

210

00:22:52.210 --> 00:23:02.299

Hannah T Neprash: The one other thing I want to say is that the situation with Donna Mcalpine and Sayan, Nick Pay and Haishan.

211

00:23:02.930 --> 00:23:07.820

Hannah T Neprash: I learned about solely from the documents uploaded to the box.

212

00:23:07.830 --> 00:23:19.370

Hannah T Neprash: There is a reason that my name and Ezra's name are not in those letters. We were not involved in that situation, and the Department kept them quite confidential. I did not know about that.

213

00:23:21.040 --> 00:23:26.900

Sharon Dzik: Thank you. And I wanna ask you I think this is my last question for you is.

214

00:23:26.960 --> 00:23:41.330

Sharon Dzik: when I had met with you and Ezra. I think all 4 of you were at that meeting. We talked about like, what should the outcome be? Because, you know, there's been mention of like. It's not just a dismissal. It's sending them back home to his country.

215

00:23:41.580 --> 00:23:53.459

Sharon Dzik: Not that I believe that that's true, because I know a lot of international students who can get work permits, especially someone who already has a Phd. So I'm not sure I buy that argument. But

216

00:23:53.850 --> 00:23:57.130

Sharon Dzik: we talked about an outcome we talked about.

217

00:23:57.190 --> 00:24:04.579

Sharon Dzik: I remember this coming up like, why can't you just fail them? Why can't you just fail them in the exam, and then let them retake it.

218

00:24:04.760 --> 00:24:08.670

Sharon Dzik: Do you want to respond to that? From what you remember in that conversation.

219

00:24:09.310 --> 00:24:14.510

Hannah T Neprash: Yeah, totally. We the the 4 faculty involved who are bringing this complaint?

220

00:24:15.330 --> 00:24:42.280

Hannah T Neprash: I don't use the phrase agonized lightly. We agonized over this because it is a serious outcome, and maybe it would have been something different if this had been, say, a minor assignment for a class, or even a final exam for a class. But this is the preliminary exam to qualify, to move on to the dissertation phase of a doctoral program, and we need to be able to trust that

221

00:24:42.810 --> 00:24:46.730

Hannah T Neprash: anyone we grant a doctorate to will provide

222

00:24:47.890 --> 00:24:53.600

Hannah T Neprash: high integrity work, and for me that trust has been destroyed.

223

00:24:54.750 --> 00:25:01.399

Sharon Dzik: Okay, thank you. So the really the only. So, even if the the panel said, Oh, give them another chance.

224

00:25:01.680 --> 00:25:08.540

Sharon Dzik: What would be the what would be available at that point, because it sounds like he would fail on the merits of the test itself.

225

00:25:08.860 --> 00:25:15.130

Sharon Dzik: Right? And so I know that your I think your policy does say that someone could retake it.

226

00:25:15.570 --> 00:25:17.919

Sharon Dzik: But are there any other alternatives.

227

00:25:19.970 --> 00:25:22.910

Hannah T Neprash: Under normal circumstances, and we have had

228

00:25:23.310 --> 00:25:37.769

Hannah T Neprash: some doctoral students in the past 10 years fail purely on the merits, with no issues around academic integrity, they have been able to retake the exam.

229

00:25:42.720 --> 00:25:44.160

Sharon Dzik: But is, do you think that's clear?

230

00:25:44.160 --> 00:25:46.590

Hannah T Neprash: Very different conversation, type.

231

00:25:47.080 --> 00:25:57.549

Sharon Dzik: Right. Do you think it's fair that someone that you suspect highly of, you know, having scholastic dishonesty would get the same opportunity as someone who honestly, just didn't pass.

232

00:25:59.760 --> 00:26:14.290

Hannah T Neprash: I don't, and I would refer you to the letter that the associate Dean from the School of Public Health submitted, where she talks much more eloquently about the importance of integrity for students who are completing a Phd. And.

233

00:26:14.490 --> 00:26:14.950

Sharon Dzik: Yeah.

234

00:26:14.950 --> 00:26:19.740

Hannah T Neprash: That a breach of trust like this is not, is not something to be taken lightly.

235

00:26:19.740 --> 00:26:25.349

Sharon Dzik: And I will be reading part of that in my clothes. So thank you, Hannah, that's all for me, Jane Ann.

236

00:26:27.120 --> 00:26:28.829

JaneAnne Murray: Wayhua, I know you have your hand up.

237

00:26:28.830 --> 00:26:31.970

Weihua Guan: Yeah, right? Yeah, actually, I have one of my questions.

238

00:26:32.818 --> 00:26:36.209

JaneAnne Murray: We'll go to Roxanne.

239

00:26:36.210 --> 00:26:37.180

Weihua Guan: Okay. Okay. Okay. Yeah.

240

00:26:37.180 --> 00:26:38.869

JaneAnne Murray: And then we'll go to you.

241

00:26:38.870 --> 00:26:39.480

Weihua Guan: Yeah, sure.

242

00:26:39.480 --> 00:26:42.140

JaneAnne Murray: And do you have any questions and follow up questions.

243

00:26:42.140 --> 00:26:46.359

Roxanne S Krietzman: I just wanted to know if Professor Niprash was able to pull that

244

00:26:46.910 --> 00:26:49.330

Roxanne S Krietzman: chat. Gbt version history.

245

00:26:49.330 --> 00:27:06.999

Hannah T Neprash: Yeah. Yeah. So I can send you a link. Chatgpt will not export a Pdf would if you'd like. I can put the link in the chat. There is one thing that I noticed, which is an error in my testimony. Is that is it? I put each question in separately, however, verbatim.

246

00:27:07.840 --> 00:27:09.180

Hannah T Neprash: Okay.

247

00:27:09.180 --> 00:27:18.219

Roxanne S Krietzman: Just one follow up to. I just wanna make sure I'm understanding correctly. Instead of pasting the 3 answer or questions together into Chat Gpt, you did them separately.

248

00:27:18.700 --> 00:27:19.400

Hannah T Neprash: Yes.

249

00:27:20.270 --> 00:27:27.110

Roxanne S Krietzman: Okay, I'll I'll err on the side of what? How Sharon and Jane Ann want to get that link to the panel members.

250

00:27:28.053 --> 00:27:30.249

JaneAnne Murray: You're gonna put it in the chat right, Hannah.

251

00:27:30.520 --> 00:27:31.729

JaneAnne Murray: and the track you would like.

252

00:27:31.730 --> 00:27:32.469

Hannah T Neprash: You too.

253

00:27:32.470 --> 00:27:35.849

JaneAnne Murray: Sure. Yeah, and it'll be there for them if they want to look at it.

254

00:27:37.000 --> 00:27:38.799

Roxanne S Krietzman: Other than that no follow ups.

255

00:27:39.060 --> 00:27:41.479

JaneAnne Murray: Okay, thank you. Weihua.

256

00:27:41.935 --> 00:27:46.810

Weihua Guan: Yeah. So so I think one of the comment I have is, I think

257

00:27:47.010 --> 00:27:54.850

Weihua Guan: I think one criteria you said when you are judging when you are making making the decision. I mean.

258

00:27:54.960 --> 00:27:59.469

Weihua Guan: Haishan probably got his answer from Chat Gpt. Is the structure right?

259

00:27:59.510 --> 00:28:08.159

Weihua Guan: I think you? I mean, I think you specifically mean, I mean, like the itemized I mean the itemized answer with bullet points.

260

00:28:08.510 --> 00:28:15.120

Weihua Guan: I look through his answer for all the 3 questions, and I think he consistently using

261

00:28:15.310 --> 00:28:23.039

Weihua Guan: the same style for the other 2 questions as well, I mean for question one and 3 Vq. Seems to have less concerns about.

262

00:28:24.450 --> 00:28:33.309

Weihua Guan: So does that give him a like a reason? I mean, maybe that's just how he like to like form formalize his like. I mean.

263

00:28:33.450 --> 00:28:35.389

Weihua Guan: I mean, formulate his answers.

264

00:28:37.350 --> 00:28:39.870

Hannah T Neprash: Yeah, it. It's a departure from

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00:28:39.970 --> 00:28:54.919

Hannah T Neprash: all the past prelims that that I've graded. It is a departure from the style I've seen for this particular student. You're right, it is throughout. And so I think one other explanation is that

266

00:28:55.860 --> 00:29:04.509

Hannah T Neprash: perhaps some structure came from Chat Gpt for all questions, and there was more editing on one and 3 than there went in 2 for 4

267

00:29:04.630 --> 00:29:06.590

Hannah T Neprash: I that is, speculation.

268

00:29:06.880 --> 00:29:08.819

Weihua Guan: Okay, yeah, thank you. Yeah.

269

00:29:10.070 --> 00:29:13.139

JaneAnne Murray: Other follow-up questions from the panelists for Hannah.

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00:29:20.500 --> 00:29:22.659

JaneAnne Murray: I will just, Sharon.

271

00:29:22.680 --> 00:29:26.289

JaneAnne Murray: just give you one little chance last chance. If you have anything else for.

272

00:29:26.943 --> 00:29:31.200

Sharon Dzik: Is Hannah? Is there anything else you want to say about that whole Pco thing?

273

00:29:33.130 --> 00:29:37.730

Sharon Dzik: Or do you think we've covered that? And people understand.

274

00:29:37.730 --> 00:29:40.379

Hannah T Neprash: Net. Horse. Pretty much. Yeah.

275

00:29:40.510 --> 00:29:41.020

Hannah T Neprash: Alright.

276

00:29:41.020 --> 00:29:42.669

Sharon Dzik: Alrighty! That's it, then.



277

00:29:43.844 --> 00:29:44.609

JaneAnne Murray: Roxanne

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00:29:45.190 --> 00:29:58.110

JaneAnne Murray: panelists. Okay, so that means we've concluded with your testimony, Hannah. Dr. Naprash. Thank you so much for coming. We will take a 5 min

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00:29:58.902 --> 00:30:04.880

JaneAnne Murray: break right, Sharon. There's nothing more that I need to do before we go straight to closing statements.

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00:30:04.880 --> 00:30:08.499

Sharon Dzik: No, I just wanna let Hannah know you can wait until the close if you want.

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00:30:08.500 --> 00:30:15.370

JaneAnne Murray: And is free to listen to the close if she wishes absolutely. But that's it's just closing statements, and there's nothing further after that.

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00:30:15.370 --> 00:30:17.009

Sharon Dzik: I would like a break. Yeah, that'd be great.

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00:30:17.010 --> 00:30:20.060

JaneAnne Murray: Sure. Yeah, do you? Is 5 min enough, Sharon?

284

00:30:20.060 --> 00:30:24.940

Sharon Dzik: I need to go visit the little room, and 10 would be better for me.

285

00:30:25.330 --> 00:30:28.860

JaneAnne Murray: It's 2, 36. So why don't we come back at 2 45?

286

00:30:28.860 --> 00:30:33.100

Weihua Guan: So just to just to double check, I mean, can we get this down by 3?

287

00:30:33.170 --> 00:30:36.169

Weihua Guan: I have a student difference to to attend that 3.

288

00:30:37.090 --> 00:30:38.530

Sharon Dzik: Hi, so.

289

00:30:38.530 --> 00:30:46.090

JaneAnne Murray: It won't. I mean the the testimony will be done by 3, but the deliberations could take as long as you guys choose. If the.

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00:30:46.090 --> 00:30:47.260

Weihua Guan: Oh, okay.

291

00:30:47.280 --> 00:30:50.899

Weihua Guan: yeah, because I really have to be on the other defense.

292

00:30:51.160 --> 00:30:54.500

Weihua Guan: since on the zoom scheduling, it says this should and.

293

00:30:54.500 --> 00:31:01.250

JaneAnne Murray: Oh, well, you know we have a quorum without you. So if you're not able to complete, that's

294

00:31:02.840 --> 00:31:05.489

JaneAnne Murray: yeah, we can proceed. Our 5.

295

00:31:05.490 --> 00:31:07.460

Weihua Guan: Okay, yeah. Thanks. Yeah. Thank you.

296

00:31:07.460 --> 00:31:08.960

JaneAnne Murray: Thank you very much. Thank you.

297

00:32:33.080 --> 00:32:35.750

Roxanne S Krietzman: Jane, and are you saying things? I think you're muted.

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00:32:36.200 --> 00:32:48.370

JaneAnne Murray: Yeah, I am. I'm sorry about that. I was just saying to Way, who if you know, I'm happy to release you now, if you're not going to be able to participate in deliberations. But if you want to watch closing statements, you're welcome to.

299

00:32:48.370 --> 00:32:50.329

Weihua Guan: Oh, yeah, yeah, I can stay until 3.

300

00:32:52.300 --> 00:32:59.239

Weihua Guan: And just to clarify, I mean what the panelist is supposed to do after I mean, do we vote or.

301

00:32:59.240 --> 00:33:00.720

JaneAnne Murray: We'll we'll we'll deal with that.

302

00:33:00.720 --> 00:33:02.600

Weihua Guan: Okay. Okay. Okay. Yeah. Thanks.

303

00:33:03.500 --> 00:33:12.989

JaneAnne Murray: Okay, Hi Sean's here. So we're now going to proceed with closing comments. Sharon will go first. You have up to 10 min, and then we'll follow with Roxanne. Thank you.

304

00:33:13.500 --> 00:33:27.579

Sharon Dzik: Well can. I can assure you, 1st of all, that I will not take 10 min and so I just want to mostly thank all of you for being here and listening carefully. This was a little bit of a different type of case with AI being a really new to all of us. I think

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00:33:27.940 --> 00:33:29.450

Sharon Dzik: so. Thank you for

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00:33:29.590 --> 00:33:32.206

Sharon Dzik: listening and digging in.

307

00:33:33.520 --> 00:33:34.510

Sharon Dzik: So

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00:33:34.730 --> 00:33:41.250

Sharon Dzik: I am not gonna go over a whole bunch of evidence again. It is you've seen it, and you can look in the box.

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00:33:41.850 --> 00:33:50.229

Sharon Dzik: But just to just to clarify there. This isn't about a single instance of Chat Gpt, or even chat gpt by itself.

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00:33:50.330 --> 00:33:57.570

Sharon Dzik: I mean, it's a collection of many instances. Why, this these 4 faculty members all agree

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00:33:57.840 --> 00:34:00.319

Sharon Dzik: there. There had to have been AI used.

312

00:34:00.560 --> 00:34:04.151

Sharon Dzik: And it's pretty compelling evidence.

313

00:34:05.170 --> 00:34:11.480

Sharon Dzik: Also there was a comment made at 1 point that Haishan said that putting bullets

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00:34:11.600 --> 00:34:15.499

Sharon Dzik: is a common thing, and that he got it from Peter's slides.

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00:34:15.690 --> 00:34:35.539

Sharon Dzik: and I was asking Hannah about that. And it's like putting bullets and slides is common for all instructors. That's how they do slide decks usually. So that isn't even a good answer for a prelim. And there were several things that Haishan said throughout his testimony that I felt were just obfuscation. I mean, they just obfuscated the

316

00:34:35.909 --> 00:34:43.177

Sharon Dzik: the whole. It was just so many words and things to look at that I was having a hard time following it personally. So

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00:34:43.560 --> 00:34:54.729

Sharon Dzik: just. I hope you guys will really refer to the box to look at your evidence. That's there. And then, in closing a couple of things I want. One thing I do want to point out is that a person's

318

00:34:54.929 --> 00:35:06.700

Sharon Dzik: international status, or being an international student isn't a good reason to not hold someone accountable. You just have to think of them as just any other student, really.

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00:35:06.770 --> 00:35:14.500

Sharon Dzik: and I'm not sure that that's an accurate statement that he would have to leave the country because he already has a Phd. He probably can easily find work.

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00:35:14.630 --> 00:35:20.239

Sharon Dzik: so I don't know enough about work permits, etc. So be careful about not

321

00:35:20.370 --> 00:35:37.650

Sharon Dzik: weighing that too heavily when you make a decision. And then to finally finish, I'm actually just going to read part of the statement from Elizabeth Wattenberg. She is the associate Dean of education and student engagement in the School of Public Health, because I cannot say this better than her.

322

00:35:37.650 --> 00:35:53.689

Sharon Dzik: But this is a great way to close this the University's presentation. So I'm just going to read this demonstration of ethical conduct and academic integrity are foundational to the educational programs and preparation of our students to become leaders in research and practice.

323

00:35:53.690 --> 00:36:08.519

Sharon Dzik: In this time of increasing dissemination of misinformation and misuse of large language models to falsify data and documents. It's critically important that students are held to the highest ethical standards in their work.

324

00:36:08.640 --> 00:36:27.639

Sharon Dzik: This type of serious misconduct has far reaching consequences. The research community depends on integrity of the work it builds on. At the University. We have witnessed the consequences of such falsification in terms of data that cannot be reproduced in publications that need to be retracted.

325

00:36:27.930 --> 00:36:31.619

Sharon Dzik: Such ethical breaches damage the reputation of the institution.

326

00:36:32.140 --> 00:36:50.120

Sharon Dzik: the the conclusion that a student was found to commit this type of serious academic misconduct and then allowed to continue in the doctoral program, would call into question, not only the integrity of their analysis publications, future grant applications, but the integrity of our graduate programs.

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00:36:50.290 --> 00:37:03.839

Sharon Dzik: So I just really ask that you really find him responsible for this. Here she also writes, violation of the express express prohibition on using Chat Gpt or other large language models

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00:37:03.850 --> 00:37:12.150

Sharon Dzik: during the doctoral preliminary exam. Represents a serious failure of ethical conduct and warrants dismissal from the program.

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00:37:12.200 --> 00:37:15.409

Sharon Dzik: So I really hope that's where you'll land on this

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00:37:15.960 --> 00:37:17.630

Sharon Dzik: and just thanks again.

331

00:37:18.740 --> 00:37:20.699

JaneAnne Murray: Thank you, Sharon. Roxanne.

332

00:37:21.580 --> 00:37:22.809

Roxanne S Krietzman: Thanks, Jane Ann.

333

00:37:26.560 --> 00:37:41.399

Roxanne S Krietzman: thank you all for your attention to this very important matter today. In my opening comments, I asked you to consider the following 3 assertions, one. Haishan did not use AI to prepare his responses for his preliminary exam.

334

00:37:41.840 --> 00:37:54.100

Roxanne S Krietzman: 2. The evidence provided by the professors relies on 2 plus different versions of chatgpt outputs, which raises significant, practical, and ethical concerns.

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00:37:54.250 --> 00:38:03.050

Roxanne S Krietzman: 3. We believe the accusation against Haishan is not genuinely based on his exam answers, but rather on an intent to expel him.

336

00:38:03.320 --> 00:38:19.659

Roxanne S Krietzman: During the University's case presentation you heard both Professor Goldberstein and Professor Niprash confirm that multiple terms that they originally said were unusual, were indeed terms that were relevant and common in the health economics. Field.

337

00:38:20.740 --> 00:38:32.810

Roxanne S Krietzman: however, when asked about these same terms, they deem them to be common in the field. I want to also remind you that the faculty members withdrew one of these accusations of AI. Since their original report

338

00:38:33.350 --> 00:38:47.359

Roxanne S Krietzman: through Professor Goldberstein and Professor Niprash's testimony, we demonstrated that there were discrepancies between the Chat Gpt outputs provided by the faculty and the chatgpt output that we generated live for you.

339

00:38:47.580 --> 00:38:53.620

Roxanne S Krietzman: You heard of how more than one output of Chatgpt was used to compare to Haishan's Exam.

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00:38:53.790 --> 00:39:03.329

Roxanne S Krietzman: We also showed that the accusing faculty members, cherry-picked sections from these multiple chat gpt outputs that most closely resembled Haishan's Exam.

341

00:39:03.480 --> 00:39:07.869

Roxanne S Krietzman: We listed reasons for why this method of comparison was unethical.

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00:39:08.120 --> 00:39:16.199

Roxanne S Krietzman: As you deliberate, I encourage you to determine what is a fair mechanism for comparing a student's work to that of a Chat Gbt output

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00:39:16.580 --> 00:39:27.770

Roxanne S Krietzman: in our case presentation. You heard firsthand from Haishan, how he drew directly from sources included in the faculty provided reading list and faculty member syllabi and lecture slides.

344

00:39:27.800 --> 00:39:31.279

Roxanne S Krietzman: You heard his process for how he compiled his responses.

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00:39:31.370 --> 00:39:39.030

Roxanne S Krietzman: You learned of many terms and phrases related to the field of health economics which demonstrated how specialized this field is.

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00:39:39.330 --> 00:39:48.349

Roxanne S Krietzman: We showed you how Haishan's Prelim submission included hand-drawn graphs, description of these graphs and references which Chatgpt does not produce.

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00:39:48.790 --> 00:39:56.350

Roxanne S Krietzman: We discussed Haishan's relationships with health economist professors and why their past interactions are relevant at this hearing. Today.

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00:39:56.570 --> 00:40:07.279

Roxanne S Krietzman: We also heard firsthand from Brian Haishan's academic advisor why he believes that these previous interactions inform the egregious outcome of expulsion. In this case

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00:40:07.900 --> 00:40:20.710

Roxanne S Krietzman: the language in question constitutes 6.6% of Haishan's entire prelim exam submission. I want to underscore that 6.6%,



350

00:40:20.890 --> 00:40:25.140

Roxanne S Krietzman: a very low percentage with a very high stakes consequence.

351

00:40:25.430 --> 00:40:41.359

Roxanne S Krietzman: Furthermore, the University, in their case presentation showed AI detection rates of 27% and 19% for exam questions one and 3 respectively, which does not meet the preponderance of the evidence standard, which is more likely than not.

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00:40:41.630 --> 00:40:52.249

Roxanne S Krietzman: For question 4. We showed you 2 AI detectors with percentages of 9% and 12% also not meeting the preponderance of the evidence standard.

353

00:40:52.390 --> 00:41:01.199

Roxanne S Krietzman: At this point Haishan has switched his area of emphasis away from the one where this prelim took place. To multidisciplinary social science.

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00:41:01.450 --> 00:41:06.379

Roxanne S Krietzman: Due to this, the preliminary exam in question today is no longer part of his educational track.

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00:41:06.530 --> 00:41:13.519

Roxanne S Krietzman: The outcome is not expulsion, and Haishaan does remain at the U. He would take a completely different prelim for his new track.

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00:41:14.280 --> 00:41:19.349

Roxanne S Krietzman: Due process is at the utmost importance for scholastic dishonesty cases.

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00:41:19.410 --> 00:41:24.630

Roxanne S Krietzman: We want to provide the best representation and understanding for a student as possible.

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00:41:24.830 --> 00:41:30.959

Roxanne S Krietzman: Prior to this hearing, Haishan had 1 10 min meeting with Professor Goldberstein.

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00:41:31.110 --> 00:41:34.130

Roxanne S Krietzman: and one about the same length with Ocs.

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00:41:34.290 --> 00:41:38.399

Roxanne S Krietzman: Is that enough time to decide a case as high stakes as this one.

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00:41:38.870 --> 00:41:52.919

Roxanne S Krietzman: The outcome for this case is about to be in your hands. There is a range of outcomes to consider from, not responsible. All the way up to expulsion. This includes failing the exam with the opportunity to retake it, academic

362

00:41:52.980 --> 00:42:00.109

Roxanne S Krietzman: probation and suspension to name a few, all of which the involved faculty members did not consider for Haishan's outcome.

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00:42:00.810 --> 00:42:05.450

Roxanne S Krietzman: While you are deliberating, please keep in mind what's at stake expulsion.

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00:42:05.670 --> 00:42:16.179

Roxanne S Krietzman: The evidence presented today is more likely than not that Haishan did not use AI for his preliminary exam. We thank you for your time and your attention today.

365

00:42:19.310 --> 00:42:21.220

JaneAnne Murray: Thank you very much, Roxanne.

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00:42:21.450 --> 00:42:27.582

JaneAnne Murray: and thanks to both Roxanne and Sharon for excellent presentations here today. And

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00:42:28.200 --> 00:42:37.940

JaneAnne Murray: Thank you, Haishan, for your testimony and Hannah for yours. We do appreciate the care and dedication that everybody has put into this.

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00:42:38.050 --> 00:42:53.619

JaneAnne Murray: So in a moment we'll close the hearing and stop the recording, and that's when Sharon and Roxanne and Hi Shan and our witness leave the room. The deliberations are not recorded. The panelists will deliberate

369

00:42:53.620 --> 00:43:09.669

JaneAnne Murray: together with me simply as an assistant in the sense of answering some questions, but I don't participate in the deliberations, nor does John Lough, but he also attends the deliberations and takes notes so that he can write a letter

370

00:43:09.760 --> 00:43:31.079

JaneAnne Murray: describing the basis of whatever decision the panelists reach. The 1st thing the panelists will do is, decide whether the Student conduct code was violated as set forth in the complaint. It's only then, if they find that the answer to that is yes, that they will proceed to what is the nature of the sanction that they think is appropriate?

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00:43:31.396 --> 00:43:41.520

JaneAnne Murray: As I say, John Lough is going to take notes of everything, and he will put that in a letter that will be provided within 7 to 10 business days of today's

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00:43:41.930 --> 00:43:55.979

JaneAnne Murray: hearing. A decision will be reached today. Okay, I just want to say thanks again to Sharon and Roxanne and Hannah and Hi Sean and to Ezra, who's not here.

373

00:43:55.990 --> 00:44:00.769

JaneAnne Murray: and Brian, Dr. Dowd, our other, our other witness.

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00:44:01.680 --> 00:44:03.100

JaneAnne Murray: Okay, so.

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00:44:03.100 --> 00:44:04.570

Sharon Dzik: Thank you, Dan.

376

00:44:04.810 --> 00:44:07.230

Roxanne S Krietzman: Thank you, everybody. Bye.

377

00:44:11.292 --> 00:44:13.179

JaneAnne Murray: Now, wei weihua, I.